



Forth Primary School and ELC

February 2026 Newsletter

‘Our vision at Forth Primary School and Nursery is that every member of our Forth Family contributes towards a safe and nurturing learning environment in which everyone is encouraged to be the best version of themselves.’

HONESTY AMBITION RESILIENCE KINDNESS

Dear Parents/Carers,

I hope everyone enjoyed the February long weekend, the arrival of snow would certainly have made for some fun! We are now back to business at Forth Primary and Nursery and are full steam ahead until the Spring Break. Please take some time to read through what is happening over the next few weeks.

As always should you have any concerns or questions please contact the school office and these will be dealt with in an appropriate manner.

Best wishes,

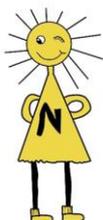
Elizabeth Steele
Head Teacher

Primary 1 Enrolment/Class Configurations

Our Primary 1 enrolment period has now come to an end for this session. Based on the numbers we have it is likely that our class configurations will be as follows for next session:

P1	18 pupils
P2	24 pupils
P2/3	25 pupils
P4	23 pupils
P5	25 pupils
P6	21 pupils
P7	31 pupils

Please note this is subject to change and there is still time for additional enrolments right up until school starts in August. At this time there are no decisions on which children will be in composite classes but please be assured that any decisions are made with the child's best learning interests at heart. Any further information regarding this will be given in due course.





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Gala Committee Meeting

The Gala Committee will meet tonight, 24 February, in the school at the slightly earlier time of 6:30pm. As intimated on the Facebook page we are in desperate need of volunteers to support or Gala entry or we will be unable to continue. The last 3 years we have been a huge part of the procession, and this has without doubt been a wonderful experience but sadly it is looking like this will fold without additional support. Please come along on 24th February to offer your support to all this to continue for the children.

Dress Down Days

We will continue to host a dress down day, normally the last Friday of the month. For those people who can donate, we will use this as an opportunity to raise Gala Day/Parent Council funds. A donation of up to £1 may be given on a dress down day – this is not compulsory but helps us ensure everyone can participate in our Gala Day entry at no cost. Please see dates in the diary section below. January's event will be on Friday 27th February.

Primary 4 Assembly

We would like to invite parents, carers and friends to the Primary 4 assembly on Friday 27th February at 9:30am. This will take place in the gym hall. Please enter through the canteen doors from 9:15am.

Parents' Evening

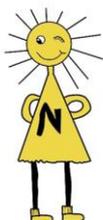
Parents/carers can now book a slot to speak to staff on the parents' evening taking place on Thursday 5 March. Booking is completed using parentsportal. If you are experiencing any difficulties with this, please contact the school office where Mrs Isbister or Mrs Smith will be happy to help.

Ford Castle – Residential

Thank you to those who attended the Ford Castle information session. The children are getting very excited about this experience, and we look forward to seeing them thrive in the environment. Mrs Whyte spoke about medication forms and Instagram handles – please ensure the forms are returned well in advance of 16 March and your Instagram handle is known so that we can add you to the private group. This is for P7 parents/carers only.

Sponsored Bounce

Our annual sponsored bounce will take place on Friday 24 April. This has been a great success the last 2 years and really helps us keep the costs for parents at a minimum. We will send out our sponsor sheets nearer the time. Thank you in advance for your support.





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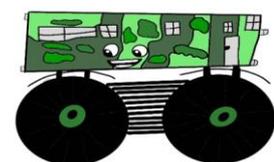
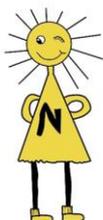
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Correspondence

Finally, should you have any concerns or need to contact the school out with school hours please use the office email address to communicate rather than contacting individual teaching staff. Any information received by the school office will be shared with the necessary staff and dealt with as appropriate. The office email address is – many thanks for your cooperation.

Dates for your Diary...

Date	Event
27.2.26	Primary 4 Assembly 9:30am
5.3.26	Parents’ Evening Details TBC
13.3.26	Primary 1 Assembly 9:30am
16.3.26	Primary 7 Pupils to Forth Castle Residential
27.3.26	Dress Down Day
2.4.26	School Closes 2.30pm Dress Down Day
20.4.26	School Reopens
24.4.26	Dress Down Day Sponsored Bounce
1.5.25	Primary 3 Assembly 9:30am
4.5.26	HOLIDAY
7.5.26	Inservice Day 5 – School Closed for Pupils
15.5.26	Primary 5 Assembly 9:30am
22.5.26	HOLIDAY
25.5.26	HOLIDAY
27.5.26	Sports Day – Details TBC
29.5.26	Dress Down Day
19.6.26	P7 Leavers’ Assembly 10am
22.6.26	Annual Awards Celebration 10am P7 Leavers’ Disco 6:30-8pm
25.6.26	School Closes 1pm Dress Down Day





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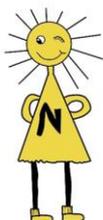
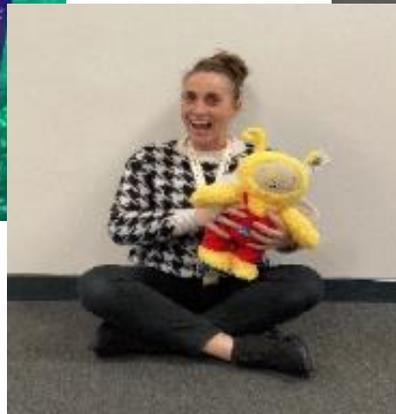
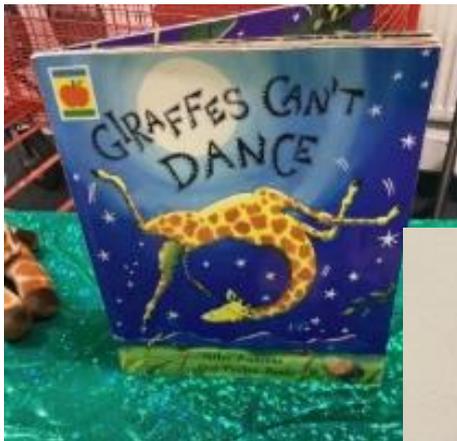
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Book Bug

Congratulations to our Book Bug hero Lianne! Lianne was shortlisted for the Book Bug Hero Award 2026 by the Scottish Book trust. Although Lianne was unsuccessful in winning overall, she was shortlisted and the panel were extremely impressed by her dedication, commitment and going above and beyond in her role. We are extremely proud of Lianne and this amazing achievement.





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PEEPS



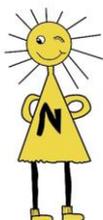
For this block of PEEPS Carole and Lynn are exploring Early Literacy skills with the topic titled 'becoming a writer', the aim of these sessions are:

- To understand the important role that adults play in helping children to become writer
- To recognise that children need time and practice to develop the complex skills along with the physical strength and dexterity they will need to become writers.

There will be a range of experiences on offer, the first week the children and families used paint to explore mark making.

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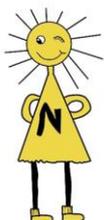
STEM

The next group of children have begun exploring STEM experiences. They explored using a selection of objects: sponges, corks, coins, stones and pirate treasure (gold coins, and gems!) The children chose an item and guessed whether it would float or sink. The children recorded the data onto a chart to incorporate mark-making and data collection. The children have explored direction/coding using the beebots and explored the property of ice and melting.

Garden Gang



Over the next few months, the children will be given the opportunity to prepare, nurture and grow their own food as part of our new garden gang. Lorraine will be leading the children in learning about planting and growing and safety using gardening tools including trowels, wheelbarrows and spades. We





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hope that the children will be able to use their own grown vegetables to cook in the near future. These skills help with children's development through health and wellbeing and science. This should run every Wednesday until spring and will support children with transition into school as they will be supported by their buddies during this time.

Children's Mental Health week

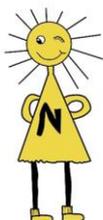


During children's mental health week, we were exploring how we can help everyone feel safe, welcome, and included, and how we can build a strong sense of belonging. The children took part in a range of opportunities to feel like they belong and that the nursery is their place. The children explored emotions and shared things at home and in nursery that makes them happy. The children got to spend time taking part in mindfulness activities using sensory equipment. The children's thoughts have been shared on the main front door for families to see.

Scientists

The children have been carrying out a colour changing science experiments. The children were introduced to the safety goggles and explained that safety goggles would help keep our eyes protected from any splashes of the liquids we were using. We then put on our lab coats to stop us getting any of the liquids spilled onto our clothes. They were introduced to the different equipment that was set out this included the beakers, droppers and measuring spoon. The children then could carry out a range of experiments exploring colour changing. This provided opportunity to enhance prediction and cause and effect, and the children could investigate new materials and use different senses to hear, smell, touch and see.

Musical Markers





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Musical Markers runs for 6 weeks, and the children have the opportunity to take part in a variety of different experiences to develop both gross and fine motor skills as well as their coordination. The children take part in a variety of sensory experiences alongside a range of different styles of music to encourage the children to move in different ways which is developing their physical skills and expression through dance and movement.

Growing beans

The children have been exploring how things grow and live and what is needed. They conducted an experiment of growing a range of beans on the window. The children predicted which beans would grow the quickest. They put wet cotton pads in to keep them moist. The children are developing the skill of understanding the world around them and scientific concepts.

Snack-Toast

We are now making our own toast in nursery; a member of staff toasts the bread and puts it out for self-selection. Next the children have the opportunity to demonstrate simple food prep technology, spreading the butter on their own slice of toast before cutting it in two. This is developing fine motor skills and their understanding of food preparation and promoting independence.

Staffing update

Clare will be off for a few weeks due to an operation. We wish Clare a speedy recovery.

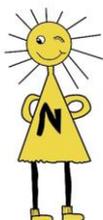
Katie will finish at the beginning of June to begin her maternity leave.

Reminder Norovirus

Norovirus causes diarrhoea and vomiting and is one of the most common stomach bugs in the UK.

You're likely to have norovirus if you experience:

- Suddenly feeling sick
- Projectile vomiting
- Watery diarrhoea





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Some people also have a slight fever, headaches, painful stomach cramps and aching limbs. The symptoms appear 1 to 2 days after you become infected and typically last for up to 2 or 3 days. If your child experiences any of these symptoms, please keep them at home until 48 hours after the last bout of sickness or diarrhoea. These are specified exclusion by the NHS guidelines to preventing spreading of the virus.

