



### Literacy

Through our context for learning, pupils will:

- explore structure, characterisation, settings, word choice and themes within a text; discussing these in small groups.
- make connections to, summarise key events and recognise features appropriate to genre; making reference to the text they are reading.
- express and explain thoughts and opinions on a text.
- plan and create their own texts; describing aspects of character, setting and plot (what happens).
- attempt to use figurative language (similes, metaphors, alliteration and onomatopoeia) to engage the reader.

Through daily literacy activities, pupils will:

- develop their handwriting skills, reading skills and awareness of spelling/phonetic patterns.
- develop their understanding of grammar and sentence structure, with a focus on punctuation, self correction and making improvements.

### Numeracy and Mathematics

The pupils will:

- continue to develop a range of counting and calculation skills; building on quick and accurate recall of number facts.
- continue to develop their understanding of money; recognising the different ways amounts can be recorded.
- apply their understanding of numeracy and maths into a range of problem solving contexts.

### Health and Wellbeing

Through the Building Resilience programme, pupils will explore their ability to change the way they think and feel; accepting the things they can't change and focusing instead on the things they can.

In PE, pupils will continue to develop passing, dribbling, throwing and catching skills within a variety of team games. They will also develop their awareness of space and playing tactically in a game situation.

The pupils will also develop their awareness of the outdoor environment and how it can support their wellbeing.

#### Contexts for Learning:

**Wonder** (Novel Study)

**Our World: Local to Global**

In Primary 6 skills, knowledge and understanding are developed through a range of teaching and learning opportunities.

These include direct teaching, targeted group time and a variety of independent and cooperative learning activities.

#### How you can help at home...

Encourage your child to read regularly at home; discussing the characters, themes and unfamiliar words in the text.

Provide your child with opportunities to work with money; recognition of coins and notes, counting amounts of money, finding change and how to budget (save up) for things they'd like to buy.

Continue to support your child to develop a quick recall of key number facts; in particular their times tables.

#### Home Learning:

- **Reading** will be set regularly (pages will be set for the week) with a focus on their understanding of what they have read in class.
- **Common Tricky Word lists** and **Group Spelling Lists** can be accessed on your child's iPad. These can be practised at home as well as in class.