



Belonging • Experiences • Aspirations • Teamwork • Honesty

Beath High School

S2 into S3 Learner Pathway

Modern Languages

2020-21





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S3 Learner Pathway

S2 pupils are now considering their S3 Learner Pathway as they move towards their third year at Beath High School. From the full range of courses on offer, pupils are required to choose seven different subjects to study during third year, including English and Maths. Pupils will also choose an Elective choice.

At the end of their third year, pupils will take their seven subjects forward into their fourth year and complete SQA Qualifications in the same seven subjects. It is therefore important that the correct choices are made. To ensure that they have as much information and guidance as possible, and in addition to all of the general advice given in Personal and Social Education classes, we provide pupils with an individual interview with their Guidance teacher.

A significant amount of work has been done to review our curriculum offer to deliver our curriculum rationale:

The Beath curriculum is designed to encourage the learning and development of all of our young people. Our curriculum allows learners to achieve their true potential through flexible pathways to success. Personalisation ensures that the needs of all learners are met. Our young people gain a portfolio of qualifications, experiences and skills from our curriculum. We utilise partnership working and we focus on improving attainment and achievement. Our learners are supported into a robust and sustained positive destination.

If you have any further questions, please do not hesitate to make contact with the school.





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MODERN LANGUAGES FACULTY

- **French**
- **German**
- **Spanish**



Subject **French**
Year Group: **S3**

Course Structure and Content:

In S3 pupils will work on language units based on the topics of society, education and the world of work. Pupils will also deepen their knowledge and understanding of French speaking countries by looking at cultural aspects such as television, cinema, music, famous people, customs and celebrations. Pupils will learn about global citizenship and cultural comparisons and have opportunities to investigate lifestyles in different countries.

Skills Development:

Pupils who study French in S3 will develop the following skills:

Communication skills, independent thinking, research skills, enquiry skills, thinking skills and organisational skills. Pupils will also learn to further develop reading, writing, listening and speaking skills. An important part of the course enables learners to be involved in team work and group work. There will also be co-operative learning tasks and an appreciation and awareness of different cultures and customs in the world.

Furthermore, pupils will develop skills in Literacy, Numeracy and Health and Well-Being across the curriculum.

Progression into the Senior Phase and Beyond:

Depending on progress in S1-S3 learners will be able to continue with French at the following levels:

- Languages for Life and Work (Level 3 and Level 4)
- National 4
- National 5
- Higher
- Advanced Higher

Is it really going to be useful to you to keep up your language(s)?

- 94% of the world do not speak English as their first language.
- 75% do not speak English at all.
- 72% of UK firms employ people with languages skills
- Most common languages used regularly in Science, Technology and Engineering firms:
French (47%) and German (37%)

And one very sad fact:

- 47% of British companies have lost business because of lack of employees with skills in languages.

Career/Opportunities:

Business services, manufacturing, wholesale & retail, health & community services, social services, transport & communications, banking, civil service, insurance, travel & tourism, leisure, law, education, security, armed forces and many more.

Language skills can open doors for you!

Methods of Assessment:

- Reading assessment
- Listening assessment
- Writing assessment
- Speaking assessment
- Homework pieces
- Projects & research work
- Peer & self-assessment
- Co-operative learning tasks



Subject **German**
Year Group: **S3**

Course Structure and Content:

In S3 pupils will work on language units based on the topics of society, education and the world of work. Pupils will also deepen their knowledge and understanding of German speaking countries by looking at cultural aspects such as television, cinema, music, famous people, customs and celebrations. Pupils will learn about global citizenship and cultural comparisons and have opportunities to investigate lifestyles in different countries.

Skills Development:

Pupils who study German in S3 will develop the following skills:

Communication skills, independent thinking, research skills, enquiry skills, thinking skills and organisational skills. Pupils will also learn to further develop reading, writing, listening and speaking skills. An important part of the course enables learners to be involved in team work and group work. There will also be co-operative learning tasks and an appreciation and awareness of different cultures and customs in the world.

Furthermore, pupils will develop skills in Literacy, Numeracy and Health and Well-Being across the curriculum.

Progression into the Senior Phase and Beyond:

Depending on progress in S1-S3 learners will be able to continue with German at the following levels:

- Languages for Life and Work (Level 3 and Level 4)
- National 4
- National 5
- Higher
- Advanced Higher

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Language skills can open doors for you!

Methods of Assessment:

- Reading assessment
- Listening assessment
- Writing assessment
- Speaking assessment
- Homework pieces
- Projects & research work
- Peer & self-assessment
- Co-operative learning tasks



Subject Spanish
Year Group: S3

Course Structure and Content:

In S3 pupils will work on language units based on the topics of society, education and the world of work. Pupils will also deepen their knowledge and understanding of Spanish speaking countries by looking at cultural aspects such as television, cinema, music, famous people, customs and celebrations. Pupils will learn about global citizenship and cultural comparisons and have opportunities to investigate lifestyles in different countries.

Skills Development:

Pupils who study Spanish in S3 will develop the following skills:

Communication skills, independent thinking, research skills, enquiry skills, thinking skills and organisational skills. Pupils will also learn to further develop reading, writing, listening and speaking skills. An important part of the course enables learners to be involved in team work and group work. There will also be co-operative learning tasks and an appreciation and awareness of different cultures and customs in the world.

Furthermore, pupils will develop skills in Literacy, Numeracy and Health and Well-Being across the curriculum.

Progression into the Senior Phase and Beyond:

Depending on progress in S3 learners will be able to continue with Spanish at the following levels:

- Languages for Life and Work (Level 3 and Level 4)
- National 4
- National 5
- Higher
- Advanced Higher

Is it really going to be useful to you to keep up your language(s)?

- 94% of the world do not speak English as their first language.
- 75% do not speak English at all.
- 72% of UK firms employ people with languages skills
- With 329 million native speakers, Spanish is second most spoken language in the world (after Mandarin)

And one very sad fact:

- 47% of British companies have lost business because of lack of employees with skills in languages.

Career/Opportunities:

Business services, manufacturing, wholesale & retail, health & community services, social services, transport & communications, banking, civil service, insurance, travel & tourism, leisure, law, education, security, armed forces and many more.

Language skills can open doors for you!

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