Burrelton Primary School

Learning at Home Policy

2016-2017

Rationale

Burrelton Primary School values the role that all learning plays within a child's education. It is vital that homework provides opportunities for children to engage in a variety of tasks which consolidate learning from school, support and develop individual's interests in learning and support the development of skills for lifelong learning and work.

<u>Aims</u>

This policy aims to;

- Outline the aims of homework within Burrelton Primary School
- Outline the role of pupils within the process of completing homework
- Outline the role of parents/carers within the process of completing homework
- Outline the role of the teacher within the process of completing homework
- Share ideas about how homework will be delivered

What homework will look like?

Within each class homework grids will be issued on a monthly basis. These homework grids will be split into two sections.

The first is a set of **Essential Weekly Activities**. These essential activities should be completed for each Friday of the term and include spelling, reading and maths activities. These learning opportunities will support key elements of learning which pupils require to consolidate throughout their school careers.

The second set of activities will be called **Bonus Learning Activities**. These activities will allow pupils to take part in larger creative projects which interest learners in different areas of the curriculum. These grids will be formulated by teachers with pupils and will reflect some of the topical learning which is taking place within the classroom. The completion of these activities will allow pupils to gain bonus house points for each activity completed. Bonus activities should be completed by the date set at the top of the homework grid and new activities will be issued each full calendar month. Each activity on the grid will have a space for parents/carers to sign and one for teachers to sign upon handing in homework.

Key Points regarding homework grids

- Homework grids will be issues monthly (full calendar months only)
- They will be formulated with pupils to reflect the classes interests
- 2 sections essential activities to be completed weekly and Bonus activities to be completed monthly

- Bonus house points will be awarded for each completed Bonus homework activity
- Dates for Bonus activities will be outlined on the homework grid

What will be different for my Child?

- Pupils will have a greater sense of ownership, as they will contribute to the creation of the learning activities
- Pupils will have greater flexibility to take part in a range of learning opportunities
- Rewards for Bonus Activities will feed into the school's larger House Reward System
- Many homework pieces will be displayed within classrooms, providing opportunities for pupils to share and talk about their home learning

The role of the Teacher

Teachers will;

- Provide structured learning opportunities which pupils can engage with at home, giving clear guidance in either written and spoken form
- Develop homework grids which outline essential homework which is to be completed on a weekly basis and Bonus Learning Activities which allow pupils to accrue house points upon their completion
- Provide feedback on homework which has been completed, this may take the form of verbal feedback, written comments and/or colour coded marking frames
- Display relevant homework pieces on in class 'Learning from Home' display walls
- Remind learners of their responsibilities including dates work should be handed in and expectations regarding completion of work

Pupils will;

- Be given explanations concerning what is expected when completing learning tasks at home
- Take part in creating ideas for home learning activities, considering how they will develop their learning
- Have opportunities to ask questions and gain support in school concerning home learning activities
- Organise their time, completing homework within agreed time scales
- Have to make decisions concerning which bonus homework tasks to complete within each school month
- Bring homework folders and diaries into school on a daily basis

Parents/Carers will;

- Be given access to school policies and procedures, which outline processes and the roles all stakeholders play within the delivery of homework
- Be made aware of upcoming homework tasks, including dates for completion
- Be able to contact the school if additional support is required for their child