

In Primary 5 skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching and a variety of independent, group and cooperative learning activities and experiences.

Learning Intentions

Literacy: Writing

Learning Context: Democracy, politics and the features of an election

We will be learning to:

- understand persuasive writing techniques
- create a persuasive text
- develop our use of more complex punctuation
- edit our writing

Literacy: Reading

We will be learning to:

- apply our comprehension skills to different types of texts
- make predictions
- answer different types of questions – literal, inferential and evaluative
- create our own questions

Literacy: Listening and Talking

Learning Context: Debating and political presentations

We will be learning to further develop our ability to:

- present short texts verbally
- speak at an appropriate volume and pace
- use the right tone and expression to engage the audience
- use eye contact, gesture and body language to engage the audience
- develop turn taking and listen for cues

Numeracy and Maths

We will be learning to:

- consolidate our skills with subtraction, multiplication and division
- develop our speed of recall of the times tables and addition facts
- develop our understanding of fractions
- develop our skills using money and data handling

Health and Wellbeing

Learning Context: Building Resilience – Expect the Unexpected

We will be learning:

- I know that change is a necessary part of life and that change can be positive and negative.
- I know that it is ok to experience disappointment, difficulties and loss and that some things cannot get better or be fixed.
- I can ask others if they are ok and show I care by really listening.
- I know that looking after my mental health is just as important as looking after my physical health.

PE

Learning Context:

We will be learning to:

- communicate and cooperate well with class mates
- lead a group/team and explain the skills required to complete an activity successfully

PE days are Wednesdays with Miss Edwardson and Thursdays with the class teacher.

How you can support learning at home: Please read with your child at home and discuss their reading book with them.

Weekly reading will be set on a Tuesday. Please encourage your child to do their reading homework as there are comprehension activities relating to their reading book in class. Asking questions about different aspects of the story helps develop understanding. School reading books are only a part of your child's reading. Regular reading of other material at home should also be encouraged.

Please also encourage your child to practise their tables regularly to ensure they are retained.

Your child's spelling words will be copied into their iPad and a list of spelling activities are available on the School website, if you would like to practise at home.