

**Literacy**

Children will:

- Further develop their handwriting skills and continue to apply the cursive joins in written work.
- Apply known spelling patterns and commonly used words to all written work.
- Be able to identify and use the features of a Non Fiction text.
- Learn note taking skills and use them to create non fiction texts of their own.
- Develop their reading evaluation skills through Non Fiction texts.
- Share personal stories orally and listen to the experiences of others.
- Continue to develop their reading fluency, comprehension and expression.

**Context for Learning— World of Work**

Children will:

Be able to describe the kinds of work that people do and I am finding out about the wider world of work.

**Numeracy and Maths**

Children will:

- Develop a range of addition and subtraction strategies
- Begin to apply this knowledge to solve word problems
- Understand the language of maths and apply the relevant operation (addition and subtraction).
- Be able to extend and create repeating pattern involving shapes, colours and numbers.
- Be able to identify 2D and 3D shapes and describe their properties.

**In Primary 4, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.**

How you can help at home...

*Continue to support your child with Reading Home Learning and encourage a variety of texts to be read.*

- *Reading will be set regularly.*
- *Discuss the types of jobs people in your family do and what the roles include.*
- *Tricky Words will be sent home regularly.*
- *P.E days will be Wednesdays and Thursdays.*

**Health and Wellbeing**

Through the Building Resilience programme children will:

- Understand how important it is to be kind and the difference it can make to ourselves and others.
- Learn that it is important to be kind to yourself.

In PE children will:

- Develop their passing, receiving, attacking and defending skills through the context of Netball.