

## Maths

- Use your **Glow** log in to go onto **Easi-maths** for 15 minutes each day.
- Complete some of our tasks on **Studyladder**.
- Make up a questionnaire (eg, favourite colour) and ask your family and friends for their answers. Put your results in a pictogram. (See attached example).
- Practise drawing symmetrical shapes from items in your room.
- Pick a times table of your choice and see how quickly you can recite it / write it down.

## Reading

- **SPELLCASTERS** For those of you on Google Classroom, we will be finishing our class novel. You may also wish to Log into <https://www.oxfordowl.co.uk/api/interactives/13355.html> and read – ‘The Contest’ (Lime).
- **ENCHANTERS**: For those of you on Google Classroom, we will be finishing our class novel. You may also wish to Log into <https://www.oxfordowl.co.uk/api/interactives/13277.html> and read – ‘One Step Ahead’ (Gold).
- **SORCERERS**: For those of you on Google Classroom, we will be finishing our class novel. You may also wish to Log into <https://www.oxfordowl.co.uk/api/interactives/13003.html> and read – ‘Nok’s Lunch (Green). Complete one activity each day.
- **Oxford Owl login details:**  
**Username:** bankheadprimary4  
**Password:** Primary4

## Writing

- Create an ‘all about me’ piece of writing for you to send to your next teacher. You might wish to tell them:
  - Your name.
  - Your age.
  - Your favourite subject.
  - About your family.
  - Your hobbies and interests.
  - Your friends.
  - What you are looking forward to in Primary 5.
  - What you are worried about in Primary 5. (See resource attached).

# Primary 4 with Mr. Cairns *(Week Commencing 15<sup>th</sup> June 2020)*

Here are a range of activities you could do at home with your child.

Please refer to our Google Classroom for extra guidance, support and activities for your child (code: syg72hc)

## Health and Wellbeing

- Watch a film with your family and write 5 things that you liked / didn’t like about it.
- Create your own ‘Chitter-Chat-ter Corner’ by using your favourite book, film or television programme.
- Go for a walk / cycle with your family.
- Try the Joe Wicks morning workout to help keep you fit and active.
- Relax and cuddle up with a good book.

## Phonics

- Write your spelling words in the air using your finger 3 times.
- Talk to a person at home about your words and verbally come up with silly sentences for them.
- Throw a ball to a partner and spell your words aloud.
- Try and find items that relate to your spelling words around the house.
- Use a fun spelling strategy of your choice to try and remember your words (rainbow writing, pyramid writing, play dough, chalk, etc).
- Use the ‘**ReadWithPhonics**’ app to help consolidate words.

## Technology

- Try some of our online learning by using websites such as **Studyladder**, **Read With Phonics** and **Easi-maths**.
- Research the colours of the Rainbow in French. Create a Power-Point presentation on each colour.
- Pick a colour of a rainbow and bake a cake inspired by it. Make sure to do the all-important taste test with your family!

## Grammar

- Create a list of questions that you would like to ask a historical figure. For example, you might want to ask Amelia Earhart about her trip across the Atlantic. Remember your question marks.
- Create a set of interview questions to ask one of your friends. E-mail them the questions and see what they reply with. Remember your question marks.

# Moonstones

## Common Words (Week 2 of 2)

accident

below

cloudy

eleven

football

group

holiday

I'm

I've

playtime

practicing

whispered

emotion

knew

biscuit

# Amethysts

## Common Words (Week 2 of 2)

accident

below

cloudy

eleven

football

group

holiday

I'm

I've

playtime

practicing

whispered

emotion

knew

biscuit

# Emeralds

-'am' revision (Week 2 of 2)

jam

ram

ham

yam

clam

slam

spam

tram

scam

# Sapphires

## Consolidation words (Week 2 of 2)

### wr Words

wrist      wrote  
wrinkle    writte

### ea Words

bread      dead  
dread      health






### wa Words

swan      wasp  
swallow    wander

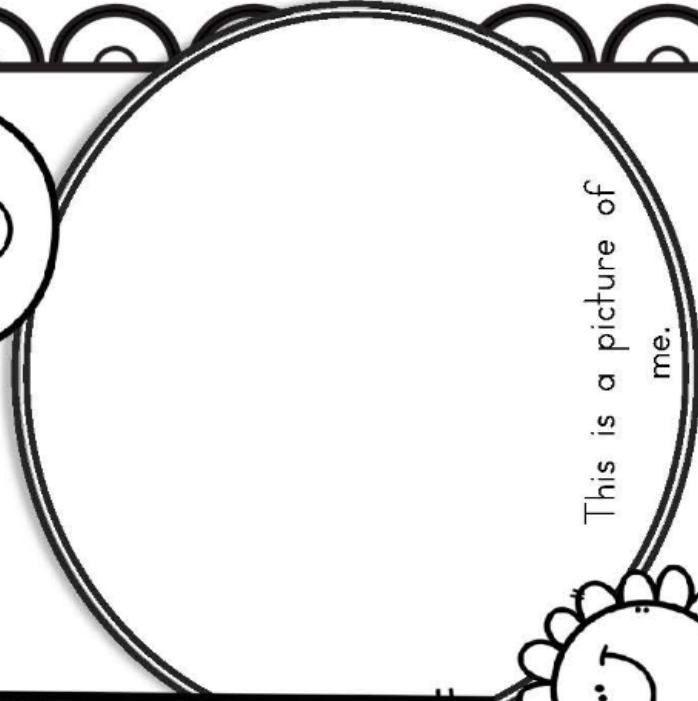
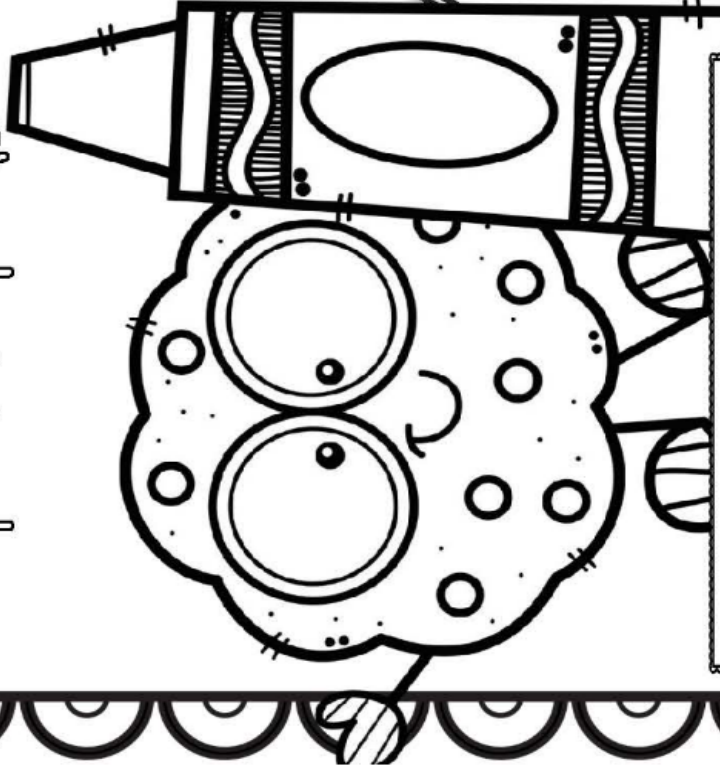
### th Words

there      their  
rather      gather

Pictogram Example:

FRUIT	NUMBER OF CHILDREN WHO CHOSE IT
PEAR	
WATERMELON	
ORANGE	
APPLE	
BANANA	

# All About Me!

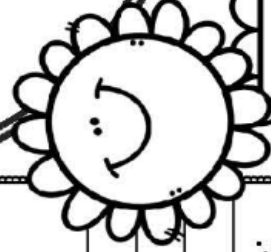


## Facts About Me:

My name is: \_\_\_\_\_

Age: \_\_\_\_\_

When I grow up I want to be: \_\_\_\_\_



This is a picture of  
me.

## My Favourites

Animal: \_\_\_\_\_  
Food: \_\_\_\_\_  
Sport: \_\_\_\_\_  
Colour: \_\_\_\_\_  
Book: \_\_\_\_\_  
Things to do at home: \_\_\_\_\_

Something You Don't  
Know About Me

## My Hero

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_