Contexts: Wars of Independence (Wallace and Bruce)

Teacher: Mrs Hodgkinson Mrs Barnacle

Class: P4

Reading:

I am learning to:

- independently use context clues to read with understanding and expression
- use a range of punctuation to read with understanding and expression
- develop an informed view and can recognise that there is a difference between fact and opinion

Reading

Tools for reading LIT 1-12a Understanding, analysing, and evaluating LIT 1-18a

Listening & Talking:

I am learning to:

- regularly select and listen to / watch texts which I enjoy.
- explain why I prefer certain sources and find them interesting
- select ideas and relevant information to share with others
- use words which are interesting and/or useful for others

<u>Listening and talking</u>
Enjoyment and Choice LIT 1-01a
Finding and using information
LIT 1-06a

Writing:

I am learning to:

- select a subject and create an appropriate text
- understand the purpose in creating a text and how to make it suit the needs of my audience
- check as I am writing that my text makes sense
- to improve my writing more independently

Writing genre focus; Personal Enjoyment and choice LIT 1-20a Tools for writing LIT 1-23a

Science:

I am learning to:

- carry out research and present findings as part of a group
- plan and carry out a range of experiments
- discuss and present findings in a variety of ways

Forces, Electricity and Waves SCN 1-07a SCN 1-08a

Social Studies - People in the Past Wars of Independence (Wallace and Bruce)

I am learning to:

- understand that evidence varies in the extent to which it can be trusted and can use this in learning about the past.
- to explore places, investigate artefacts and locate them in time, to develop an awareness of the ways we remember and preserve Scotland's history. SOC 1-02a
- having selected a significant individual from the past, I can contribute to a discussion on the influence of their actions, then and since. SOC 1-06a

Mathematics/Numeracy(including mental and problem solving):

I am learning to:

- use concrete materials to divide/use time tables to divide mentally
- divide 2 digits using concrete materials & formal layout

Number and number processes MNU 1-03a

Having explored fractions by taking part in practical activities, I can show my understanding of:

- how a single item can be shared equally
- the notation and vocabulary associated with fractions
- where simple fractions lie on the number line.
- through exploring how groups of items can be shared equally, I can find a fraction of an amount by applying my knowledge of division
- through taking part in practical activities including use of pictorial representations, I can demonstrate my understanding of simple fractions which are equivalent

Fractions, decimals and percentages MNU 1-07a MNU 1-07b MTH 1-07c

- estimate how long or heavy an object is, or what amount it holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units
- estimate, measure and order using m and cm
- estimate, weigh and order using kg, ½ kg and ¼ kg
- estimate, measure and order using 1. $\frac{1}{2}$ 1 and $\frac{1}{4}$ 1
- estimate the area of a shape by counting squares or other methods

Measurement MNU 1-11a MNU 1-11b

- describe properties of 2D shapes
- make 3D shapes from diagrams & pictures
- describe properties of 3D shapes
- explore properties and make different pyramids and prisms

Properties of 2D Shapes and 3D Objects MTH 1-16a

 use addition, subtraction, multiplication and division when solving problems, making best use of the mental strategies and written skills developed

Problem solving Number MNU 1-03a

		French: I am learning: French vocabulary for classroom objects French vocabulary for rooms and spaces around school	
Dance: I am learning to: • to develop my skills in Creative Dance EXA 1-09a	Drama: I am learning to: • communicate my ideas through drama activities including role play/hot seating EXA 1-13a Art & Design: I am learning to: • create a range of visual information through observing and recording EXA 1-04a	Health and Wellbeing (including P.E.): Health (includes Growth Mindset/Emotion Works/Bounce Back) I am learning to: • be aware of and be able to express my feelings and am developing the ability to talk about them • understand that my feelings and reactions can change depending upon what is happening within and around me. This helps me to understand my own behaviour and the way others behave • understanding the importance of mental wellbeing HWB 1-01a HWB 1-04a HWB 1-06 P.E. with Mrs Garrett I am learning to: • throw different objects with distance or accuracy at a target • jump for height or distance • run for speed • explain and show the importance of warming up and cooling down HWB 1-21a, 1-22a, 1-23a, 1-24a Class PE • Outdoor activities including increase fitness/team games	Religion - Christianity I am learning to: develop our knowledge of Christian beliefs and our awareness of the role of Christianity in Scottish society and the world, by exploring some places and investigating artefacts RME 1-01b