



Miss Hilferty: October—December 2023

Literacy

Through our context for learning, pupils will:

- use digital and written texts to make notes and organise these under suitable headings.
- use their notes to create their own texts, ensuring these are written in their own words.
- begin to recognise the need to reference their sources of information.
- create information and persuasive texts, showing awareness of genre and appropriate layout.

Through daily literacy activities, pupils will:

- develop their handwriting skills and awareness of spelling/ phonic patterns.
- develop their understanding of grammar and sentence structure.
- continue to develop their reading and critical literacy skills within group reading sessions.

Numeracy and Mathematics

The pupils will:

- continue to develop a range of counting and calculation skills; building on quick and accurate recall of number facts.
- continue to develop their understanding of different strategies which can be used within addition and subtraction.
- continue to develop their understanding of 2D and 3D shape.

Health and Wellbeing

Through the Building Resilience programme, pupils will explore what it means to be kind and unkind to themselves and others.

In PE, pupils will continue to develop passing, receiving and travelling skills within netball and catchball. They will also develop their skills of playing within a defensive or attacking role.

The pupils will also develop their awareness of the outdoor environment and how it can support their wellbeing.

Contexts for Learning:

Our World: Local to Global
'Climate Smarter'

In Primary 6 skills, knowledge and understanding are developed through a range of teaching and learning opportunities.

These include direct teaching, targeted group time and a variety of independent and cooperative learning activities.

How you can help at home...

Encourage your child to read regularly at home; choosing a range of different genres: fiction, non-fiction, poetry, etc.

Continue to provide your child with opportunities to work with money; recognition of coins and notes, counting amounts of money, finding change and how to budget (save up) for things they'd like to buy.

Continue to support your child to develop a quick recall of key number facts; in particular their times tables.

Home Learning:

- **Reading** will be set regularly (pages will be set for the week) with a focus, in class, on their understanding of what they have read.
- **Common Tricky Word lists** and **Group Spelling Lists** can be accessed on your child's iPad. These can be practised at home as well as in class.