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# Beath High School

## S2 into S3 Learner Pathway

### English

# 2020-21





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### S3 Learner Pathway

S2 pupils are now considering their S3 Learner Pathway as they move towards their third year at Beath High School. From the full range of courses on offer, pupils are required to choose seven different subjects to study during third year, including English and Maths. Pupils will also choose an Elective choice.

At the end of their third year, pupils will take their seven subjects forward into their fourth year and complete SQA Qualifications in the same seven subjects. It is therefore important that the correct choices are made. To ensure that they have as much information and guidance as possible, and in addition to all of the general advice given in Personal and Social Education classes, we provide pupils with an individual interview with their Guidance teacher.

A significant amount of work has been done to review our curriculum offer to deliver our curriculum rationale:

***The Beath curriculum is designed to encourage the learning and development of all of our young people. Our curriculum allows learners to achieve their true potential through flexible pathways to success. Personalisation ensures that the needs of all learners are met. Our young people gain a portfolio of qualifications, experiences and skills from our curriculum. We utilise partnership working and we focus on improving attainment and achievement. Our learners are supported into a robust and sustained positive destination.***

If you have any further questions, please do not hesitate to make contact with the school.





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# ENGLISH FACULTY

- English



**Subject: English**  
**Year Group: S3**

### **Course Structure and Content:**

The course is made up of four integrated units:

*Analysis and Evaluation:* to understand, analyse and evaluate through the study of texts

*Creation and Production:* to create and produce language in written and oral form

*Literacy:* to read, to listen, to understand functional/informational texts to express detailed information and ideas in technically accurate writing and talking

*Added Value Unit:* to plan and research a chosen topic of individual interest in order to present findings on literature, language or media.

### **Skills Development:**

Pupils who study English in S3 will develop the following skills:

- reading
- writing
- listening and talking

all with the aim of allowing pupils to access, understand and use language.

Furthermore, pupils will develop skills in Literacy, Numeracy and Health and Well-Being across the curriculum.

### **Progression into the Senior Phase and Beyond:**

English is essential for providing skills for both life and work. The course will lead to accreditation at either National 3, National 4 or National 5 English at the end of S4. Further progression in S5 and S6 would involve Higher English or Advanced Higher English.

### **Career/Opportunities:**

Some of the careers requiring English skills are: management, broadcasting, journalism, law, acting, writing, teaching, advertising and marketing, administration, civil service, local government, clerical work, call centre work, public relations, speech therapy, publishing, copywriting, printing, archive work, library and information work.

### **Methods of Assessment:**

Continuous assessment of reading, writing, talking and listening will take place throughout the year through tests designed to meet SQA outcomes and assessment standards.

