

## Abernethy Primary 1 Learning Tree

April to June

support HW reading tasks.

lists, cards, signs.

Play word games such as I Spy,

How you can help

Read traditional fairytales for enjoyment and

Encourage free writing for a purpose - make

Play mental maths games to add, subtract

E.g. 1 or 2 more/less, Make 5, 6, 7......10



## Interdisciplinary Learning Jack and the Beanstalk

- Investigate and explain how plants grow from seeds
- Find out how to grow and care for plants
- Explore the features of some Scottish castles
- Find out how people lived in castles
- Use 3D shapes and different materials to build models
- Develop drama techniques to re tell part of a story

'Guess my number' - 'Odd or Even?' Practical maths activities such as baking, measuring length, weight and capacity Plant and grow seeds and/ or encourage help with gardening jobs. Share books or videos about castles and/or make models of castles. Look at Seesaw together and talk about play and learning.	I have explored how people lived in the past and have used imaginative play to show how their lives were different from my own and the people around me. SOC 0-04a I have helped to grow plants and can name their basic parts. I can talk about how they grow and what I need to do to look after them. SCN 0-03a I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways. LIT 0-09b / LIT 0-31a I have the freedom to choose and explore how I can use my voice, movement, and expression in role play and drama. EXA 0-12a Working on my own and with others, I use my curiosity and imagination to solve design problems. EXA 0-06a
<ul> <li><u>RME</u></li> <li>Read and discuss key Bible stories.</li> <li>Explore characters and key messages within the stories.</li> <li>Re-tell stories through art or music.</li> <li>As I explore Christian stories, images, music and poems, I am becoming familiar with some beliefs Christian people have about God and Jesus.</li> <li>RME 0-01a</li> <li>Take part in daily routines in French</li> <li>Listen to simple songs and rhymes</li> <li>Know how to say my name.</li> <li>Know and say some colours MLAN 1-01a/1-01B</li> </ul>	Health and Wellbeing Living and Growing• Investigate how humans grow and change• Know how to look after my growing body• Develop understanding of personal privacyI am learning about where living things come from and about how they grow, develop and are nurtured. HWB 0-49aI am able to show an awareness of the tasks required to look after a baby. HWB 0-51a / HWB 1-51a I am learning about respect for my body and what behaviour is right and wrong. I know who I should talk to if I am worried about this. HWB 0-49a / HWB 1-49a• Throw objects with distance / accuracy at a target • Jump for height or distance and run for speed • Accelerate from standing still position and stop quickly HWB 1-21a, 1-22a, 1-23a, 1-24a, 1-26a

# Literacy

- Recognise/read and write ORT 'sight words'
- Read and talk about ORT books and traditional fairy tales.
- Blend sounds to read and create CVC words e.g. h a t
- Match the letter names/ sounds and upper to lower case
- Order the letters of the alphabet, find before/ after
- Write letters accurately with correct formation
- Write a simple sentence independently.
- Develop confidence to 'have a go' when writing by myself

To help me understand stories and other texts. I ask auestions and link what I am learning with what I already know. LIT 0-07a / LIT 0-16a /ENG 0-17a

I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. LIT 0-01a / LIT 0-11a/ LIT 0-20a

I explore sounds, letters and words, discovering how they work together, and can use what I learn to help me read and write. ENG 0-12a / LIT 0-13a / LIT 0-21a

### Numeracy

- Investigate doubles to 10
- Write numbers 0-9 using the correct number formation
- Understand and compare odd and even numbers
- Measure and compare length and capacity
- Investigate the properties of 3D objects. ٠

I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others. MNU 0-11a

I use practical materials and can 'count on and back' to help me to understand addition and subtraction, recording my ideas and solutions in different ways. MNU 0-03a

I have explored numbers, understanding that they represent quantities and I can use them to count. create sequences and describe order.

#### MNU 0-02a

I enjoy investigating objects and shapes and can sort, describe and be creative with them MTH 0-17a

- Tał
- Lis
- Kno