

In Primary 6 skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, group work and a variety of independent and cooperative learning activities and experiences.

### Literacy – Reading

#### We will be learning to:

- Fully understand a text we are reading by discussing and/or summarising it and making predictions.
- Read and highlight key information within a text in relation to the author's main idea and theme.
- Skim through a text and take notes on key pieces of information.
- Read, identify, answer and ask a range of questions to better understand a text, using evidence to back up each answer.

### Writing

#### We will be:

- Learning to 'show, not tell' in imaginative writing. This is where the writer helps the reader *experience* the story through actions, thoughts, and feelings, rather than just giving facts or statements. Instead of *telling* the reader what's happening, the writer *shows* it with vivid details.
- Applying our knowledge to create our own texts with a focus on setting and characterisation.
- Continuing to learn how to structure a report and apply this in context.
- Continuing to develop our technical accuracy (spelling & grammar, including punctuation).
- Continuing to use an efficient & legible handwriting style (cursive or printed).

### Talking & Listening:

#### We will be developing:

- Our listening and talking skills in group situations, taking on different roles.
- Our ability to speak in front of the class and in small groups.

### French

#### We will be:

- Building vocabulary related to the calendar and dates.

### Numeracy and Maths

#### We will be:

- Revising and developing our understanding of place value, addition, subtraction, multiplication and division.
- Developing our understanding of maths-related vocabulary.
- Developing our understanding of measurement and conversion of units.
- Continuing to develop our ability to tell the time.

### Health and Wellbeing

#### We will be:

- Learning about substance use (using Scottish Borders Council materials) and how to keep ourselves safe.
- Building on our understanding of Internet Safety and Cyber Resilience.
- Applying our knowledge of the Building Resilience strategy Respect Yourself.

### PE - Learning Context:

#### Athletics (Miss Edwardson) and Running (Miss Tait)

#### We will be:

- Developing awareness of a range of skills and tactics.
- Practising different skills to improve them.
- Learning to pace ourselves effectively during different types of running activities to improve fitness and endurance.
- Learning to work cooperatively with others during running games and relays, developing both physical skills and teamwork.

#### PE days are Tuesdays (Miss Edwardson) & Thursdays (Miss Tait)

**How you can support learning at home:** Please continue to encourage your child to read for pleasure at home. The aim is to read 5 days out of 7 for at least 15 minutes each time.

Spelling and handwriting (using common words) are practised daily in school. These can also be found on your child's Showbie app if you would like to reinforce this at home. It is beneficial to provide opportunities to write and encourage a neat handwriting style (cursive or printed) at home.

It is helpful if iPads come to school fully charged each day and with updated software when applicable.