




Primary 7 Teaching and Learning Overview Term One: August to October 2023



<p>Literacy and Languages</p> <p>(Including French)</p> 	<p><u>Literacy - Reading</u> Within my level I will:</p> <ul style="list-style-type: none"> • Apply a range of reading skills and strategies to read and understand texts, for example, skimming, scanning, predicting, clarifying and summarising. • Identify the purpose of a text with a suitable explanation. • Relate the writer’s theme to my own and/ or others’ experiences. <p><u>Writing</u> Within my level I will:</p> <ul style="list-style-type: none"> • Apply knowledge of spelling patterns, rules, and strategies to spell most words correctly. • Use a range of punctuation, for example, capital letters, full stops, commas, inverted commas (speech marks), exclamation marks, question marks and/or apostrophes. • Link sentences using a range of conjunctions. <p><u>Talking and Listening</u> Within my level I will:</p> <ul style="list-style-type: none"> • Identify the main ideas of spoken texts, with supporting detail. <p><u>French</u> Within my level I will:</p> <ul style="list-style-type: none"> • Recap greetings and personal information. • Speak, read, and write phrases and sentences to develop these topics.
<p>Mathematics and Numeracy</p> 	<p><u>Place Value</u> Within my level I will:</p> <ul style="list-style-type: none"> • Develop my knowledge of the link between a digit, its place and its value for whole numbers and decimal numbers. <p><u>Calculations</u></p> <ul style="list-style-type: none"> • Continue to develop a range of strategies to solve problems involving addition, subtraction, multiplication and division. • learn about multiples of whole numbers, understanding how to apply these in different types of questions. <p><u>Time</u></p> <ul style="list-style-type: none"> • Understand how to read and record time in both 12 hour and 24-hour notation and use within real life situations.
<p>Health and Wellbeing</p> <p>(Including PE)</p> 	<p><u>Learning Context: Substance Misuse</u> Within my level I will:</p> <ul style="list-style-type: none"> • Give examples of how peer media and other pressures can influence decision making. • Identify risks associated with the use of substances. • Identify the impact of risk-taking behaviours on life choices and relationships. <p><u>Building Resilience - Look on the Bright Side</u> Within my level I will:</p> <ul style="list-style-type: none"> • Know that I can change how I feel by changing how I think. • Know there are different ways of looking at something. • Accept what can’t be changed, I can try to make a difference to what I CAN change.

PE – Learning Context: Team Games (Miss Edwardson) Fitness & Circuits (Miss McGregor)

Within my level I will:

- Demonstrate an understanding of how to sustain moderate to vigorous physical activity that provides challenge.
- Demonstrate an understanding of heart rate and how to measure it.
- Work cooperatively and collaboratively.
- Talk about how my group managed a task and describe how we could develop our skills to adapt and develop new techniques to achieve our goals.

PE days are Mondays (Miss McGregor) & Tuesdays (Miss Edwardson)

How you can support learning at home: Please continue to encourage your child to read for pleasure at home. School reading activities are only a part of your child's reading.

Please encourage your child to practise their Multiplication Tables and Common Spelling Words regularly to ensure they are retained.

It is really helpful if iPads come to school fully charged each day and with updated software when applicable.