



## Abernethy Primary 2 Learning Tree

### April to June



### Literacy

- Recognise and recall sounds to blend, read and write
- Continue to develop and apply spelling and grammar skills.
- Identify and use nouns, verbs, adjectives and adverbs  
*ENG 1-12a LIT1-21a, 1-21b*
- Investigate the features of poetry and non-fiction texts.
- Further develop reading strategies to find information within texts and read aloud with growing confidence.  
*LIT 1-13a, 1-14a*
- Write a short paragraph independently with correct punctuation, finger spaces and accurate letter formation.  
*LIT 1-22a, 1-22b*
- Create texts for different purposes - poetry, science report  
*LIT1-28a, 1-29a*

### Numeracy

- Count on and back in 2s, 5s and 10s
- Recall number bonds and doubles mentally to 10 or 20
- Add and subtract numbers up to 3 digits within 100
- Recognise multiplication as repeated addition. For example  
Three 3s or  $3 \times 3$  is  $3+3+3$
- Investigate array patterns (e.g.  $2 \times 5$  &  $5 \times 2$ ) and create my own patterns to show pairs of multiplication facts.

*I have investigated how whole numbers are constructed, can understand the importance of zero within the system and can use my knowledge to explain the link between a digit its place and its value. MNU 1-02a*

*I can use addition, subtraction, multiplication and division when solving problems, making best use of the mental strategies and written skills I have developed. MNU 1-03a*

- Explore different ways to measure everyday items and talk about length, weight and capacity using standard units  
*I can estimate how long or heavy an object is, or what amount it holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units. MNU 1-11a*
- Identify, compare and describe 3D shape  
*I have explored simple 3D objects and 2D shapes and can identify, name and describe their features using appropriate vocabulary. MTH 1-16a*

### How you can help

*Read for enjoyment and support HW tasks*  
*Play word games - Boggle or Scrabble.*  
*Encourage writing for a purpose - make lists, cards, signs, posters*  
*Quick fire mental maths number bonds to 10 and 20, doubles and halves*  
*Practical maths activities involving measure*  
*Plant and grow seeds or encourage help with gardening jobs.*  
*Share books or videos of castles*  
*Look at Seesaw, talk about the learning*

### RME

- Read and discuss key Bible stories.
- Explore characters and key messages within the stories.
- Re-tell stories through art or music.
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*As I explore Christian stories, images, music and poems, I am becoming familiar with some beliefs Christian people have about God and Jesus.*

**RME 0-01a**

### French

- Take part in daily routines in French
- Listen to simple songs and rhymes
- Know how to say my name.
- Know and say some colours

**MLAN 1-01a/1-01B**

### Interdisciplinary Learning

#### **Jack and the Beanstalk**

- Investigate and explain how plants grow from seeds
- Find out how to grow and care for plants
- Explore the features of some Scottish castles
- Find out how people lived in castles
- Use 3D shapes and different materials to build models
- Develop drama techniques to re tell part of a story

*I can compare aspects of people's daily lives in the past with my own*  
**SOC 1-04a**

*I can help to design experiments to find out what plants need to grow and develop. I can observe and record my findings. I can grow healthy plants in school. SCN 1-03a*

*I enjoy creating, choosing and accepting roles, using movement, expression and voice through drama*  
**EXA 1-12a**

*I can share my thoughts about characters and/or setting, recognise the writer's message, relate it to my own experiences, and comment on the effective choice of words and other features. ENG 1-19a*

### Health and Wellbeing

#### **Living and Growing**

- Investigate how humans grow and change
- Know how to look after my growing body
- Develop understanding of personal privacy

*I am learning about where living things come from and about how they grow, develop and are nurtured. **HWB 1-50a***

*I am able to show an awareness of the tasks required to look after a baby.*

**HWB 1-51a**

*I am aware of my growing body and I am learning the correct names for it different parts and how they work. **HWB 1-47b***

### PE

- Throw objects with distance / accuracy at a target
- Jump for height or distance and run for speed
- Accelerate from standing still position and stop quickly

**HWB 1-21a, 1-22a, 1-23a, 1-24a, 1-26a**

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