



Dear Parent/Carer

We are excited to introduce Learning Journals as our new digital platform to replace SeeSaw. Learning Journals will form part of our new continuous reporting format, which will replace the traditional end-of-year report. This innovative tool will provide you with an ongoing view of your child's learning journey, allowing you to see their progress and achievements in real-time. Learning Journals will enable both teachers and pupils to document and share their classroom experiences through a variety of formats, such as text, photos, videos, drawings, and PDFs keeping you closely connected to your child's educational journey.

To facilitate this transition, we aim to have all pupils and staff fully integrated into the Learning Journals system by mid-September. We are hoping to have parental access available from the start of Term 2 in October, ensuring you can start engaging with the platform once the initial content is uploaded. Further instructions on how to access the accounts from home will be provided in due course.

The free Learning Journals Parent App is available for download on both iOS and Android devices, or you can visit the Learning Journals website. You will receive notifications whenever new content is added to your child's journal, making it easy to stay informed about their progress and achievements. More details about how to access these will follow shortly.

Rest assured that privacy and security are paramount. Your child's learning journal will be entirely private, with access granted only to parents/carers and relevant staff. This ensures that their journal remains secure and personal. We believe that Learning Journals will significantly enhance the connection between home and school, providing you with a more detailed and timely view of your child's progress throughout the school year.

Only you and relevant school staff can access your child's profile using a unique username as well as a password and PIN that you create. Please do not share this information with others.

It is important that you know some facts about how we propose to use the service to help inform your decision:

- The school will allow pupils to capture their learning and add it to their journal. At times this may be a shared piece of work in which case the content will be added to all those pupils who are involved, meaning other parents would see it.
- Only parents/carers who are associated with your child's account will be able to comment on their work.
- On occasion pupils may be in certain pictures or videos that capture their learning. Learning Journals photographs are included in the photo permission forms you are asked to complete for your child. If you are unhappy with your child's likeness being captured and shared with you and potentially others, then this should be noted in the permission form which you will receive shortly
- Pupils will be identified in the system by their first name and initial.
- Access to the service will only be given to approved parents and carers.

Learning Journals does not allow third-party advertising or share data for advertising third party products. It does use a few third-party sub providers to operate; you can find out more information in their [privacy policy](#). You can find further information on PKC www.pkc.gov.uk/dataprotection ; email: dataprotection@pkc.gov.uk or phone 01738 477933.

You will shortly be sent a Microsoft form for you to complete to use Learning Journals, please complete as soon as possible. Please note that a failure to respond will be taken to mean that you do not want your child to use Learning Journals. You have the right to withdraw your agreement at a future date by contacting the school. If you choose to opt out of using Learning Journals, your child will produce a paper learning journal.

We look forward to the opportunity to be able to share and celebrate your child's progress and achievements with you at Goodlyburn. If you have any questions, then please get in touch via Goodlyburn@pkc.gov.uk

Kind regards

Annemarie Sands

Headteacher