

In Primary 6 skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, group work and a variety of independent and cooperative learning activities and experiences.

Interdisciplinary Learning Context (Topic): Textiles and Enterprise
Core Learning Intentions:

Literacy – Reading (Continuing on from term 1)

We will be learning:

- to identify the main idea of a text and create a summary
- to 'read between the lines' (hidden meanings and inference)
- to develop skimming and scanning skills to answer comprehension questions about a story

Writing

We will be:

- learning about techniques used in poetry and applying them to create texts of our own
- learning about techniques used to persuade and applying them to create texts of our own
- developing our technical accuracy (spelling & grammar including punctuation)
- developing an efficient & legible handwriting style (cursive or printed)

Talking & Listening:

We will be developing:

- our listening skills, building up to multi-step instructions

French

We will be:

- learning vocabulary for parts of the body and clothing

Numeracy and Maths

We will be developing:

- our understanding of maths related vocabulary
- our ability to select the most appropriate strategy for multiplication and division calculations
- our understanding of fractions (decimals and percentages – time dependent)

Health and Wellbeing

We will be learning:

- about neurodiversity
- Building Resilience strategy: Keep Connected

PE - Learning Context: Games & Social Dance (Miss Edwardson) / Group Games with a focus on problem-solving (Miss Tait)

We will be:

- To develop effective problem-solving strategies by working collaboratively in various physical activities and games.
- To enhance decision-making, communication, and critical thinking skills through team challenges and strategy-based activities.

PE days are Tuesdays (Miss Edwardson) & Thursdays (Miss Tait)

How you can support learning at home: Please continue to encourage your child to read for pleasure at home, writing one summary sentence in their diary. The aim is to read 5 days out of 7 for around 15 minutes each time.

Spelling and handwriting (using common words) are practised daily in school. These can also be found on your child's Showbie app if you would like to reinforce this at home. It is beneficial to provide opportunities to write and encourage a neat handwriting style (cursive or printed) at home.

It is helpful if iPads come to school fully charged each day and with updated software when applicable.