

Remote learning update..... 29/01/21

Communication—remember we're here to support



App / E-mail / Phone *Number may be withheld	<ul style="list-style-type: none">• Online support form• In school for Key Workers & Identified families	<ul style="list-style-type: none">• Class Teams• Learning Journals
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Daily learning

- **Assignments** will be posted for the **full day**, first thing to support parents to plan the day (Teachers have been asked to post within school hours to ensure parents are not receiving notifications all time of the day and night!).
- Increase in weekly grids offering **choice** and **flexibility**.
- Tasks will have increased **balance** of on and off screen time for children.
- **Spelling, reading, writing and numeracy** remain top priority (Teachers have been asked to access existing quality resources already available online).
- Class **live check-ins** will take week beginning 01 Feb 2021 teachers will post on class team further information. Times will be staggered to support siblings access.

Target Tasks (TT)

- Each day teachers will identify **core target tasks**. These will be the tasks that will receive feedback and would ask parents prioritise. We know how hard everyone is working and we really appreciate all your efforts.
- There will be **one literacy and one numeracy 'TT' each day**. These will be identified with as 'TT' in the daily timetable / Virtual classroom.
- We **encourage parents to adapt** to their own circumstances and appreciate all efforts

Feedback Window

- In order to make feedback manageable for teachers and meaningful for the children, feedback will only be given **on the day the assignment was to be submitted and the following day**.
- Assignments will be **closed two days after the submission date** and will disappear from Teams after the closed date. This helps everyone keep track.
- **Feedback will be rotated** throughout the week to give coverage of areas. E.g. Monday– Reading, Tuesday– Spelling, Wednesday– Grammar

