

Literacy

As appropriate, the learners will:

- Further develop phonic blending and word building skills and introduce new digraph sounds. e.g. ‘ai’, ‘oo”, “ee” and “oa”
- Continue to learn to form letters in cursive script
- Explore the features of non-fiction texts
- Create simple information texts including labelled diagrams
- Develop their understanding of basic sentence structure and sentence punctuation (full stops, capital letters and finger spaces)
- Continue to learn to spell and read some tricky words independently
- Listen to short talks and ask appropriate questions to find out more information

Context for Learning

People who help us

In Primary 1, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the class-room and outdoor environment.

Numeracy

Learners will:

- Continue to develop addition and subtraction strategies and explore different ways of making the same number
- Recognise, order and use coins in play situations
- Apply addition and subtraction skills in the context of money
- Develop their understanding of time and the language of time, including sequencing activities, reading ‘o’clock’, knowing the days of the week and the months of the year
- Explore simple fractions e.g. half and whole. Begin to explore division by sharing things equally into groups

How you can help at home...

Health and Wellbeing

Learners will:

- Discuss how to keep themselves and others safe in a range of situations
- Set goals and celebrate successes especially when we have overcome setbacks

In PE, learners will:

- Develop their ability to work with a partner or within a group and to follow simple rules through the context of badminton and parachute activities

Home Learning

Phonics and handwriting home learning will be handed out on a **Friday** to be returned the following **Thursday**.

Reading and tricky word lists will be sent home as appropriate.

P.E. will continue to be on a **Monday** and **Tuesday** and our Library Day will be on a **Wednesday**.

- Practise initial sounds, digraphs and tricky words regularly and support reading activities
- Encourage your child to be as independent as possible in dressing themselves for winter and organising their belongings
- Use the language of measure in every day situations such as baking and water play
- Practise recognising and counting coins
- Discuss what to do in emergency situations and how to keep themselves safe—attempt to learn a parent/carer phone number or their home address