

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><b>Spelling words (ow):</b> <b>snow grow show bowl elbow</b></p> <p>Check you can read each spelling word and that you know this is the long sound of 'o'. It's not the same sound as cow, how, now etc.</p> <p>Watch the video: <a href="https://www.youtube.com/watch?v=PHJmFE5E2T0">https://www.youtube.com/watch?v=PHJmFE5E2T0</a></p> <p>Write some 'ow' words that you saw in the video. Draw a picture that has lots of 'ow' words in it- and write the word next to them. For example you could draw <b>Owen</b> the <b>crow</b> drinking out of a <b>bowl</b>.</p> <p><b>Reading: Books on Oxford Owl</b> <b>STARFISH GROUP-</b> <u>Paris Adventure</u></p> <p><b>JELLYFISH GROUP-</b> <u>The Orchid Thief</u></p> <p><b>Read the book for your group with an adult.</b></p>	<p><b>Spelling:</b> OW phoneme story: Print or use on screen to make a list/circle all the 'ow' words you find.</p> <p><b>Reading:</b> Re-cap on the story from yesterday.</p> <p>Complete 'Reading – write and draw' task on Google Classroom.</p> <p>Print template or use paper.</p> <p>Pick 9 words from the book to write and then draw a picture to match.</p> <p>Remember don't choose words like 'and', 'the', 'he' as they are hard to draw.</p> <p>Pick characters, objects, places etc.</p>	<p><b>Spelling:</b> Do Read, Cover, Write and check for each word.</p> <p>2 Multi-Sensory, fun spelling approach: Whiteboard Ball toss Star jumps Chalk Paint Glitter Pipe Cleaners Play doh Any others?</p> <p><b>Reading:</b> Complete 'Reading- setting' task on Google Classrooms.</p> <p>Pick a setting from the story- garden/woods/castle/ Paris/house (whatever is relevant to your story)</p> <p>Answer some questions about the setting and finish with a picture- use clues from the book to help you.</p>	<p><b>Writing: Writer's craft</b></p> <p>This week boys and girls we are going to listen to a grown up read the start of a story, then you can either finish it off with your own ideas or answer some questions on it. There is either a 'Unicorn Writer's Craft' or a 'Pirate Writer's Craft'. (On Google classroom) You can choose which one you would like to do.</p> <p><b>1* challenge:</b> Listen to the story and answer the questions with 1 sentence.</p> <p><b>2*challenge:</b> Listen to the story and ignore the questions and just continue the story on. Remember success criteria: full stops, capital letters and finger spaces.</p>	<p><b>Spelling:</b> Get an adult to test you on your words this week. No peeking!</p> <p><b>Handwriting:</b> Watch: Mrs Donald (Handwriting) video Complete next letter as shown.</p> <p><b>Grammar:</b> Alphabetical order:</p> <p>Visit this site and play the game <a href="https://www.roythezebra.com/reading-games/alphabetical-order-1.html">https://www.roythezebra.com/reading-games/alphabetical-order-1.html</a> (we have done it before in class)</p> <p>1* challenge: fill in '1* Alphabetical Order worksheet'.</p> <p>2* challenge: fill in '2* Alphabetical Order worksheet'.</p>

# Numeracy

<p>Co-ordinates</p> <p>Watch:  <a href="https://www.youtube.com/watch?v=d6vhjpnfd3c">https://www.youtube.com/watch?v=d6vhjpnfd3c</a></p> <p><b>REMEMBER-</b> you go along the corridor and then up the stairs. The first number is how many you go along, the second number is how high up you go up. Some grids use letters too, so you could have (A,8)</p> <p>Play Game:  <a href="https://www.mathsisfun.com/data/click-coordinate.html">https://www.mathsisfun.com/data/click-coordinate.html</a>          (beginner level)</p> <p>Complete ‘<b>Treasure Map</b>’ worksheet on Google Classrooms. Print or take notes on paper. Point out which box you were to draw things in if you can’t print.  <b>NOTE:</b> This grid uses letters and numbers. The letter tells you how far along and the number how high up e.g. (B,6)</p>	<p>Co-ordinates</p> <p>Play Game:  <a href="https://www.mathsisfun.com/data/click-coordinate.html">https://www.mathsisfun.com/data/click-coordinate.html</a>          (beginner level)</p> <p>Open ‘<b>Tuesday’s co-ordinates work</b>’ on Google Classroom. It has 4 pages.</p> <p><b>Page 1-</b> Write down the co-ordinates of all the pictures on the grid (it uses letters and numbers). Check your answers on <b>Page 2</b>.</p> <p><b>Page 3-</b> Cut and Stick/ draw/ match/point out where all the little pictures should go on the blank grid using their co-ordinates. Check your answers on <b>Page 4</b>.</p>	<p>Data Handling</p> <p>Watch:  <a href="https://www.bbc.co.uk/bitesize/topics/zw3g87h/articles/zvgvqp3">https://www.bbc.co.uk/bitesize/topics/zw3g87h/articles/zvgvqp3</a></p> <ol style="list-style-type: none"> <li>1. Watch the video clip</li> <li>2. Read the rest of the information on the page with an adult</li> <li>3. Play the quiz at the bottom</li> </ol> <p>Design your own survey. For example – favourite colours, colour of cars in your street, favourite food.</p> <p>It needs to be something you can count (like colour of cars in your street) or something you can ask your family/wider family and friends on the phone.</p> <p>Have about 3 or 4 answers and use tally marks to record your results.</p> <p>You could even make a bar chart to record your findings.</p>	<p>Data Handling</p> <p>Log on to sumdog and complete 10 mins Maths.</p> <p>Play this fruit collecting game and then get the results to see what the pictograph.</p> <p><a href="http://toytheater.com/fruit-fall/">http://toytheater.com/fruit-fall/</a></p> <p>Fill in this worksheet “Days of Sunshine Pictograph” (on google classroom)</p>	<p>Mental Maths Quiz</p> <p>Try Karate Kids Math Quiz on BBC Bitesize! It is pretty fun 😊</p> <p>Choose to play the ‘<b>Statistics</b>’ and choose the <b>bronze</b> level.</p> <p>Feel free to then play about once you have completed some!</p>
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<p>Other</p>	<p><b>Health &amp; Wellbeing Tasks</b></p> <p>Discuss or write down how you are feeling about Primary 3. What's exciting? Any worries you have? It's always good to share how you are feeling.</p> <p>Try a Joe Wicks 5 minute moves from YouTube.</p>	<p><b>Topic – Animal Welfare Lesson 9</b></p> <p><b>Responsible Animal Citizens</b></p> <p>SPCA Adventure Tails- page 16 'Responsible Animal Citizens'. Pick some activities to try.</p>	<p><b>Science:</b></p> <p><b>Materials:</b></p> <p>Leaf Breathing experiment (on google classroom)</p>	<p><b>Expressive Arts</b></p> <p>A drama game this week!</p> <p>If you have a brother or sister see if they will play this game of 'Mirrors' with you. If not, see if an adult could play with you?</p> <p><a href="https://www.brighthubeducation.com/elementary-school-activities/13500-mirrors-and-statues-drama-games/">https://www.brighthubeducation.com/elementary-school-activities/13500-mirrors-and-statues-drama-games/</a></p>	<p><b>Kindness/Mental Health</b></p> <p>Have you got any old toys you could donate? Maybe leave a few in a box outside and see if anyone wants to rehome them?</p>
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