



Belonging • Experiences • Aspirations • Teamwork • Honesty

# Beath High School

## S2 into S3

### Learner Pathway

# OPTIONS

# 2024-25





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### S3 Learner Pathway

S2 pupils are now considering their S3 Learner Pathway as they move towards their third year at Beath High School. From the full range of courses on offer, pupils are required to choose seven different subjects to study during third year, including English and Maths. **It is strongly advised that subjects are selected from a range of Faculties to ensure a breadth of experiences.** Pupils will also choose an Elective course. The elective is a double period class each week and details about each of the electives on offer are in the final section of this booklet.

At the end of their third year, pupils will take their seven subjects forward into their fourth year and complete SQA Qualifications in the same seven subjects. It is therefore important that the correct choices are made.

A significant amount of work has been done to review our curriculum offer to deliver our curriculum rationale:

***The Beath curriculum is designed to enable all of our young people the opportunity to achieve their potential through flexible pathways to success.***

If you have any further questions, please do not hesitate to contact the school.



# **BUSINESS & INFORMATION TECHNOLOGY FACULTY**

- **Accounting**
- **Administration and IT**
- **Business Management**
- **NPA Business with IT**



# Accounting Level 5



## Content

Pupils will complete 2 units in S3 and S4:

- Financial Accounting
- Management Accounting

## Assessment

All assessments are assessed internally in S3:

- Formal End of Unit Assessment
- Homework
- Peer & Self-Assessment
- Project Based Assessment
- Teacher Observations

## Progression

Successful completion of this course would facilitate progression to Level 5 Accounting in S4.

Careers requiring Accounting skills include:

Accountant  
Administrative Assistant  
Banking  
Business Manager  
Emergency Services  
Entrepreneur  
Marketing  
Sales and Retail  
Teacher  
Travel & Tourism



# Administration & IT Level 4



## Content

Pupils will complete 3 units + added value unit (practical project):

- Administration Practices
- IT Solutions for Administrators
- Communication in Administration
- Added Value Unit (End of S3)

## Assessment

All assessments are internally assessed:

- Administration Practices
- IT Solutions for Administrators
- Communication in Administration
- Added Value Unit - practical Administration and IT based assignment drawing on the knowledge, understanding and skills developed across the course

## Progression

Successful completion of this course would facilitate progression to Level 5 Administration and IT.

Careers requiring Administration and IT skills include:

Emergency Services  
Military  
Administrative Assistant  
Teaching  
Banking  
Sales and Retail  
Renewable Energy  
Travel & Tourism



# Business Management Level 4



## Content

Pupils will complete 2 units + added value project:

- Business in Action
- Influences on Business
- Added Value Unit (End of S3)

## Assessment

All assessments are internally assessed:

- Business in Action
- Influences on Business
- Added Value Unit – pupils will complete a research project based on a topic and business of their choice

## Progression

Successful completion of this course would facilitate progression to Level 5 Business Management.

Careers requiring Business Management skills include:

Accountant  
Administrative Assistant  
Banking  
Business Manager  
Emergency Services  
Entrepreneur  
Human Resources  
Marketing  
Sales and Retail  
Teacher  
Travel & Tourism



# NPA Business with IT Level 5



## Content

Pupils will complete 5 units during S3 and S4:

- Understanding Business
- Marketing
- Operations
- IT Solutions
- Communication in Administration

## Assessment

All assessments are assessed internally in S3 and S4:

- Formal End of Unit Assessment
- Homework
- Peer & Self-Assessment
- Project Based Assessment
- Teacher Observations

## Progression

Successful completion of this course would facilitate progression to the Level 6 NPA Business with IT. It would also create a progression pathway to Level 6 Administration and IT and Business Management.

Careers requiring Business and IT skills include:

Administrative Assistant  
Banking  
Business Manager  
Emergency Services  
Entrepreneur  
Marketing  
Sales and Retail  
Teacher  
Travel & Tourism





# DESIGN FACULTY

- **Art and Design**
- **Practical Wood**
- **Graphic Communication**
- **Design, Engineer and Construct**



# N5 Art and Design Level 5



## Content

Pupils will complete 2 units and a written exam:

### Design Unit

The context of the project could be body adornment or graphic design and pupils will learn how to follow the creative process to create an eye-catching final outcome. Relevant contemporary and historic designers will be researched.

### Expressive Unit

With support from the teacher a suitable theme will be chosen in portrait or still life. Pupils will research their theme and experiment with a variety of materials before producing a high-quality final outcome.

## Assessment

After successfully completing the Expressive and Design units pupils will create a folio of selected work. This is submitted to the SQA. There is also a question paper set by the SQA. This written exam makes up 20% of the overall mark.

## Progression

Successful completion of this course would facilitate progression to Level 6 Art and Design or Level 6 college Art based courses.



# N5 Graphic Communication Level 5



## Content

Pupils will complete 2 units and a written exam:

The Course is suitable for learners with an interest in Graphic Communication, both digital and paper-based. They offer personalisation and choice as the world of graphic communication covers a wide variety of styles and modes of communication.

The 2D and 3D units, allow learning through career-based projects including Architecture, interior design, CAD/CAM Manufacture, Web and Packaging design. Learners will develop: design skills, including creativity; an understanding of the impact of graphic communication technologies on our environment and society.

## Assessment

The work is marked by the SQA.

- Assignment (40 marks)
- Question Paper (80 marks)

The question paper requires learners to demonstrate aspects of knowledge and understanding in a graphic context. The assignment requires the pupil to demonstrate their skills in response to a graphics situation.

## Progression

Successful completion of this course would facilitate progression to Level 6.

Careers requiring skills include: Graphic Designer, Signmaking, Advertising, Animation, Product Design, teaching, Digital Design.



# N5 Practical Woodwork Level 5



## Content

Pupils will complete 3 units and a written exam:

The N5 course is practical and allows learners further experience of reading working drawings/diagrams and planning activities to successfully complete increasingly complex finished models. The course is designed to develop and hone the necessary skills in woodworking techniques, marking out, cutting, shaping and finishing materials.

A proportion of the time in the workshop will be spent on theory work to increase candidate confidence in communicating information, reading working drawings and materials knowledge in preparation for the final exam.

## Assessment

There are two assessments that make up the final Course award:

- Practical Activity (70 marks)
- Question Paper (60 marks)

The Practical Activity will showcase the pupils craft skills that have been developed across the three course units, Flat Frame Construction, Carcase Construction and Machining & Finishing.

There is a written exam marked by the SQA.

## Progression

Successful completion of this course would facilitate progression to Level 6

Careers requiring skills include: Construction Work, Furniture Design, Building Trades, Picture Framing, Set Design, Joiner, Carpenter,



# Design, Engineer and Construct Level 5



## Content

This is an introduction to the construction sector, developing the professional, technical, and digital knowledge, skills and behaviours required for a career in industry. Learners design a sustainable, inclusive building where local communities can go to learn about environmentally friendly living.

Project based learning  
Pathways to university and employment  
Literacy and numeracy skills  
Employability skills  
Digital skills  
Global citizenship

## Assessment

Assessment is carried out internally by the class teacher, through a series of project-based tasks.

Level 1 (SCQF Level 5)  
100% portfolio  
Project based on an eco-classroom  
4 units

## Progression

Successful completion of this course would facilitate progression to Level 2 (SCQF Level 6).

Careers requiring skills include, Engineering, Construction, Architecture,



# ENGLISH FACULTY

- English



# National 4 English Level 4



## Content

- Creation & Production: Writing & Talking
- Analysis & Evaluation: Reading & Listening
- Literacy
- Added Value Unit

## Assessment

- All units are internally assessed throughout the course.

## Progression

- Literacy 5
- National 5 English
- Level 5 Creative Writing

National 4 English is vital for entrance to college courses, employment and apprenticeships.



# National 5 English Level 5



## Content

- Reading for Understanding, Analysis and Evaluation – non-fiction texts
- Critical Reading – studying literature such as prose, poetry, drama or media, including Scottish Set Texts
- Individual or group presentation
- Portfolio of Writing - creative and discursive pieces.

## Assessment

- 70% SQA exam: RUAE and Critical Reading (Scottish Set Text and critical essay on literature)
- 30% Writing portfolio (submitted to SQA)

## Progression

- L5 Creative Writing
- Higher English
- NPA Journalism





# HEALTH AND WELLBEING FACULTY

- **Early Learning and Childcare**
- **Fashion and Textile Technology**
- **Health and Food Technology**
- **Practical Cookery**
- **Physical Education**

**OR**

- **Physical Education (Aesthetic Option)**



# Early Learning & Childcare National 4



## Content

This course introduces the care, learning and development of children aged 0 – 16 years and develops the skills, knowledge, and attitudes needed for work in the Early Learning and Childcare sector. Learners will have practical opportunities to sample areas of study within Childcare. This will involve different play activities whilst developing knowledge of child development.

Pupils will complete 4 units of work:

- Wellbeing & Development of Children & Young People
- Play in Early Learning & Childcare
- Work in Early Learning & Childcare
- Care of Children & Young People

## Assessment

- There is no external assessment for this course.
- Learners must successfully complete each unit to achieve the course award.
- Unit passes can be achieved through gathering folio evidence from coursework and end of unit assessments.

## Progression

Successful completion of the National 4 course would facilitate progression to National 5 Early Learning & Childcare.

## Careers:

Early years practitioner  
Teacher  
Social Care  
Classroom Assistant  
Playworker  
Nurse – Child  
Childminder  
Nursery Manager  
Early Years Teacher



# Fashion and Textile Technology National 4



## Content:

The course introduces learners to textile construction, manufacture and different types of textile items. You will learn to construct sewn items with various examples of embellishments and will have the opportunity to develop and present your own design choices, explore how fashion and textile celebrate creativity, innovation and sustainability.

The course consists of 3 units and an Added Value Unit:

- Fashion and Textile Choices
- Fashion/Textile Item Development
- Textile Technologies

## Assessment

- National 4: 3 unit passes to be achieved through gathering folio evidence from coursework, research, and practical assessment, followed by the Added Value Unit assessment.

## Progression

Successful completion of this course would facilitate progression to National 5 Fashion and Textile Technology.

Careers requiring Fashion and Textile skills include:

Fashion Design  
Textile Manufacture  
Garment Technologist  
Retail buyer  
Textile Technologist  
Fashion Marketing  
Trend Analyst  
Tailoring  
Designer



# Health & Food Technology Level 4



## Content

This fun and exciting new course is suitable for candidates who have an interest in developing skills, knowledge and understanding about the relationships between food, nutrition, diet, health and contemporary food issues that affect consumer choices.

You will develop skills and knowledge in:

- Analysis in the relationship between health, food and nutrition, and apply this in a practical context
- Understanding the practical application of functional properties in food
- Explaining a range of contemporary issues influencing food choice
- Applying technological skills relating to the development of food products
- Organisational skills necessary to research, plan, prepare and evaluate products and processes
- Investigative and research skills
- Applying problem solving skills to make food products to meet specific dietary needs

## Assessment

### Level 4:

- Completion of 3 units
- an Added Value Unit

These will be **internally** assessed

## Progression

Successful completion of this course would facilitate progression to Level 5 Health & Food Technology

### Careers:

Nutritionist  
Home Economist  
Healthcare – nursing or medicine  
Product Development  
Food Hygiene careers  
HE Teacher  
Lecturer



# Practical Cookery Level 4



## Content

This course is a very practical one that develops a range of cookery skills and food preparation techniques, as well as planning, organisational and time management skills.

Through its emphasis on safety and hygiene, the course instils in candidates an understanding of the need to follow safe and hygienic practices in many cookery contexts. It also develops the thinking skills of remembering, understanding and applying, and aspects of numeracy.

## Assessment

Learners will undertake unit assessments to produce a 2 course meal and an added value unit to gain the course award.

All assessments for Level 4 Practical Cookery are internally assessed.

## Progression

Practical Cookery – Level 5 and Health & Food Technology Level 5

### Employment opportunities:

Chef  
Cook  
Restaurant Work  
Café jobs  
Coffee Shops  
The Health industry  
Teacher  
Lecturer



# S3 Physical Education N3 & N4



## Content

This course will consist of mostly practical lessons, where pupils will access a variety of activities, with a focus on developing key skills within the activity.

The course also includes one period a week of classroom learning, where the learners will develop their knowledge and understanding of four main factors impacting on performance (Physical, Mental, Social, Emotional). Throughout S3, pupils will also obtain National 3 and National 4 through completion of two separate posters. These will focus on the practical side, with areas to allow for reflection on their performance development.

## Assessment

- National 3 assessment poster
- National 4 assessment poster
- Continual formative assessment of practical abilities
- Homework tasks.

## Progression

Successful completion of this course would facilitate progression to Level 5 Physical Education, with the opportunity to continue into Higher.

There is also an opportunity for learners to continue their learning through a variety of National Progression Awards (NPA) including:

- Sport & Fitness (Levels 5&6)
- Mental Health & Wellbeing (Level 5)

Further career opportunities include:

- Employment in Health, Leisure and Recreation industries
- Further study at College or University to help become:
  - PE teacher, Primary teacher, Active Schools Coordinator, Sports Development Officer
  - Sports Coach, Fitness advisor, Analyst, Nutritionist, Personal trainer



# S3 Physical Education (Aesthetics) N3 & N4



## Content

This course will consist of mostly practical lessons, **with a specific focus on aesthetic activities including, dance, gymnastics and cheerleading**. The practical learning will aim to develop key physical skills within the activity.

The course also includes one period a week of classroom learning, where the learners will develop their knowledge and understanding of four main factors impacting on performance (Physical, Mental, Social, Emotional). Throughout S3, pupils will also obtain National 3 and National 4 through completion of two separate posters. These will focus on the practical side, with areas to allow for reflection on their performance development.

## Assessment

- National 3 assessment poster
- National 4 assessment poster
- Continual formative assessment of practical abilities
- Homework tasks.

## Progression

Successful completion of this course would facilitate progression to Level 5 Physical Education, with the opportunity to continue into Higher.

There is also an opportunity for learners to continue their learning through a variety of National Progression Awards (NPA) including:

- Sport & Fitness (Levels 5&6)
- Mental Health & Wellbeing (Level 5)

Further career opportunities include:

- Employment in Health, Leisure and Recreation industries
- Further study at College or University to help become:
  - PE teacher, Primary teacher, Active Schools Coordinator, Sports Development Officer
  - Sports Coach, Fitness advisor, Analyst, Nutritionist, Personal trainer



# MATHEMATICS FACULTY

- **Mathematics**





# N4 Mathematics

## Level 4



### Content

Pupils will complete 3 units:

- Numeracy
- Expressions and Formulae
- Relationships

Recommended entry requirements:

- successful completion of N4 Applications of Mathematics or
- successful completion of N3 Applications of Mathematics, at the teacher's discretion.

### Assessment

To achieve National 4 Mathematics you need to pass:

- Numeracy Unit
- Expressions and Formulae Unit
- Relationships Unit
- Full Course Added Value Assessment
  - Paper 1 - Non-Calculator
  - Paper 2 - Calculator

### Progression

Successful completion of National 4 Mathematics can be followed by either of these courses:

- N5 Applications of Mathematics
- N5 Mathematics



# N5 Mathematics Level 5



## Content

Pupils will complete 3 units:

- Applications
- Expressions and Formulae
- Relationships

Recommended entry requirements:

- successful completion of N5 Applications of Mathematics
- successful completion of N4 Mathematics

## Assessment

Successful achievement of National 5 Mathematics is based 100% on the final examination

- Non-calculator paper worth 40 marks
- Calculator paper worth 50 marks

## Progression

Successful completion of National 5 Mathematics can be followed by any of these courses.

- Higher Mathematics
- N5 Applications of Mathematics
- Higher Applications of Mathematics



# MODERN LANGUAGES FACULTY

- **French**
- **German**
- **Spanish**
- **Languages for Life and Work**



# N3 Modern Languages (French / German / Spanish) Level 3



## Content

Pupils will complete 2 units:

- Understanding Language
- Using Language

**Recommended Entry Level:**

Those working at Level 2 at the end of S2 Modern Language Course

This level may suit Beginners

## Assessment

- All coursework is internally assessed.
- Unit passes achieved through coursework assessment passes.
- Assessment in four skill areas: Reading, Writing, Listening, Talking.

## Progression

Successful completion of this course would facilitate progression to Level 4 Modern Languages or Level 4 Languages for Life and Work.

Careers:

Teaching  
Interpreting / Translation  
Doctor  
Cabin Crew  
Engineer  
Marketing  
Footballer  
Influencer

“One language sets you in a corridor for life. Two languages open every door along the way.”  
— Frank Smith



# N4 Modern Languages (French / German / Spanish) Level 4



Pupils will complete 3 units:

- Understanding Language
- Using Language
- Added Value Unit

**Recommended Entry Level:**

Those working at Level 3 at the end of S2 Modern Language Course. Currently most pupils undertake dual qualification in Level 4 and Level 5.

This level may suit Beginners

## Assessment

- All coursework is internally assessed.
- Unit passes achieved through coursework assessment passes.
- Added Value Unit assessment to be completed to achieve Course Award.
- Assessment in four skill areas: Reading, Writing, Listening, Talking

## Progression

Successful completion of this course would facilitate progression to Level 5 Modern Languages or Level 5 Languages for Life and Work.

Careers:

Teaching  
Interpreting / Translation  
Doctor  
Cabin Crew  
Engineer  
Marketing  
Footballer  
Influencer

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— Frank Smith



# N5 Modern Languages (French / German / Spanish) Level 5



This course has 4 components

- Society
- Employability
- Culture
- Learning

**Recommended Entry Level:**

Those working at Level 3 at the end of S2 Modern Language Course. Currently most pupils undertake dual qualification in Level 4 and Level 5.

## Assessment

- External Exam consists of Reading Paper, Writing Paper & Listening Paper.
- Talking Assessment is internally assessed prior to the main exam diet.
- Writing Coursework is prepared throughout the year and externally assessed.
- This is a graded course.

## Progression

Successful completion of this course would facilitate progression to Level 6 Modern Languages or Level 6 Languages for Life and Work.

Careers:

Teaching  
Interpreting / Translation  
Doctor  
Cabin Crew  
Engineer  
Marketing  
Footballer  
Influencer

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— Frank Smith



# Languages for Life & Work Award (with French / German / Spanish) Level 3



This course has 3 units.

- Modern Languages for Life
- Modern Languages for Work Purposes
- Building Own Employability Skills

**Recommended Entry Level:**

Those working at Level 2 at the end of S2 Modern Language Course

This level may suit Beginners

## Assessment

- This Award is internally assessed.
- 3 unit passes will be achieved through completion of coursework in the Modern Language and in English.

## Progression

Successful completion of this course would facilitate progression to Level 4 Modern Languages for Life and Work or Level 4 Modern Languages.

Careers:

Teaching  
Interpreting / Translation  
Doctor  
Cabin Crew  
Engineer  
Marketing  
Footballer  
Influencer

“One language sets you in a corridor for life. Two languages open every door along the way.”  
— Frank Smith



# Languages for Life & Work Award (with French / German / Spanish) Level 4



This course has 3 units.

- Modern Languages for Life
- Modern Languages for Work Purposes
- Building Own Employability Skills

**Recommended Entry Level:**

Those working at Level 3 at the end of S2 Modern Language Course

This level may suit Beginners

## Assessment

- This Award is internally assessed.
- 3 unit passes will be achieved through completion of coursework in the Modern Language and in English.

## Progression

Successful completion of this course would facilitate progression to Level 5 Modern Languages for Life and Work or Level 5 Modern Languages.

Careers:

Teaching  
Interpreting / Translation  
Doctor  
Cabin Crew  
Engineer  
Marketing  
Footballer  
Influencer

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— Frank Smith





# Languages for Life & Work Award (with French / German / Spanish) Level 5



This course has 3 units.

- Modern Languages for Life
- Modern Languages for Work Purposes
- Leadership

**Recommended Entry Level:**

Successful completion of Level 4 Languages for Life and Work or National 4 Modern Languages.

## Assessment

- This Award is internally assessed.
- 3 unit passes will be achieved through completion of coursework in the Modern Language and in English.
- There may be an opportunity for learners to undertake a Leadership role as part of this Award.

## Progression

Successful completion of this course would facilitate progression to Level 6 Modern Languages for Life and Work or Level 6 Modern Languages.

Careers:

Teaching  
Interpreting / Translation  
Doctor  
Cabin Crew  
Engineer  
Marketing  
Footballer  
Influencer

“One language sets you in a corridor for life. Two languages open every door along the way.”  
— Frank Smith



# PERFORMING ARTS FACULTY

- **Drama**
- **Music Performing**
- **Music Technology**



# Drama S3



## Content

You will study:

- **Performing Skills** - Performing to a variety of audiences based on a choice of scripts and analysis of stimulus chosen.
- **Drama Skills** - Creating your own drama(s) as well as evaluating and reflecting on performances.
- **Production skills** – Lighting, sound, costume, set, props etc.

## Assessment

- Continuous assessment of performing, understanding and creating will take place throughout the year through class tests, solo and group performing and other creative production techniques and exercises.
- Homework tasks issued on a regular basis.
- Formal assessment and final exam paper at National 3/4 level.

## Progression

Successful completion of this course would facilitate progression to

- National 4
- National 5

Success at National 5 would progress to:

- Higher
- Advanced Higher
- NPA Acting and Performance (Level 6)
- Further Education

Careers requiring Music Performing skills include:

- Theatre performance/Direction
- Technical Theatre (lighting, sound, design, etc.)
- Television/Film
- Teaching/Education
- Law
- Speech Therapy/Psychology
- Marketing & Business
- Games Design
- Journalism
- Tourism



# Drama Performing National 4



## Content

Pupils will complete 3 units:

- **Drama Skills:** Learners will provide evidence to demonstrate knowledge of Drama skills as they create Drama. Reflection on own work and that of others.
- **Drama Production Skills:** Learners will provide evidence to demonstrate knowledge and use of production skills. Production skills will be used to enhance Drama when presenting.
- **Added Value Unit:** Assessed through a Drama performance which will involve creating and presenting. The performance will allow for personalisation and choice.

## Assessment

- Continuous assessment of performing, understanding and creating will take place throughout the year through class tests, solo and group performing and other creative production techniques and exercises.
- Homework tasks issued on a regular basis.
- Formal assessment tasks at National 3/4 level.

## Progression

Successful completion of this course would facilitate progression to:

- National 5

Success at National 5 would progress to:

- NPA Acting and Performance (Level 6)
- Higher
- Advanced Higher

Careers requiring Drama/Theatrical skills include:

- Theatre performance/Director
- Technical theatre (lighting, sound, design, etc.)
- Television/Film
- Teaching/Education
- Law
- Speech therapy/Psychology
- Marketing & Business
- Games Design
- Journalism
- Tourism



# Drama

## National 5 – Level 5



### Content

Pupils will complete the following components:

- **Drama Skills:** Creating an original play (in a group setting with other candidates). Developing acting, directing and performance evaluation skills.
- **Production Skills:** Use scripts as a basis for Drama. Candidates will understand, explore and use a wide range of Production skills. Interpret, develop and apply those Production skills within a production role.

### Assessment

- Question Paper – 40% of the overall course award.
- Practical Exam – 50% of the overall course award.
- Preparation for performance essay – 10% of the overall course award.

### Progression

Successful completion of this course would facilitate progression to:

- Higher
- Advanced Higher
- NPAs (National Progression Award)
- Further Education

Careers requiring Drama/Theatrical skills include:

- Theatre performance/Director
- Technical theatre (lighting, sound, design, etc.)
- Television/Film
- Teaching/Education
- Law
- Speech therapy/Psychology
- Marketing & Business
- Games Design
- Journalism
- Tourism



# Music Performing S3



## Content

Pupils will complete 3 units:

- **Performing Skills:** Learners will develop performance skills on two selected instruments *or* one instrument and voice. Learners will prepare a programme of music displaying musical accuracy and fluency.
- **Understanding Music Skills:** Learners will study various styles of music, learning to recognise different features and musical concepts as well as developing musical literacy skills.
- **Composing Skills:** Learners will create an original piece of music; demonstrating their understanding of melody/harmony and rhythm.

## Assessment

- Continuous assessment of performing, composing and listening will take place throughout the year through class tests, solo and group performing and compositional exercises.
- Homework tasks issued on a regular basis.
- Formal assessment and final listening exam paper at National 3/4 level.

## Progression

Successful completion of this course would facilitate progression to

- National 4
- National 5

Success at National 5 would progress to:

- Higher
- Advanced Higher

Careers requiring Music Performing skills include:

- Music Performance
- Musical Theatre/Drama
- Sound Engineering
- Music Production
- Music Journalist
- Events Management
- Television/Film
- Teaching/Education
- DJ



# Music Performing National 4



## Content

Pupils will complete 3 units:

- **Performing Skills:** Learners will develop performance skills on two selected instruments *or* one instrument and voice. Learners will prepare a programme of music displaying musical accuracy and fluency.
- **Understanding Music Skills:** Learners will study various styles of music, learning to recognise different features and musical concepts as well as developing musical literacy skills.
- **Composing Skills:** Learners will create an original piece of music; demonstrating their understanding of melody/harmony and rhythm.
- **Added Value Unit:** Learners will prepare a programme of music lasting 8 minutes in length.

## Assessment

- Continuous assessment of performing, composing and listening will take place throughout the year through class tests, solo and group performing and compositional exercises.
- Homework tasks issued on a regular basis.
- Formal assessment and final listening exam paper at National 3/4 level.

## Progression

Successful completion of this course would facilitate progression to:

- National 5

Success at National 5 would progress to:

- Higher
- Advanced Higher

Careers requiring Music Performing skills include:

- Music Performance
- Musical Theatre/Drama
- Sound Engineering
- Music Production
- Music Journalist
- Events Management
- Television/Film
- Teaching/Education
- DJ



# Music Performing National 5



## Content

Pupils will complete the following components:

- **Performing Skills:** Learners will develop performance skills on two selected instruments *or* one instrument and voice. Learners will prepare a programme of music displaying musical accuracy and fluency. A programme of 8 minutes of music in total (across two instruments/one instrument and voice).
- **Understanding Music Skills:** Learners will study various styles of music, learning to recognise different features and musical concepts as well as developing musical literacy skills.
- **Composing Skills:** Compose one piece of music in any style and last between a minute and three minutes. Review the compositional process by giving a detailed account of main decisions of ideas and strengths/areas for development.

## Assessment

- Continuous assessment of performing, composing and listening will take place throughout the year through class tests, solo and group performing and compositional exercises.
- Performance Exam (each instrument 25%) - 50% of overall course award.
- Understanding Music Question Paper 35% of overall course award.
- Composition Assignment 15% of overall course award.
- Homework tasks issued on a regular basis.

## Progression

Successful completion of this course would facilitate progression to:

- Higher
- Advanced Higher
- Further Education

Careers requiring Music Performing skills include:

- Music Performance
- Musical Theatre/Drama
- Sound Engineering
- Music Production
- Music Journalist
- Events Management
- Television/Film
- Teaching/Education





# Music Technology National 5 – Level 5



## Content

Pupils will complete the following components:

- **Understanding Music in the 20<sup>th</sup> and 21<sup>st</sup> Century:** Candidates develop knowledge and understanding of 20th and 21st century styles and genres of music, and an understanding of how music technology has influenced and been influenced by developments in 20th and 21st century music.
- **Music Technology Skills:** Candidates develop a range of skills and techniques relating to the creative use of music technology hardware and software to capture and manipulate audio.
- **Music Technology in Context:** Candidates gain experience in using music technology skills to capture and manipulate audio and sequenced data, and mix down to an audio master in appropriate file format, in a range of contexts such as live performance, radio broadcast, composing and/or sound design for film, audiobooks and computer gaming.

## Assessment

- Continuous assessment of skills, knowledge & understanding and listening will take place throughout the year through class tests, solo and group skills-based tasks/briefs.
- Assignment (creating of two contexts) 70% of overall course award.
- Understanding Music Question Paper 30% of overall course award.
- Homework tasks issued on a regular basis.

## Progression

Successful completion of this course would facilitate progression to:

**We do not currently offer this subject at Higher level.**

- Further Education

Careers requiring Music Technology skills include:

- Promoter
- Broadcasting
- Music Therapy
- Sound Engineering
- Music Production
- Music Journalist
- Events Management
- Television/Film
- Teaching/Education



# SCIENCE FACULTY

- **Biology**
- **Chemistry**
- **Physics**
- **Engineering Science**



# Biology

## National 3/4/5



### Course Structure

In third and fourth year we will introduce a number of different areas of Biology. Cell Biology looks at cell structure and how cells work, along with essential cellular processes. In Multicellular Organisms we study body organs, how these work in our body and conditions which would impact on how these work. In fourth year, we start to study Life on Earth, this unit is a complete study of the environment, the world around us and how energy flows through this.

### Assessment In the course

- 3 Unit passes to be achieved after completing each of the Units.
- An Assignment will be completed by all National 5 pupils.
- An AVU will be completed by all National 4 pupils as part of the course.

### Progression

Success in National 5 will enable pupils to progress onto:

- Higher Human Biology
- Higher Biology

### Career/Opportunities:

The skills and knowledge you will learn in Biology will open up a widespread choice of careers in:

Medicine, nursing, dentistry, agriculture, pharmacology, teaching, research and development, occupational therapy, conservation, environmental science, speech therapy, food science, forensic science, ophthalmic optics, brewing, dietetics, ecology, microbiology, beauty therapy, biochemistry, Laboratory work, veterinary medicine, sport science, to name a few!.



# Chemistry National 3/4/5



## Course structure

Third and Fourth year Chemistry is a course which will involve a great deal of experimental work as well as developing a greater understanding of the foundations of Chemistry. We will start with the study of reaction rates before looking in depth at the atom and the periodic table. We will then look at the role of the element carbon in various fuels which come from crude oil as well as in consumer products such as foods and alcohols.

## Assessment

- 3 unit passes to be achieved after completing each of the three Units.
- An Assignment will be completed by all National 5 pupils.
- An AVU will be completed by all National 4 pupils as part of the course.

## Progression

Success in National 5 Chemistry will enable pupils to progress onto:

- Higher Chemistry

### Career/Opportunities:

The skills and knowledge you will learn in Chemistry will open up a widespread choice of careers in:

Engineering, biochemistry, law, advertising, government security services, geology, science journalism, agriculture, chemical engineering, teaching, dentistry, dietetics, environmental health, environmental science, food science, forensic science, horticulture, laboratory work, medicinal chemistry, medicine, nursing, oil and gas production, pharmaceuticals, quality control, research and development, quality control and waste management.



# Physics National 3/4/5



## Course structure

The S3 Physics course is based on three areas:

- Dynamics - moving objects from the atom up to galaxies in space.
- Electricity and Energy - electrical circuits including measurement; uses of heat and generation of electrical energy
- Waves and Radiation - properties and uses of differing waves e.g. sound, x-rays, radio

## Assessment

- 3 unit passes to be achieved after completing each of the three Units.
- An Assignment will be completed by all National 5 pupils.
- An AVU will be completed by all National 4 pupils as part of the course.

## Progression

Success in National 5 will enable pupils to progress onto:

- Higher Physics
- National 5 Engineering Science

### Career/Opportunities:

The skills and knowledge you will learn in Physics will open up a widespread choice of careers in:

Engineering, civil aviation, astronomy, computing, construction, dentistry, electronics, geophysics, laboratory work, medical physics, medicine, meteorology, oceanography, research and development, physiotherapy, radiography, optics, sports sciences/coaching, surveying, teaching and telecommunications.



# Engineering Science National 3/4/5



## Content

The third and fourth year Engineering Science course is made up of the following three units.

1. Engineering Contexts and Challenges
2. Electronics and Control
3. Mechanism and Structures

## Assessment

- 3 unit passes to be achieved after completing each of the three Units.
- An Assignment will be completed by all National 5 pupils.
- An AVU will be completed by all National 4 pupils as part of the course.

## Progression

Success in National 5 Engineering Science will enable pupils to progress onto:

- Higher Engineering Science
- National 5 Physics

Career/Opportunities:

The skills and knowledge you will learn in Engineering science will open up a widespread choice of careers in:

Engineering, civil aviation, astronomy, computing, construction apprenticeships, dentistry, electronics, geophysics, laboratory work, medical physics, medicine, meteorology, oceanography, research and development, physiotherapy, radiography, optics, sports sciences/coaching, surveying, teaching and telecommunications.



# **SOCIAL SUBJECTS & RME FACULTY**

- **Classical Studies**
- **Environmental Science**
- **Geography**
- **History**
- **Modern Studies**
- **Religious, Moral and Philosophical Studies (RMPS)**



# N5 Classical Studies Level 5 (S3 only)



Three units:

Life in the classical Greek world. An exploration of 5<sup>th</sup> Century BCE Athens including life for slaves, women and citizens. An overview of ancient Greek beliefs, myths and gods.

Life in the Roman World. Investigating life in Pompeii in 1<sup>st</sup> C Roman Empire, including leisure and entertainment, work, slavery, being a woman and life as a child.

Classical Literature. Looking at the role of leadership and fate and free will through the play Oedipus Rex – a story of a man destined to fulfil a prophecy that he will kill his father and sleep with his mother. But can he escape his destiny?

[Recommended Entry Level – Pass at National 4 in English or a Social Subject](#)

## Assessment

External Exam - 80 marks. 2 hours

Assignment – 20 marks.

## Progression

A trip to Pompeii is planned for May/June 2025. The intention is to run this every two years to give students an opportunity to see the place they study.

Higher Classical Studies (focuses on religion in Athens, and being part of the Roman Empire in 1<sup>st</sup> C CE, Oedipus Rex is also the prequel to the play Antigone).

Higher History (similar skills set for sources and essays)

Higher English (sharing analysis of literature)

Higher Drama (learning about Greek Theatre)

Higher RMPS (understanding how beliefs impact on actions)



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# N5 Environmental Science Level 5



## Content

- Living Environments – Investigating ecosystems and biodiversity, interdependence and human influences on biodiversity
- Earths Resources – The geosphere, hydrosphere, biosphere and atmosphere
- Sustainability – Global challenges with food, water, energy and waste management

## Assessment

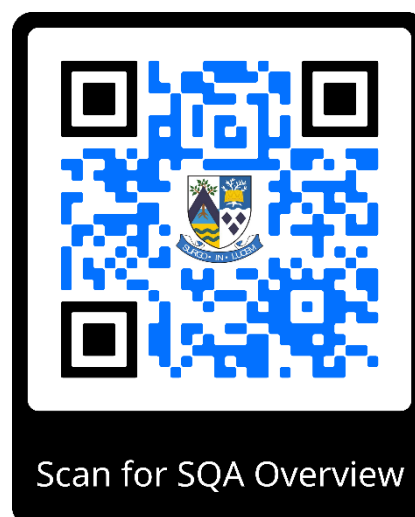
Question Paper – 100 marks (2hrs 30mins)

### Assignment

- 20 marks
- 8hrs (1.5hrs for write up)
- Experiment/field work based

## Progression

Higher Environmental Science  
N5 or Higher Geography  
Another Science



# N5 Geography Level 5



## Content

Physical Environments – Landscapes and Weather  
Human Environments – Population, Settlement and Farming  
Global Environments – Environmental Hazards and Health

## Assessment

80% Exam  
20% Assignment

Regular tracking to monitor progress

## Progression

Higher Geography  
N5/Higher Environmental Hazards  
Another Social Subjects



# N5 History Level 5



## Three units

British History: Atlantic Slave Trade 1770-1807– an investigation into the slave trade and Britain's part in it.

Scottish History: The Era of the Great War, 1900–1928 - the impact of the Great War on Scotland and its society.

European and World History: Hitler and Nazi Germany, 1919–1939 – an investigation of post-WWI Germany leading to the rise of the Nazis and their regime.

## Assessment

Assignment – 20 marks

External Exam – 80 marks

## Progression

Higher History

Higher Classical Studies

Higher Modern Studies

Jobs directly related to History: Academic researcher, Archivist, Heritage manager, Historic buildings inspector/conservation officer, Museum education officer, Museum/gallery curator, Museum/gallery exhibitions officer, Secondary school teacher

Jobs where History would be useful: Academic librarian, Archaeologist, Broadcast journalist, Civil Service administrator, Editorial assistant, Human resources officer, Politician's assistant, Solicitor.



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# N5 Modern Studies Level 5



## Content

Three areas of study:

1. Democracy in Scotland
  - a. Power and decision making
  - b. Participation
  - c. Influence
  - d. Representation
  - e. Voting systems
2. Crime and the Law
  - a. Nature of crime
  - b. Causes of crime
  - c. Consequences of crime
  - d. Criminal Justice System
  - e. Responses to crime
3. World Power – USA
  - a. Political systems
  - b. Influence on other countries
  - c. Social and economic issues and effectiveness of tackling social and economic issues

## Assessment

80% Exam  
20% Assignment

Regular tracking throughout the year.

## Progression

Higher Modern Studies  
Higher Politics (S6)  
Higher Sociology (S6)  
Level 5/6 Criminology  
Another Social Subject



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# N5 RMPS Level 5 (S3 only)



## Three Units

Buddhism – an investigation into the life of the Buddha and practices of Buddhists around the world and a focus on Buddhism in Scotland. Includes a trip to Samye Ling.

Evil and Suffering – why do we suffer? Can any good come from it? Does suffering prove God doesn't exist? How do Christians justify the role of suffering in the world?

Religion and Justice – should we punish or help criminals? What is the purpose of punishment? How can we tackle causes of crime to prevent criminal activity? What are the moral and religious arguments for helping offenders?

## Assessment

Assignment - 20 marks

Exam - 80 marks

## Progression

Higher RMPS

Higher Classical Studies (learning about beliefs)

Higher Modern Studies

Higher History

Jobs where RMPS would be useful include: Higher education lecturer, Primary school teacher, Secondary school teacher, Advice worker, Charity officer, Community development worker, Diplomatic service officer, Equality, diversity and inclusion officer, International aid/development worker, Mediator, Newspaper journalist, Solicitor, Youth worker.



Scan for SQA Overview



# SUPPORTING LEARNERS FACULTY

- **Citizenship & Employability**
- **Supported Learning**



# Citizenship & Employability National 3/4



## Content

Learners will complete:

- Digital Communication Methods
- Digital Numeracy
- Digital Computing
- Prepare for Employment First Steps
- Building own Employability Skills
- Responsibilities of Employment
- Personal Development: Practical Abilities
- Personal Development: Self and Work
- Personal Development: Self in Community
- Personal Development: Self-Awareness
- Work Placement OR Virtual Work Placement

[Recommended Entry Level – None](#)

## Assessment

- Unit passes to be achieved through gathering folio evidence from coursework and practical activities.
- Completion of all units will lead to NPA Digital Literacy, Employability Award, Personal Development Award and Steps to Work Award.

## Progression:

Skills and personal qualities developed through completion of Employability and Citizenship course can enhance the young person's capacity to attain National Qualifications in their chosen subject areas.

## Career/Opportunities:

Young people have the opportunity to develop a range of personal and employability skills which will enable them to be successful in further learning, life and work.



# Supported Learning



## Content

Learners will:

- Be given additional support to build on the learning they receive in their chosen subjects
- Be given the opportunity to learn independent study skills
- Be given the opportunity to consolidate and develop a deeper understanding of subject work at their pace

Recommended Entry Level – none

## Assessment

- Young people will be supported to achieve their potential in subject based assessments.

## Progression

Skills and personal qualities developed through Supported Learning classes can enhance the young person's capacity to attain National Qualifications in their chosen subject areas.

### **Career/Opportunities:**

Young people have the opportunity to develop a range of personal and employability skills which will enable them to be successful in further learning, life and work.





# S3 ELECTIVES

**Beauty Industry Skills** (HWB)

**Ceramics** (Design)

**Crime, Killers and Cannibals** (Social Subjects & RME)

**Eco Fashion** (Design)

**Food Scientists** (HWB)

**Global Citizenship** (Modern Languages)

**School of Basketball** (HWB)

**School of Football** (HWB)

**School of Netball** (HWB)

**School of Sport** (HWB)

***TeamBeath* - Acting & Performance** (Perf. Arts)

**Travel and Tourism** (Social Subjects & RME)

