



Planning

- Is responsive, progressive and has depth
- Learning and Success criteria co-created
- Pupil voice evident – personalization
- Cross curricular links evidenced
- Using the pathways, experiences and outcomes to develop next steps
- Totality/Breadth of the curriculum
- Differentiation built in
- Opportunities for moderation

Meeting Learner's Needs

- High expectations and aspirations for all
- Differentiation, pace and challenge
- Pupil voice
- Sharing and evaluating next steps – pace and challenge
- Appropriately resourced
- Using SFLA support effectively
- Learning styles considered
- Homefiles/Jotter expectations
- Self-reflection

Learning Experiences

- Based on GIRFEC principles and linked to RRS
- Engaging & active
- Play based
- Collaborative
- Outdoor
- Digital approaches
- Child led
- Highly engaging
- Real life learning



Assessment & Attainment

- Summative and formative assessment used
- Track & monitor regularly
- Use of data
- Pressure points
- Benchmarks
- Formative and summative assessment
- On-going and responsive
- Variety of assessment approaches
- AiFL strategies used in lessons

Skills Development

- Learner journeys
- Developing the Young Workforce
- Skills for life, learning and work
- Pupil leadership opportunities
- Bundling approaches

Visible Learning

- Child led displays
- Engaged, on task pupils
- Variety of teaching resources
- Independent learners
- Self/peer evaluation
- Effective feedback
- Confidence in their ability and next steps
- Restorative conversations/positive behavior support



Enabling our learners to become...

Successful Learners

Effective Contributors

Confident Individuals

Responsible Citizens