

Literacy

Through our context for learning, pupils will:

- create their own stories about a character visiting Melrose.
- create an interesting character including feelings, actions and physical description.

Through daily literacy activities, pupils will:

- develop their reading fluency, comprehension and expression.
- apply known spelling patterns to all written work and will make use of taught spelling strategies when attempting to spell unknown words.
- develop their understanding of grammar and sentence structure with a focus on full stops and capital letters.

Numeracy and Mathematics

The pupils will:

- revisit addition and subtraction, consolidating and building on skills and strategies.
- interpret and solve one step problems using addition and subtraction.
- identify, name and describe common 2D shapes.
- identify, name and describe common 3D objects.
- conduct a survey using tally marks to collect data.
- complete a bar graph.
- interpret information from bar graphs.

Health and Wellbeing

Through the Building Resilience programme pupils will:

- learn that change is a necessary part of life and can be positive or negative.
- learn that disappointment and difficulties are sometimes beyond their control.
- show others they care.
- learn that looking after mental health is important.

In PE pupils will develop their skills in athletics (running, throwing and jumping). This will include developing coordination, core stability, strength and fitness.

Contexts for Learning:

**World Religions
(continued)**

My Local Area

In Primary 2 skills, knowledge and understanding are developed through a range of teaching and learning opportunities.

These include direct teaching, targeted group time and a variety of independent and cooperative learning activities.

How you can help at home...

Continue to support your child with Reading Home Learning and encourage them to read a variety of texts out with their class reading book.

Home Learning:

- **Reading** will be set regularly.
- It would be very helpful if the learners could practise their **Tricky Word** lists at home.
- As our weather can be variable, learners should bring in a waterproof coat daily and a change of shoes if required. On sunny days they can bring a sunhat and suncream (to be applied by the learner).