

Literacy

Reading

Pupils have been working on the whole class novel, 'The Demon Headmaster' by Gillian Cross.

The key reading strategies this block are:

- summarising
- comprehension
- metalinguistics
- visualisation

Pupils will start to receive books home to read.

They will continue to engage with novels which will be read aloud to develop their engagement in reading texts for enjoyment.

Writing

Pupils will be developing skills in:

- **Recount:** create a convincing argument and using emotive language
- **Narrative:** developing characterisation & setting descriptions
- **Instructions:** giving clear order and extending detail

Listening & Talking

Children will be building in the skills in:

- Listening attentively to others
- Speaking with appropriate tone, voice level
- Sharing opinions with a partner, small group and whole class

Wider Curriculum

Social Studies

The focus this block is 'People, place and environment' which will be explored through the contexts of 'climate change' and 'COP26'.

RME

The class will develop awareness of Diwali, one of the major festivals celebrated by Hindus, Jains, Sikhs and some Buddhists.

Homework

Pupils will receive a homework grid with a variety of tasks to choose from. Each week, pupils should pick at least one activity from the grid for Spelling, Reading and Maths. Homework resources will be uploaded to our Google Classroom.

Your child has access to Education City, Sumdog and Oxford Owl where there are lots of opportunities for reinforcement to support their learning.

High Mill Primary



'Aiming High'

P.6/5/4 Home Link

Miss Whitelaw & Mrs Wilson

August 2021 - November 2021

Planning Period 1

Wellbeing indicator (Whole School Focus)

September: Safe

October: Healthy

November: Achieving

Class Information

P.E days are Tuesday (indoor) and Wednesday (outdoor).

Pupils should come to school in their P.E kit on these days. Please ensure outdoor kit is weather appropriate.

P.E Kit = plain white top, plain black shorts/joggers/leggings.

Numeracy & Mathematics

Number and Number Processes

- Understand the place value of different numbers.
- Add and subtract 10, 100 and 1000 to and from different numbers.
- Putting numbers into order of smallest to biggest or vice versa.
- Apply knowledge of number sequence.
- Find the number before/after/between.

Fractions, Decimals and Percentages

- Identify what simple fraction of a shape has been removed/shaded.
- Obtain equivalent fractions by multiplying and dividing numerator and denominator by the same number.
- Explain the relationship between a simple fraction, decimal fraction and percentage.
- Find a simple percentage of a quantity (e.g. 50%, 25%)

Health & Wellbeing

This term, we will be focusing on food hygiene and safety and the importance this when it comes to our health and wellbeing.

Children will be developing skills in:

- Knowing and understanding the importance of cleanliness, hygiene and safety when it comes to food.
- Identifying ways to reduce the risk of food poisoning (e.g., reheating food until piping hot, safe food storage, different coloured chopping boards).

P.E

Children will be developing skills in:

- Selecting, adapting and applying movement skills and strategies, creatively, accurately and with control.
- Working and learning with others, improving their range of skills and demonstrating different tactics within non-contact sports.