

Inclusive Learning and Family Engagement



- All staff are familiar with the CIRCLE tool and use it to audit the learning environments, structure and routines, motivation and skills to support all pupils in an inclusive way.
- All staff regularly use the participation scale to identify strategies to meet the needs of learners.
- Family learning events have been planned around a variety of subjects - sports, STEM, arts and crafts etc. The events were well attended and positive feedback was gathered from parents.
- Learning Partnership feedback confirmed consistent and effective use of differentiated resources, enabling all learners to access the curriculum and participate more fully in classroom learning.
- Pupil participation is high in classes. Focus group discussions revealed that pupils feel valued and listened to, reinforcing the school's inclusive ethos.
- The positive and welcoming atmosphere and relationships between teachers and children was strong. This was highlighted in Learning Partnership feedback and from a recent parent survey.



School Improvement Plan 2025/2026



Priority 1

To improve numeracy outcomes for all students by fostering an inclusive classroom environment, implementing regular moderation of planning and assessments, and providing accessible, high-quality numeracy resources.



Priority 2

Plan a progressive curriculum for all children across 8 curriculum areas ensuring that all children receive their entitlement to a broad general education.

