

### Literacy

Children will:

- Further develop their handwriting skills and continue to apply the cursive joins in written work.
- Continue to apply known spelling patterns and commonly used words to all written work.
- Create their own imaginative story containing interesting characters or settings using a folktale as a stimulus.
- Identify the structure of an imaginative story and apply this in their creative writing.
- Retell the main ideas of a local folktale in the correct order.
- Recognise need for speech marks in a piece of text.
- Use adjectives and adverbs purposefully in their writing.

### Context for Learning— Folklore and The Local Environment

Children will:

Be able to describe and recreate the features of the local landscape and retell folktales from my local area.

**In Primary 3/4, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.**

### Numeracy and Maths

Children will:

- Explain what a fraction is using concrete materials and pictorial representations.
- Learn appropriate mathematical vocabulary to describe fractions.
- Learn to use the correct notation for common fractions.
- Compare fractions and order them on a numberline.
- Be able to use money to pay for items and can work out how much change I should receive .
- Investigate how different combinations of coins and notes can be used to pay for goods or be given in change.

How you can help at home...

### Health and Wellbeing

Through the Building Resilience programme children will:

- Learn that change is a necessary part of life and that change can be positive and negative.
- Understand that looking after their mental health is just as important as looking after their physical health.

In PE children will:

- Develop skills and techniques to improve their level of performance and fitness.

*Continue to support your child with Reading Home Learning and encourage a variety of texts to be read.*

- *Reading will be set regularly.*
- *Tricky Words and timestables will be sent home when appropriate.*
- *P.E days will be Mondays and Thursdays.*
- *Use notes and coins in real life situations.*
- *Take opportunities to discover the local environment and history of Melrose with your child.*