

**Term 4 Week 7** 1/06/20 – 5/06/20

Optional Task

(New!)

**PERSONAL RESEARCH PROJECT –**

**NATURAL DISASTERS**

Create a fact-file or a PowerPoint based on a Natural Disaster or Weather Phenomenon.

Some ideas you may wish to consider are:

* Volcanic eruptions
* Hurricanes
* Tornadoes
* Earthquakes
* Tsunamis
* Avalanches
* Floods
* Drought
* Blizzards
* Thunderstorms

Select one of the above, or an example of your own.

Try to find as much out as you can and include images, dates, newspaper articles and so on.

HEALTH AND WELLBEING

\*Watch Mrs Donald’s Mental Positivity video on Monday, to begin your learning with a positive mindset. Make sure you comment to share your thoughts and ideas too.

\*Continue your healthy approach by participating in the Bankhead Fitness Challenge, which is be led by Miss Boyd on Wednesday mornings. How many of the exercises on the grid can you complete? Don’t forget to share any photos or videos, or comments and ideas in our Google Classroom.

\*Have some fun while you’re learning on FUNNY FRIDAY! See the flyer posted in our Google Classroom on Monday, or on the school app, for more details.

STEM

\*Take part in Mrs Easton’s STEM activity on Wednesday, then share any comments, photos or videos in our Google Classroom.

COOKERY

Try the fruit jelly, stripy salad pot and fruit smoothie recipes which you will find in the COOKERY section of our Google Classroom.

**All the resources you will need for this week have been posted in our Google Classroom. Please join our Google Classroom if you have not already done so, you will find all the joining instructions in our previous emails or on the school app. If, for any reason, you are unable to join our Google Classroom, or have joined but cannot see the resources we have uploaded, please email us privately and we will try to address the problem and organise another way for you to access the activities. Remember to check in our Classroom regularly, as there will sometimes be additional activities/challenges posted by ourselves or even Mr. Hamill, Mrs Yardley and Mrs Easton.**

**Mrs Muir & Mrs Wallace**

**Bankhead Primary School – Room 10**

Here are a range of activities you could do at home. Work through them with your parents.

NUMERACY

**BIG MATHS**

\*Complete the Big Maths CLIC, SAFE and ULTIMATE LEARN ITS sheets which have been posted for your group in our Google Classroom.

**R10 SUMDOG COMPETITION**

**Monday 1st June 11-15am-11-30am.**

\*This week’s competition has a focus on graphs, charts and money. You will be able to see your own score, throughout the competition, and the top three on the leaderboard.

If you don’t see the competition when you log on to Sumdog go to the ‘SET TASKS’ section at the top of the page. Good Luck!

Look out for coin rewards from your teachers!

**STUDYLADDER**

\*Studyladder maths pods have a focus on patterns and algebra this week. Try the activities which have been set for your group.

Look out for praise messages from Mrs Wallace & Mrs Muir.

\* P7 should continue with their Stonelaw High transition maths. Please inform us when you have completed as much as you can and we will email the answer booklet to you.

LITERACY

\* Read the indicated chapters of your group’s new e-book, which has been uploaded onto Google Classroom, in the Classwork section.

The books for each group are as follows:

**Blue P7a** – The Wymstooth Crown (Ch.4-7)

**Blue P7b** – How to Skin a Bear (Ch 5-9)

**Green P6** – The Curse of Cogston House (finish bk)

**Red P6 (Ross)** – Dinosaurs (whole book)

(Please notify Mrs Muir if the book is not visible/accessible to you in our Google Classroom)

\***Blue P7a & P7b, and Green P6**, note down any new or tricky vocabulary you come across in your new book, and use the online children’s dictionary to check the meanings. <https://kids.britannica.com/kids/browse/dictionary>

**\*Blue P7a & P7b, and Green P6 –** Summarise each chapter/part of your ebook, include only the main points and important events.

\* **All groups** – Complete the worksheets/activities assigned for your group in our Google Classroom, these are related to your reading ebook.

**\*P6 –** theStudyladder pods have a variety of grammar and spelling activities selected for you to try this week. Complete as many as you wish.

**\*\*\*\* P7 pupils – keep an eye on your emails and our Google Classroom for any Leavers’ related activities this week \*\*\*\***