

Antonine Primary School & Nursery Class

Getting
It
Right
For
Every
Child



The Scottish Government's
Agenda for GIRFEC in
Antonine Primary School
and Nursery Class
-a Guide for Parents

In 2008 the Scottish Government introduced a new policy that seeks to 'Get It Right For Every Child' (GIRFEC) in Scotland. Falkirk Council, as part of Forth Valley's GIRFEC framework, has carried out extensive training for staff in the **Universal Services of Education, Social Work and Health**. These trainings have allowed professionals within each service to meet together and share the impact of the policy within each service. Engagement has led to greater understanding of the impact of the work carried out with children and their families to ensure they have the best possible outcomes as they grow.

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70%-80% of children and young people will grow from pre-birth into adulthood without requiring input from anyone other than their own family. However, the other 20%-30% will, at various times, require support from professional agencies due to difficulties within their families or barriers to learning at school or indeed any number of challenges due to health issues. The GIRFEC agenda becomes pro-active within this setting.

Each of the Universal Services uses a similar planning format to plan for and record support that is relevant to the child and the family including any other support network around them – the **Integrated Assessment Framework (IAF)**. One or more of the Universal Services will engage with a family to determine the best kind of support based on a series of assessments.



In Antonine Primary School, if your child, either before or during their time in the nursery class, requires specific assistance- this is likely to be known about already. When a child is born the Health Visitor visits to ensure a child is meeting all developmental milestones. If there was concern before nursery and the issue still exists the Health Visitor will liaise closely with the nursery to ensure that there is support both at home and in Nursery. The Headteacher is made aware of this and will arrange planning meetings that will include: an Early Years Officer, a member of the school's Senior Management Team and any other relevant professional agencies. When the child transitions to Primary One there is a continuation of engagement with the child and the family to ensure the child has appropriate support as they move on through their next educational chapter.

