

LEADERSHIP

A permanent Principal Teacher has now been appointed. New appointments have been within the Pupil Support Team. The Headteacher and staff are committed to the school and its wider community. The staff team work very effectively together and set high standards and expectations across the school.

Throughout the year, the school evaluated progress in the following areas of leadership:

Children

- House and Vice Captains planned and delivered weekly House Gospel sessions to the whole school.
- Children are encouraged to discuss their learning, and this is recorded on digital and written platforms. Digital learning platforms are used by learners to share work with families. Targets are shared with families termly through our digital platform.
- Home learning tasks are set digitally, and families can access IT equipment to support this if required
- House and Vice Captains led assemblies and skills development opportunities throughout the year
- P7 led Stations of the Cross for the community throughout Lent
- P6 and P7 children led and supported events for all learners at Sports Day
- Children took part in Learner Led Conferences - reporting learning to parents
- Children designed and painted a sculpture for the 'CooTrail' raising money for CHAS and raising the profile of our school
- P6 children took part in the Euro Quiz
- P6 and P7 children took part in the annual Rotary Quiz

Staff

- The Headteacher has successfully completed the 'Into Headship' Standard for Headship Postgraduate at The University of Dundee
- The Principal Teacher has commenced the Middle Leaders Leading Change course through Education Scotland.
- Class teachers have supported teaching students at various stages
- The school was awarded its fourth Eco Green Flag
- A class teacher completed basketball training to develop skills at all levels
- A class teacher attended SSERC Science training and cascaded learning to all other teaching staff
- The principal teacher worked with a colleague from Newhill Primary to deliver a Digital Workshop, assemblies and parent information sessions
- Teaching staff led and coordinated collegiate working groups after school
- Staff were reaccredited in First Aid
- A teacher has undertaken, delivered, shared and evaluated the National Writing for Improvement Programme.

Parents/Community

- We worked in partnership with CHAS to create and develop a sculpture for the 'Cootrail' which will be showcased across Perth and Kinross - please see link: https://youtu.be/f_Lx8uvZsFA
- Father Gregory visited the school throughout Lent to attend Stations of the Cross
- A parent trained and successfully gained MIDAS driving license
- The school celebrated Book Week Scotland and parents and carers were involved in book gifting sessions
- The Royal Highland Educational Trust worked closely with a class to deliver potato talks and support the planting and growing of potatoes
- The Fire Service supported the school in delivering age-appropriate workshops throughout the year
- Families were involved in the Big Plastic Count for Greenpeace and supported children in investigating our recycling habits
- SSPCA delivered a full day of workshops and assembly for the school
- A Blairgowrie Tennis coach delivered lessons for P4, and children were selected to play in the local tennis competition
- Local Management Group of Blairgowrie Cluster have organised and taken part in French support training sessions in order to collegiately ensure a smooth transition from primary to secondary modern languages.

St Stephen's Roman Catholic Primary School

Standards and Quality Report Session 2023-2024



**Our vision is of a loving and caring school,
where the message of Christ's love is at the
heart of everything we do.**

**Children have access to a creative, inspiring and progressive
curriculum, which is accessible to all and builds the foundations
for lifelong learning**

Our Values:

**Love
Integrity
Faith
Tolerance**

IMPROVEMENT PRIORITIES FOR 2024-2025

- *To support and improve wellbeing through valuable connections – including new digital platform for all families*
- *To refresh tracking and assessment across the school in order to inform teaching and learning*
- *To improve literacy attainment through the development of talking/listening and writing*

Attendance, attainment and achievement

Attendance:

Academic year 2022-2023 91.55%

Academic year 2023-2024 94.1%

We are committed to improving attendance and will work closely to support families to maximise this and ensure barriers to attending are addressed

Attainment and Achievement

The curriculum at St Stephen's is a creative design fit for the 21st Century. This is based on developing children with a range of key skills and developing confident and responsible learners who take pride in their community.

The school values are an integral part of the ethos of St Stephen's RC Primary School. They are shared, recognised, and celebrated at weekly assemblies and regularly visited in class.

Pupil progress is tracked through CfE levels. Early level spans nursery and P1, P2-P4 covers First Level, P5-P7 Second Level. Attainment data is recorded for each pupil in literacy and numeracy. Careful analysis of our data gives us helpful information on how we are performing as a school. The variety of data and evidence on pupils that we collected in June tells us the following:

In P1 most children achieved Early level in numeracy. Most children achieved Early level in listening and talking and most also achieved Early level in reading and writing.

In P4 all children achieved First level in numeracy. All children achieved First Level in listening and talking. In reading and in writing all children achieved First Level.

In P7, most children achieved Second Level in numeracy. Most children achieved Second Level in listening and talking. Most children achieved Second Level in writing. Most children in P7 achieved Second Level in reading.

Learners have regular opportunities to take part in learning conversations regularly with staff and to set their own targets within Literacy, Numeracy and Health and Wellbeing which are also shared with parents and carers.

The school once again decided that Pupil Equity Funding was best placed to provide additional human resources to provide specific literacy and numeracy interventions for learners.

The academic year was a busy and productive one; the following list gives a summary of achievements:

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- P6 and P7 took part in a Ski Trip week in Glenshee Ski Centre
- P7 set up their own 'Common Room' and developed roles and responsibilities in running it
- P5 directed and recorded a music video showcasing their learning with Charanga Music
- P7 attended a residential with other schools within the St John's LMG at 'Scottish Adventure Schools' and developed outdoor skills and social skills
- All P7 children who commenced the Pope Francis Faith Award programme in P6 graduated with full completion of the course
- Children in P6 and P7 attended the Cross-Country championships and placed 2nd in rural schools
- Children from all stages had the opportunity to take part in lunchtime clubs in coding and fitness
- Children across the school applied for and became trained in becoming digital leaders
- A group worked with the Scottish Football Association in a 'Football Champions' group to develop social skills, sporting skills and teamwork.
- P6 and P7 took part in the Badminton Championships at Bell's Sports Centre
- P6 and P7 took part in the County Sports heats
- P6 and P7 children attended a ten-week swimming block

- Children in P4/56 took part in Active Schools Tennis Lessons
- Children in P4-7 led the liturgy for class Masses during the year
- P1/2 and P5 visited Blairgowrie Parish Church for an open doors event, learning about other places of worship and the history of the building
- Personal achievements have been recognised at assemblies, on the Twitter account and in newsletters. Assembly successes are always shared with families using SeeSaw.
- A points system has been set up to reward achievements out of school
- As a "Gold" Rights Respecting School, there has been a fortnightly commitment to the "Right of the Fortnight" and all classes regularly use the Class Charter.
- Sacramental preparation took place for learners in P4 who received their First Holy Communion and Reconciliation
- P7 were prepared for and received the Sacrament of Confirmation
- Learners recited poetry in our Scots Assembly and were recognised with awards and Burns Federation certificates

Learning Assessment

- Assessment throughout the year was used to track the progress of learning. This in turn assisted teacher-pupil discussions to ensure children are included in setting next steps based on their own progress.
- Assessment procedures allowed for interventions to be planned for learners
- 1:1 interventions in literacy have been planned and carried out using data to report impact and to inform next steps in planning.

Quality Indicator	
1.1 Self Evaluation for self-improvement	Good
1.3 Leadership of Change	Good
2.3 Learning, Teaching and Assessment	Good
3.2 Raising Attainment and Achievement	Very Good

As a school we are in a strong position to move forward based on this evaluation and with the priorities set for the coming academic year.

The following standard Education Scotland terms of quantity are used in this report	
All	100%
Almost all	91-99%
Most	75-90%
Majority	50-74%
Minority	15-49%
A few	Less than 15%

This report has been published in consultation with staff, learners, parents and carers, community partners, colleagues in the authority and the Parish Priest.