
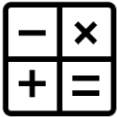




# Primary 7S Teaching and Learning Overview

## Term One: August to October 2023



<p><b>Literacy and Languages</b></p> <p>(Including French)</p> 	<p><b><u>Literacy - Reading</u></b></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> <li>• Apply a range of reading skills and strategies to read and understand texts, for example, skimming, scanning, predicting, clarifying and summarising.</li> <li>• Identify the purpose of a text with a suitable explanation.</li> <li>• Relate the writer's theme to my own and/ or others' experiences.</li> </ul> <p><b><u>Writing</u></b></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> <li>• Apply knowledge of spelling patterns, rules and strategies to spell most words correctly.</li> <li>• Use a range of punctuation, for example, capital letters, full stops, commas, inverted commas (speech marks), exclamation marks, question marks and/or apostrophes.</li> <li>• Link sentences using a range of conjunctions.</li> </ul> <p><b><u>Talking and Listening</u></b></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> <li>• Identify the main ideas of spoken texts, with supporting detail.</li> </ul> <p><b><u>French</u></b></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> <li>• Recap greetings and personal information.</li> <li>• Speak, read and write phrases and sentences to develop these topics.</li> </ul>
<p><b>Mathematics and Numeracy</b></p> 	<p><b><u>Place Value</u></b></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> <li>• Explain the link between a digit, its place and its value for whole numbers</li> </ul> <p><b><u>Multiplication and Division</u></b></p> <ul style="list-style-type: none"> <li>• Multiply whole numbers.</li> <li>• Identify multiples and factors of whole numbers.</li> </ul> <p><b><u>Time</u></b></p> <ul style="list-style-type: none"> <li>• Read and record time in both 12 hour and 24-hour notation and convert between the two.</li> </ul>
<p><b>Health and Wellbeing</b></p> <p>(including PE)</p> 	<p><b><u>Learning Context: Substance Misuse</u></b></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> <li>• Give examples of how peer media and other pressures can influence decision making.</li> <li>• Identify risks associated with the use of substances.</li> <li>• Identify the impact of risk-taking behaviours on life choices and relationships.</li> </ul>

	<p><b><u>Building Resilience - Look on the Bright Side</u></b></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> <li>• Know that I can change how I feel by changing how I think.</li> <li>• Know there are different ways of looking at something.</li> <li>• Accept what can't be changed, I can try to make a difference to what I CAN change.</li> </ul> <p><b><u>PE – Learning Context: Team Games (Miss Edwardson) Fitness &amp; Circuits (Miss Smith)</u></b></p> <p>Within my level I will:</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of how to sustain moderate to vigorous physical activity that provides challenge.</li> <li>• Demonstrate an understanding of heart rate and how to measure it.</li> <li>• Work cooperatively and collaboratively.</li> </ul> <p><b>PE days are Mondays (Miss Smith) &amp; Tuesdays (Miss Edwardson)</b></p>
<p><b>Home Learning</b></p> 	<p><b>How you can support learning at home:</b> Please continue to encourage your child to read for pleasure at home. School reading activities are only a part of your child's reading.</p> <p>Please encourage your child to practise their Multiplication Tables and Common Spelling Words regularly to ensure they are retained.</p> <p>It is really helpful if iPads come to school fully charged each day and with updated software when applicable.</p>