

National Priorities (NIF)

- Improvement in attainment, particularly in literacy and numeracy;
- Closing the attainment gap between the most and least disadvantaged children;
- Improvement in children and young people's health and wellbeing; and
- Improvement in employability skills and sustained positive school leaver destinations for all young people.

SLC Education Resources Themes
 Transforming Learning and Teaching
 Implementing Curriculum for Excellence
 Meeting the Needs of all Learners',
 GIRFEC and Statutory Duties
 Skills for Learning, Life and Work
 Professional Learning
 Leadership (Change and Improvement)

National Improvement Framework Key Drivers

- School leadership
- Teacher professionalism
- Parental engagement
- Assessment of children's progress
- School improvement
- Performance information



School Aims:
 We aim to have better academic performance than schools of a similar demographic, and to have pupil attainment at least in line with the national average.
 We aim to achieve equity for all pupils.
 We aim to give all children excellent opportunities to achieve and develop their skills across a broad curriculum

HGIOS 4 and Early Learning and Childcare Indicators

- 1.1 Self Evaluation for self-improvement
- 1.2 Leadership for learning
- 1.3 Leadership of change
- 1.4 Leadership and management of staff
- 1.5 Management of resources to promote equity
- 2.1 Safeguarding and child protection
- 2.2 Curriculum
- 2.3 Learning teaching and assessment
- 2.4 Personalised support
- 2.5 Family learning
- 2.6 Transitions
- 2.7 Partnership
- 3.1 Ensuring wellbeing, equality and inclusion
- 3.2 Raising attainment and achievement/Securing children's progress
- 3.3 Increasing creativity and employability/ Developing creativity and skills for life and learning

Our Improvement Aims for 2022 / 2023

Improve standards of writing – Building on Talk for Writing pedagogy. We need to:

1. Ensure that all teachers have been fully trained and know how to use and adapt resources to develop pupil confidence in writing.
2. Evaluate and modify our current writing assessment criteria to be in line with national criteria.

Further develop our School Health and Wellbeing Programme of Study. We need to:

1. Embed improvements made to the programme during 2021/2022.
2. Refresh our programme of study in Relationships, Parenthood and Sexual Health and Substance Misuse

