

Literacy

As appropriate, the pupils will:

- Apply their writing skills to share their experiences and create texts for different purposes e.g. recounts, shopping lists and instructions
- Continue to develop sentence writing skills , adding adjectives and connectives when appropriate
- Use the terms first, then and next to sequence events
- Revise and build on digraph sounds and apply these in reading and writing tasks
- Learn to recognise and write capital letters
- Learn to retell a familiar story using expression

Health and Wellbeing

Through our Building Resilience programme the pupils will explore what it means to have a growth/positive mindset and how it can help us.

Through our context for learning, pupils will explore growing, changing and life cycles. Pupils will learn what is needed for the growth and development of animals, plants and humans.

In PE , pupils will take part in various athletic activities to develop their throwing, jumping and traveling skills and ability to work as a team.

Context for Learning

Our Local Area and Life cycles

In Primary 1, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Home Learning

Phonics and handwriting home learning will be handed out on a **Friday** to be returned the following **Thursday**.

Reading, will be sent home as appropriate.

P.E. will continue to be on a **Tuesday** and **Thursday** and our Library Day will be on a **Monday**.

Numeracy

As appropriate, the pupils will:

- Identify, describe and create symmetrical patterns
- Learn to read o'clock times on digital and analogue clocks and sequence time events, including the months of the year
- Use simple directions and describe position through movement games and using technology, such as Beebots
- Identify and explore simple fractions (halves and quarters)
- Continue to develop core numeracy skills and strategies for addition and subtraction

How you can help at home...

- Continue to practise the single letter sounds and digraphs regularly and look out for these sounds when reading books
- Continue to read regularly with your child and ask lots of questions to check for understanding
- Talk about different times of the day, using words such as today, yesterday, tomorrow and take opportunities to encourage your child to read time to the nearest hour
- Get out and about and enjoy exploring the local area. Talk about interesting features of our local area, e.g. the Eildons, The Tweed.
- Encourage your child to read environmental print when out and about, for example road signs and shop names