



Miss Hilferty: January - April 2024

Literacy

Through our context for learning, pupils will continue to:

- use digital and written texts to make notes and organise these under suitable headings.
- use their notes to create their own texts, ensuring these are written in their own words.
- begin to recognise the need to reference their sources of information.
- create information and persuasive texts, showing awareness of persuasive features and appropriate layout.

Through daily literacy activities, pupils will:

- develop their handwriting skills and awareness of spelling/ phonic patterns.
- develop their understanding of grammar and sentence structure.
- continue to develop their reading and critical literacy skills within group reading sessions and comprehension tasks.

Numeracy and Mathematics

The pupils will:

- continue to develop a range of counting and calculation skills; building on quick and accurate recall of number facts.
- continue to develop their understanding of different strategies which can be used within multiplication and division.
- continue to develop their understanding of measure.
- continue to develop their understanding of data handling.

Health and Wellbeing

Through the Building Resilience programme, pupils will explore how to set realistic goals and develop strategies to help overcome set backs.

In PE, pupils will continue to develop their sportsmanship and ability to play and work as part of a team. They will also continue to develop their serving, aiming and passing skills through games of Badminton.

The pupils will also continue to develop their awareness of the outdoor environment and how it can support their wellbeing.

Contexts for Learning:

Our World: Local to Global
'Climate Smarter'

In **Primary 6** skills, knowledge and understanding are developed through a range of teaching and learning opportunities.

These include direct teaching, targeted group time and a variety of independent and cooperative learning activities.

How you can help at home...

Encourage your child to read regularly at home; choosing a range of different genres: fiction, non-fiction, poetry, etc.

Provide opportunities for your child to develop their knowledge of telling the time. This can be done through reading digital and analogue clocks, working out time durations and reading a variety of timetables.

Continue to support your child to develop a quick recall of key number facts; in particular their times tables.

Home Learning:

- **Reading** will be set regularly (pages will be set for the week) with a focus, in class, on their understanding of what they have read.
- **Common Tricky Word lists** and **Group Spelling Lists** can be accessed on your child's iPad. These can be practised at home as well as in class.