

# Goodlyburn Primary School Standards and Quality Report 2018-2019



This report shares the impact our School Improvement Plan has had on pupils' learning over the past year. Using How Good is Our School 4 (HGIOS 4) our self-evaluation in key quality indicators is shown below:

Quality Indicator		Evaluation
1.3	Leadership of Change	good
2.3	Learning, Teaching and Assessment	good
3.1	Ensuring wellbeing, equity & inclusion	very good
3.2	Raising Attainment and Achievement	satisfactory

These evaluations are based on a range of self-evaluation processes which we carry out over the year to evaluate our work and were agreed by the team of HM Inspectors who visited in April 2019.

Our Vision for pupils at Goodlyburn Primary School is:

- **To keep raising the bar.**
- **To inspire, educate and care for our children,**
- **To prepare them for life.**

Through our robust self-evaluation process and regular data analysis we have a shared understanding of our strengths which include positive relationships, strong teamwork and a clear commitment to improvement along with high expectations and aspirations for our children. We have demonstrated our capacity for continuous improvement.

**Annemarie Sands (Headteacher)**  
**14 June 2019**

Our school improvement priorities are aligned to Perth and Kinross Education and Children's Services and the National Improvement Framework (NIF) priorities which are:

- Improvement in attainment particularly in literacy and numeracy
- Closing the attainment gap between the most and least disadvantaged children
- Increased Parental involvement and engagement.

## **Attendance, Attainment and Achievement**

Early	The pre-school years and P1, or later for some.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.

A recent review of the attainment data for session 2018-2019 highlighted the following:

- In P1 the majority of pupils have achieved Early Level in Numeracy and Listening and Talking. In Reading and Writing less than half have achieved Early Level.
- In P4 the majority of pupils have achieved First Level in Listening and Talking, Reading, Writing and Numeracy.
- In P7 the majority of the pupils have achieved Second Level in Reading, Writing, Talking and Listening and Numeracy

We have used the Perth and Kinross tracking and monitoring spreadsheet which allowed us to better track pupil progress in Literacy and Numeracy as they move through the school to ensure that pupils make good individual progress towards their predicted levels of attainment. Data shows that children make significant progress as they move through the school.

Attendance rates for the school are shown below

2014/15	2015/16	2016/17	2017/18	2018/2019*
93.4%	92.7%	91.8%	91.2%	91.9%

Our attendance rate is lower than the PKC overall figure of 95%. Almost all pupils' attendance is very good but we have a number of children whose attendance is below 85%. We continue to work closely with our families and our Community Link Worker to ensure that all children attend school regularly unless they are unwell.

Wider achievements continue to be recognised in class, at assemblies and through our school website [www.goodlyburn.com](http://www.goodlyburn.com) We also celebrate achievement via social media platforms such as Twitter and our Parent Council Facebook Page

## **Learning** (NIF Drivers: Teacher Professionalism, School Improvement, Parental Engagement and Assessment of Children's Progress)

As a school we continue to focus on improving learning and teaching and through tracking, monitoring and moderation we can see good progress in cohorts of children as they progress through the school. Teacher judgements and the use of a range of assessment information ensures that we are identifying barriers to learning and putting support in place to help address these.

Across all stages of the school, children benefit from the strong caring and nurturing learning environment. Teachers and support staff work well together to secure a very positive ethos which successfully supports happy, inclusive relationships. Teaching across the school is good. Staff know children very well and make the intended learning explicit in all classes and support children to identify what they are learning and what is expected of them. Staff work effectively to engage all children in their learning.

Our PEF funding has enabled us to work on targeted support for children. Literacy has been a focus throughout the whole school this session with collaborative work with our LMG colleagues on Writing. This moderation work has had a positive impact on teacher judgement of a level. PEF money was used effectively to support targeted children in numeracy, reading and writing. Universally, new reading books have been purchased to widen the range of texts available to children to increase enjoyment and raise attainment in reading. We have also invested in new books for our library to support the Accelerated Reading Programme that we have introduced for all children who are able to read independently.

Numeracy continues to be a high priority and our Numeracy Milestones were updated to reflect the National Benchmarks. Maths and numeracy will be a focus for our LMG work next session.

## **Leadership** (NIF Drivers: School Leadership, School Improvement and Parental Engagement)

Our children demonstrate their capacity for leadership through a rich range of opportunities which we offer including; being members of our Rights Respecting Steering Group, Junior Road Safety Officers, Captains, Assembly Producers, Play Rangers, Eco Reps and Digital Leaders. These opportunities provide valuable skills for learning, life and work and encourage high levels of achievement.

Our Pupil Councillors have used How Good Is Our School resource to evaluate how well we are doing at including children's views. They surveyed fellow pupils and have presented the findings to their peers and staff. Following this, they are now linked to our whole school assembly programme and use the wellbeing

indicators and focus on a different one each month. This ensures that all children are very familiar with these.

Our Rights Respecting Steering Group have continued to build on our RRS work and this year their focus has been on looking at Global Goals. United Nations Convention on the Rights of the Child (UNCRC) articles feature in class teachers' planning for their learning. Individualised class charters promote the importance of being a responsible class member who is supportive of peers. They have shared this work with the whole school at assemblies and each class has worked on a specific Global Goal. Rights Respecting behaviour underpins all our relationships at Goodlyburn and this was recognised by HM Inspectors where our ethos and respectful relationships were noted as a strength which provided an essential, effective foundation for children's learning and achievements.

Our teaching staff have liaised positively with a range of learning partners including: Perth College, RSPB and John Muir Award, Letham Climate Challenge, Action for Children in delivering Roots of Empathy programme, mental health colleagues, St John's Shopping Centre and feedback has been extremely positive with all partners valuing the joint work that we do and being keen to be more fully involved in the life of the school. Our children's experiences have been enhanced by these partnerships. The shared partnership work is celebrated and shared via our social media platforms.

All staff continue to enhance their professional skills through a broad range of opportunities in the school and through collaboration with colleagues in our LMG and beyond.

## **Improvement priorities for 2019-2020**

### **Our three main targets will be to:**

- Raise attainment in Literacy and Numeracy
- Increase leadership of learning at all levels
- Further develop our Maths and Numeracy programme, focussing on children being able to talk about strategies

*The information taken in this report has been taken from a range of evidence sources throughout the year and includes feedback from parents, pupils and staff and advice from our recent HM Inspection in April 2019.*