

Spelling for week beginning: Monday 8th June

Dear Room 5,

Please find below this week's phonemes and common words as well as a choice of spelling activities that you might want to complete. This is revision work, so all the phonemes should be familiar to you, although some we learned back in September! There will be a new phoneme to revise every week and this will be uploaded to our Google Classroom. I might also add in a few, new trickier words (that still use the same phoneme), to challenge you!

Revision spelling words

Question Marks ? - Phoneme 'ue' sounding like 'oo'	Exclamation Marks ! - Phoneme 'ch' sounding like k
sue clue glue due true cruel <u>Common words</u> blue best number other	chorus school chemist chord choral headache <u>Common words</u> anybody carry along story
EXTRA CHALLENGE ? : Make a list of other words you can find which also use your phoneme?	

Suggested Active Spelling Activities

Please feel free to upload any spelling activities to Google Classrooms to share with the class.

Diacritically mark your spelling words. Remember: dot for a single phoneme, line for a joined phoneme and an arc for a split phoneme.	Draw out your own Elkonin boxes for your spelling words - remember its one phoneme per box e.g. for the word 'shop'	Write your spelling words on your palm, using your finger (3 times).	Create your own spelling scribble and fill it with your spelling words. You could do this by drawing lots of random shapes on a bit of paper.
Write out your words in rainbow/ robot/bubble/ writing/ pyramid writing	Go outside and write your spelling words with chalk on the ground (if safe/possible).	Do partner dictation with a grownup at home.	Create an acrostic poem using one of your spelling words.
Toss a ball with someone at home to spell your words.	Draw a picture which relates to each of your spelling words.	Make a Tagxedo using your spelling words.	Use playdough or plasticine to create letters to make your spelling words.
Create a word search by drawing your own grid, adding the spelling words then filling up the gaps with random letters.	Write out your spelling words and underline all the vowels in the words (a, e, i, o, u)	Ask a grown up to do your spelling words on your back and try to guess the word.	Practise typing your spelling words on computer or tablet.

