

Literacy

Pupils will:

- Develop their knowledge of letter sounds, learning to identify the first sound of a word
- Begin to blend sounds to read 3 letter words
- Prepare to learn cursive handwriting by practising handwriting patterns
- Express ideas and thoughts through detailed drawings
- Discuss the who, what, and where in familiar stories
- Develop the skills required to be a good listener
- Gain confidence contributing ideas to class discussions

Health and Wellbeing

Pupils will:

- Understand the importance of rules and routines in class and school including how to keep ourselves and others safe
- Explore how positive thinking can help us with our feelings and wellbeing (through our Building Resilience Programme)

In PE, pupils will:

- Learn to manage and control their movements, exploring how to use and share space
- Develop hand eye co-ordination through a variety of activities and games

Context for Learning

We will be reading a variety of stories by Julia Donaldson to develop the pupils' critical literacy skills e.g. rhyme awareness, story sequencing, character and setting.

Numeracy and Maths

Pupils will:

- Extend their knowledge, understanding and skills in number through practical activities and games that include recognising, ordering, counting and forming numbers
- Investigate patterns and create their own using colours and shapes
- Learn about the properties of 2D shapes

In Primary 1, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

How you can help at home...

Home Learning:

Handwriting and Phonics home learning will normally go home on a **Friday** to be returned on a **Thursday**. Pupils will bring home a library book every **Wednesday** to enjoy at home with an adult.

- *Practise sounds provided regularly.*
- *Model how to read and make CVC (consonant-vowel-consonant words e.g. cat, rat, wet etc) using the sound cards provided.*
- *Practise hearing the first sound of words though games such as I spy.*
- *Encourage your child to be as independent as possible in dressing themselves and organising their belongings.*
- *Look out for and try to name and describe 2D shapes in the environment.*
- *Read stories and ask who, what, where and when questions to encouragement and deepen understanding of texts.*