

# Carlisle Learning Community



PARENT & CARER GUIDE

## *Home, Remote & Blended Learning*



**This guide provides parents and carers with an explanation of home, remote and blended learning. To ensure continuity, Google Classroom / Microsoft Teams will be used for home learning, blended learning and remote learning which can be accessed via each child's GLOW login.**

**Home Learning (Homework):** daily/weekly tasks for pupils to complete at home to consolidate their learning in school

**Remote Learning:**

- Individual self-isolating: when individuals or small groups are completing learning at home due to circumstances
- Group or class self-isolating: pupils not in school, all learning completed at home
- Whole school closure: pupils not in school, all learning completed at home

**Blended Learning:** pupils in school for part of the week, learning completed in school and at home.

**AS A LEARNING COMMUNITY WE ENDEAVOUR TO ENSURE THAT:**

- An online platform will be available within Google Classroom or Microsoft Teams. Pupils will be able to access via their GLOW e-mail address.
- The amount and difficulty of home learning tasks are planned and delivered according to the child's age and ability. Tasks are differentiated, purposeful and aimed at developing and consolidating basic skills.
- Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance.
- As the children progress through the school, the number of weekly tasks may increase.
- High expectations for neat presentation are in place to ensure that children maintain a similar high standard of work at home as in school.

# HOME LEARNING

## Home Learning (Homework)

Home learning arrangements are personalised within each school. This would traditionally have been called homework. Further information will be communicated by each individual school.

## ROLE OF THE CLASS TEACHER

- To provide an explanation of home learning tasks to children and, when necessary, parents and give guidance of how they might assist their child.
- To set up regular home learning in an easily followed routine.
- To ensure that home learning tasks are set consistently.
- To ensure any home learning is purposeful and links directly to the curriculum being taught.
- To reward and praise children who regularly complete home learning tasks.
- To mark home learning as appropriate and, when necessary, give feedback to pupils.



## Blended Learning

Blended Learning is an educational approach which combines face to face classroom teaching with online learning, ensuring continuity with learning through a virtual learning platform. Details of a Blended learning model will be issued by Scottish Government and South Lanarkshire Council as and when appropriate.



## **Remote Learning**

### **RATIONALE**

As a learning community we aim to ensure consistency of approach to remote learning across our schools.

In the event of a school closure, the school is committed to providing continuity of education for our pupils and will do so through a process of remote (online) learning.

Extensive remote learning would apply particularly in a situation in which the school is closed for an extended period of time, but a high number of students and teachers are healthy, and able to work from home.

**Teachers** will provide daily activities for children to complete at home and respond to pupils' work where appropriate. They be available within the online platform from 9 – 10:30am and 1:30 – 3pm.

**Children** should complete the activities provided on a regular basis, read (or listen to a story) every day. They should ask for help if needed from adults at home and find regular opportunities to exercise.

**Parents** are encouraged to take an active interest in their child's learning and support them to the best of their ability. Parents will be involved in monitoring child's online activity and establishing a daily routine. Even though teachers are available at specific times, there is an understanding and appreciation that families will complete learning at a time that suits them.