



## Teaching and Learning Overview P7H

Miss Houghton: April — June 2025

### Literacy

Through our context for learning, pupils will continue to:

- use digital and written texts to make notes and organise these under suitable headings; referencing their sources of information.
- use their notes to create their own information texts, ensuring these are written in their own words and organised appropriately.
- use a range of strategies to help them understand and use more challenging and technical vocabulary.
- continue to add depth and detail into all aspects of their written work.

Through daily literacy activities, pupils will continue to:

- develop their depth of understanding of texts read; evidencing this through PEE responses, group discussion and book reviews.
- develop their handwriting skills and awareness of spelling/ phonic patterns.
- develop their understanding of grammar and sentence structure, continuing to focus on writing detailed and interesting sentences, using more complex punctuation.

### Numeracy and Mathematics

The pupils will:

- continue to develop a range of counting and calculation skills; building on their understanding of fractions, decimals and percentages.
- continue to develop their understanding of money; with a focus on applying this into real-life contexts.
- apply their understanding of numeracy and maths into a range of problem solving/real-life contexts.

### Health and Wellbeing

Pupils will apply their understanding of what it means to be resilient, throughout all aspects of their learning, and as they transition towards high school.

In PE, pupils will continue to develop their skills in athletics; running, throwing and jumping with greater speed, strength and accuracy.

The pupils will also develop their awareness of the outdoor environment and how it can support their physical, social and emotional wellbeing.

#### Contexts for Learning:

#### **The River Tweed Transition to High School**

**In Primary 7** skills, knowledge and understanding are developed through a range of teaching and learning opportunities.

These include direct teaching, targeted group time and a variety of independent and cooperative learning activities.

#### **How you can help at home...**

Encourage your child to read a wide selection of texts regularly at home; supporting their understanding of unfamiliar words in the text.

Continue to provide your child with opportunities to work with time and money in practical contexts.

Continue to support your child to develop a quick recall of times tables and division facts.

#### Home Learning:

- **Reading** will be set regularly (pages will be set for the week) with a focus, in class, on their understanding of what they have read.
- **Group Spelling Lists** can be accessed on your child's iPad. These can be practised at home as well as in class.

#### Earlston High School Transition Days

5th and 6th of June; information will be sent in May.