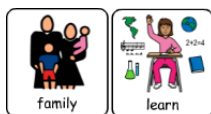
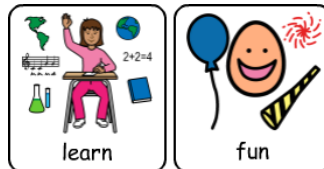
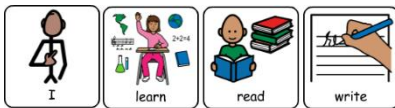
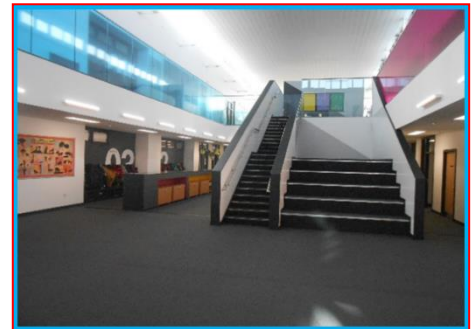


# INFORMATION FOR PARENTS

SOUTH  
LANARKSHIRE  
COUNCIL



School Name	West Mains School
Address	Logie Park, East Kilbride, G74 4BU. 01355 243899
Head Teacher	Christine Shaw
Principal Teacher	Lisa McMahon

Number of Classes	8
Number of Pupils	64
Type of Provision	ASN Stand-Alone School co-located with Halfmerke Primary School facilitating excellent inclusion opportunities.

## ABOUT US/RANGE OF NEEDS

West Mains School specialises in supporting children with complex communication and language needs, often related to extreme ASD. Historically West Mains supported children with speech and language delays/disorders. Pupils with speech and language difficulties are increasingly supported within their local mainstream schools, so the needs of learners placed in West Mains are increasingly more complex and pervasive, affecting all aspects of their lives and learning, and likely to be very long-term. Many of our learners are pre-intentional, pre-verbal communicators with significant and complex barriers to their learning.

Our beautiful spacious building provides lots of spaces where children can engage with learning activities including a sensory room and a soft-play room. Classes have small numbers supported by a class team of a teacher and support staff. We have a nurture room, known as The Nest, where children are supported through more complex attachment or social development needs. We have extensive outdoor spaces where children can play and learn. Our dedicated outdoor learning space is called The Willows. Here we have an orchard, and planters in an allotment for vegetables, flowers and sensory plants. We are also planting trees from the Woodland Trust to create a forest for the future.

## CURRICULUM OUTLINE

In West Mains we ensure that the pupils are at the centre of all we do. Each learner is unique with individual support needs, talents, and interests. Each learner is supported to engage with learning in all aspects of the Curriculum for Excellence, differentiated to meet individual needs. We have high expectations and work to support each pupil to grow and develop within every aspect of the curriculum in their own way. This enables us to ensure their unique achievements and attainments are celebrated in meaningful ways.

Exciting Interdisciplinary contexts promote meaningful learning, organised around termly themes set within a focus curricular area, such as My Healthy World, My Scientific World etc. This allows rich learning experiences based on pupil interest, culminating in My World of Choice planned for the interdisciplinary theme each Summer Term. Within this framework we use a literacy rich environment using stories and rhymes as contexts for learning across the curriculum. Active, play-based learning and Outdoor Learning are widely used and visible in all curricular areas. Digital technology is used to support learning and communication across the curriculum. We strive to ensure West Mains is a Total Communication environment with visuals and communication support integrated across the school and all learning. All of this is set within rich nurturing approaches that support children to feel safe and ready to learn and where all behaviour is always treated as communication. We work closely with partner agencies including Speech and Language Therapists to integrate therapy into all aspects of learning and life of the school. We value the importance of family engagement with all aspects of West Mains and learning, and strive to provide opportunities for families to partner with us in supporting pupils to be the best that they can be.

## REVIEW PROCESS

When a child joins West Mains, a review meeting is held after about 8 weeks to discuss how they have settled into school and what supports are being put into place based on initial assessments. The placement is confirmed, or next steps discussed as appropriate. A review is held each year that will always review progress and evidence to establish that a child is being well supported and evaluate if the placement continues to be appropriate and what next steps need to be in place to continue effective support. A child who has been placed in West Mains with speech and language development as their main support need will transition to their local mainstream school at the end of P1, P2 or P3, based on assessment. If, by P3 assessment suggests other significant needs have emerged, an application can be made to extend their ASN placement in West Mains or another ASN provision within South Lanarkshire through the Allocations process and Well-Being Assessment.