

Literacy

As appropriate, the pupils will:

- Apply their writing skills to share their experiences and create texts for different purposes e.g. recounts, shopping lists and instructions
- Begin to include some adjectives and simple connectives in their sentences
- Use the terms first, then and next to sequence events
- Make simple predictions about texts
- Revise and build on digraph sounds and apply these in reading and writing tasks
- Learn to recognise and write capital letters

Health and Wellbeing

Through our Building Resilience unit, ‘Expect the Unexpected’, the pupils will explore strategies for coping with changes and transitions in life.

Through our context for learning, pupils will explore growing, changing and life cycles. Pupils will learn what is needed for the growth and development of animals, plants and humans.

In PE , pupils will:

- Take part in various athletic activities to develop their throwing, jumping and traveling skills and ability to work as a team

Context for Learning

Our Local Area and Life cycles

In Primary 1, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Numeracy

As appropriate, the pupils will:

- Identify, describe and create symmetrical patterns
- Learn to read o’clock times on digital and analogue clocks and sequence time events, including the months of the year
- Use simple directions and describe position through movement games and using technology, such as Beebots
- Continue to develop core numeracy skills, including exploring the relationship between addition and subtraction

How you can help at home...

Home Learning

Phonics and handwriting home learning will be handed out on a **Friday** to be returned the following **Thursday**.

Reading, tricky word lists and number fact challenges will be sent home as appropriate.

P.E. will continue to be on a **Monday** and **Tuesday** and our Library Day will be on a **Thursday**.

- Continue to practise the single letter sounds, digraphs and tricky words regularly and look out for these sounds when reading books
- Continue to read regularly with your child and ask lots of questions to check for understanding
- Talk about different times of the day, using words such as today, yesterday, tomorrow and take opportunities to encourage your child to read time to the nearest hour
- Get out and about and enjoy exploring the local area. Talk about interesting features of our local area, e.g. the Eildons, the Tweed.
- Encourage your child to read environmental print when out and about, for example road signs and shop names