



Ratray Quality Improvement Plan

2022-23



Every year our school identifies areas of improvement, which are based on national guidance, analysis of attainment results alongside pupil, parent and staff feedback.

This leaflet sets out our areas of improvement for this academic session.

Improvement Outcome 1

Younger children (P1-P3) will learn through play and older children (P4-P7) will have more opportunities to learn through play.

Our classrooms will be literacy rich with high quality and creative teaching which is motivating and engaging for pupils.

Children will be engaged in their learning and all classes will use similar strategies to help pupils learn.

P1-P5 will use Active Literacy to help them develop their literacy skills.

We are aiming for 70% of P1, P4 and P7 pupils to achieve national level of literacy by June 2023

Children will get regular helpful feedback from their teachers.

Children's listening and talking skills will be developed.

Parents will be supported to help their children with their literacy at home.

Pupils will have opportunities to influence the direction of their learning.

Teachers will plan for progression in children's learning which will give pupils opportunities to apply their learning in varying situations.



Improvement Outcome 2

Children will be able to talk confidently about their learning and next steps in their learning.

Pupils will have opportunities to influence the direction of their learning.

Learning experiences will be active, innovative, motivating, and creative to engage pupils.

Teachers and learners will be able to talk about learning with parents and carers.

By June 2023 teachers will be more confident at planning and assessing in Literacy and Numeracy.

Pupils will learn at the right level for them (not too easy and not too hard).

Teachers will know pupil's strengths and development needs. Pupils will also know this through regular feedback and assessment.

New learning will build on previous learning.



Improvement Outcome 3

All classes will have consistent approaches to supporting behaviour for learning. We will use restorative and nurturing approaches.

Pupils will have opportunities to influence the direction of their learning.

Pupils will learn what it means to have a growth mindset and will use this to help them when things are hard.

Children will be at the heart of what we do, and we will support children through using inclusive and nurturing approaches.

By June 2023 almost all pupils will be ready to learn, safe and respected.

We will provide after school clubs throughout the school year.

We will provide opportunities for pupils to develop their skills for learning, life, and work.

We will celebrate the in school and out of school achievements of our pupils.

All pupils will complete wellbeing webs and daily check-ins to allow their teachers to support them to be ready to learn.

