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# Beath High School

## S2 into S3 Learner Pathway

### Performing Arts

# 2020-21





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## S3 Learner Pathway

S2 pupils are now considering their S3 Learner Pathway as they move towards their third year at Beath High School. From the full range of courses on offer, pupils are required to choose seven different subjects to study during third year, including English and Maths. Pupils will also choose an Elective choice.

At the end of their third year, pupils will take their seven subjects forward into their fourth year and complete SQA Qualifications in the same seven subjects. It is therefore important that the correct choices are made. To ensure that they have as much information and guidance as possible, and in addition to all of the general advice given in Personal and Social Education classes, we provide pupils with an individual interview with their Guidance teacher.

A significant amount of work has been done to review our curriculum offer to deliver our curriculum rationale:

***The Beath curriculum is designed to encourage the learning and development of all of our young people. Our curriculum allows learners to achieve their true potential through flexible pathways to success. Personalisation ensures that the needs of all learners are met. Our young people gain a portfolio of qualifications, experiences and skills from our curriculum. We utilise partnership working and we focus on improving attainment and achievement. Our learners are supported into a robust and sustained positive destination.***

If you have any further questions, please do not hesitate to make contact with the school.





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## PERFORMING ARTS FACULTY

- **Drama**
- **Music**



**Subject: Drama**  
**Year Group: S3**

### **Course Structure and Content:**

This course is made up of 3 units:

#### Drama Skills

Pupils will:

- Explore acting and performance
- Contribute to the drama process

#### Production Skills

Pupils will:

- Use technical production skills in drama
- Develop ability in production skills

#### Production

Pupils will prepare for, participate in and reflect on a small-scale drama performance in a selected role.

### **Skills Development:**

In addition to the production skills developed through these courses, pupils will develop the following skills:

- Working cooperatively with others
- Interpersonal skills
- Listening and talking skills
- Thinking skills
- Problem solving
- Skills for work
- Evaluative skills
- Planning and preparation; time management
- Literacy, numeracy and health and wellbeing.
- ICT Skills

### **Progression into the Senior Phase and Beyond:**

- National 4
- National 5
- Higher
- Advanced Higher
- NPAs (National Progression Award; S6 only)
- Further Education

### **Career opportunities in the following sectors:**

- Theatre performance
- Theatre direction.
- Technical theatre (lighting, sound, design, etc.)
- Television/Film
- Stage management
- Project management
- Teaching

### **Methods of Assessment:**

Continuous assessment of participation in group led planning and rehearsal will take place throughout the year through; teacher observation and feedback; peer assessment of final performances; self-evaluation of individual contribution to both performance and the planning process.



**Subject: Music**  
**Year Group: S3**

### **Course Structure and Content:**

The course is made up of three units.

*Performing:* develop performing skills on two selected instruments, or on one instrument and voice. Learners will prepare and perform a programme of music displaying musical accuracy and fluency.

*Composing:* compose their own music showing an understanding of melody, rhythm and harmony. Be able to self-reflect and identify areas for improvement.

*Understanding music:* study various styles of music, learning to recognise different features and musical concepts and developing musical literacy.

### **Skills Development:**

Pupils who study Music in S3 will develop the following skills:

- Working cooperatively with others
- Interpersonal skills
- Listening and talking skills
- Thinking skills
- Problem solving
- Skills for work
- Evaluative skills
- Planning and preparation; time management
- Literacy, numeracy and health and wellbeing.
- ICT Skills

### **Progression into the Senior Phase and Beyond:**

- National 4
- National 5
- Higher
- Advanced Higher
- Further Education

### **Career opportunities in the following sectors:**

- Music performance
- Sound engineer
- Music journalist
- Music producer
- DJ
- Event manager
- Television/Film
- Teaching

### **Methods of Assessment:**

Continuous assessment of performing, composing and listening will take place throughout the year through class tests, solo and group performing and compositional exercises.

