



LEARNING TREE (This is what I will be learning over the next few weeks)



CLASS: P3

DATE: April - June

This term our context for learning is Romans and Picts

In maths & numeracy we will learn to

(Our maths groupings are increasingly fluid, all are working towards same outcomes but with differing levels of support and extension)

Number and number processes

- Continue to revise use of mathematical notation.
- Continue to practise numberbonds, doubling, halving and known times tables.

Continuing division

- to use strategies to work out division facts, for example, repeated subtraction, equal groups, sharing equally, arrays and multiplication facts.

Time

- Tells the time using half past, quarter past and quarter to using analogue and digital 12 hour clocks.
- Records 12 hour times using am and pm and is able to identify 24 hour notation, for example, on a mobile phone or computer.
- Records the date in a variety of ways, using words and numbers.
- Uses and interprets a variety of calendars and 12 hour timetables to plan key events.
- Knows the number of seconds in a minute, minutes in an hour, hours in a day, days in each month, weeks and days in a year.
- Orders the months of the year and relates these to the appropriate seasons.

Fractions

- understand how a single item can be shared equally
- understand the vocabulary of fractions
- identify and show simple fractions on a number line
- begin to find a fraction of an amount by using our understanding of division
- identify simple equivalent fractions

In language & literacy we will ...

(with varying levels of support and extension)

Writing –

- Consider the type of writing to create an appropriate text
- I can create personal texts like diary entries. I can create informational texts like reports using notes I have taken. I can create expressive acrostic poems.
- to learning to check that what I have written makes sense and continue introduce self editing skills.
- Spelling - Continue to build knowledge of spelling patterns.
- Handwriting – continue to improve my handwriting, forming letters correctly with ascenders/descenders and introducing joins to my writing.

Reading –

- to choose texts that interest me and explain my choices.
- to ask and answer questions about what I have read to show my understanding.
- To know the difference between fact and opinion
- to make notes and share information about what I have read.

Listening and Talking –

- to take turns, show respect and listen carefully when speaking to others.
- To make notes and share information about what I have heard.
- I am building my awareness of the difference between fact and opinion.
- to ask questions to find out information.

French

- revising known vocabulary and French for routines
- learning vocabulary for fruit and other food items
- phrases related to food
- phrases related to shopping
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In health & wellbeing we will

- Understand how to look after our bodies and who can help me
- Continue to develop our understanding of how emotions work and how we can manage them
- Improve our knowledge of safe travel
- I can identify adverts and explain how they may try to influence me
- Understand there are many people in our lives who care for and look after us and that families come in different forms

In PE we will ...

be working with Mrs Garrett developing our athletic skills and with Mrs Parmar increasing our fitness and playing team games.

- Throwing different objects with distance or accuracy at a target
- Jumping for height or distance
- Running for speed
- Being able to accelerate from standing still position and stop quickly while moving
- Develop our understanding of warming up and cooling down.
- exercise safely

In expressive arts, we will...

- Art – continue to explore a range of media and create artwork inspired by my learning across the curriculum
- Drama – create a short scene exploring a historic situation

In Social Studies we will

- To understand that evidence varies in the extent to which it can be trusted and can use this in learning about the past.
- By exploring places, investigating artefacts and locating them in time, I have developed an awareness of the ways we remember and preserve Scotland's history
- To can compare aspects of people's daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting.

In Technologies, we will be ...

- To create, capture and manipulate sounds text and images to communicate our ideas in creative and engaging ways.

In RME we will...

World Religions - Hinduism RME 1-05a RME 1-05b

- Explore stories from world religions and discuss values and how values effect the actions of people and communities.

How you can help at home...

- Talk to your child about what they have been learning in school.
- Practice times tables, number bonds and spelling words.
- Ask them questions about the book they are reading.

Our trips, visitors and events will be...

- Ali from iBike visiting wk. beg. 26.4.21