

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p>Common words: have your only by blue best number other</p> <p>Check you can read each common word.</p> <p>Write 4 sentences in your jotter. Use 2 of the common words in each sentence so that you have used them all.</p> <p>Reading: Another non-fiction animal fact book. Read 'What's in the Woods?' book on Oxford Reading Owl with a grown up.</p> <p>Please refer to Oxford Reading Owl instructions and tutorial video to access it, and change to search for the new title.</p>	<p>Reading Task: Re-cap on the book 'What's in the Woods?' Look at the True or False questions on Google Classroom related to the book. Read each sentence and decide whether it's true or false.</p> <p>Common Words: Pick 2 multi-sensory spelling approaches to practise your words. You could pick something like: Paint, pasta, glitter, rainbow writing, chalk, typing, ball toss, star jumps, whiteboard- any other creative ways you can think of?</p> <p>Print the wordsearch template from Google Classrooms, or use paper to make a wordsearch with all 6 common words hidden in it. Give it to someone at home to find your hidden words.</p>	<p>Reading: Re-cap on the book 'What's in the Woods?'</p> <p>Open the 'Missing Words (Wed)' Reading activity that has been uploaded. Use the book to find the missing words. Write them in your jotter or on paper. You only have to write the missing words- not the whole sentence.</p> <p>Common words: Read, Cover, Write and Check your words so you have written them 3 times each.</p> <p>Ask an adult to say the words and you try and spell them back correctly and tell them a sentence for that word.</p>	<p>Reading Listen to the book: "Monkey Puzzle" by Julia Donaldson on youtube or if you have at home read it with an adult. (Just listen to the first 5 mins of the video)https://www.youtube.com/watch?v=K4vq1TVYB7U</p> <p>Writing: Can you retell the story but split it into the Beginning, Middle and End. Can you use any connectives in your writing to make it more interesting such as 'and', 'but' and 'however'?</p> <p>1*: 1 sentence for B, M and E (Also get a grown up to give you the beg one) 2* 2 sentences for B, M and E</p>	<p>Spelling: Get an adult to test you on your words this week. No peeking! Handwriting: Watch: Mrs Donald (Handwriting) video Complete next letter as shown.</p> <p>Grammar: See Studyladder tutorial ' Full stops and Question marks'</p> <p>Complete the 'Question Marks' printable. You can either choose to print this or you can just copy it down from the screen.</p> <p>Please just do Q1-4. (No need to labour it)</p>

Numeracy

Time- O'clock (analogue clock)

Watch Video
<https://www.youtube.com/watch?v=ElxaxnagneTo>
It goes through 1 o'clock – 12 o'clock twice then shows random times for you to shout out.

Use: <https://www.visnos.com/demos/clock> to practise o'clock times. Ask a grown up to say a time and then you make it on the clock, putting the hands in the correct place. Do the opposite- your grown up sets the clock hands and you read what time it is.

Complete worksheet '**What's the time Mr Wolf? (Mon)**'

Use '**Make the time (Mon)**' document on Google Classrooms. Print the worksheet or draw the clock to display the time written below. The answers are there too, so you can correct your work.

Time- O'clock (digital clock)

Watch Video
<https://www.youtube.com/watch?v=ENOYemdWU08>

Remember o'clock in digital is ?? : 00

Complete 2 worksheets from Google Classrooms.

Digital 1 (Tue) –
Read the digital clock and write the time in words

Digital 2 (Tue) –
Read the time and write them on the digital clock (Answers on the page below too)

Print or just write the answers in your jotter/paper.

Take some photos of where you can see a digital clock around your house.

Time- O'clock (analogue & digital clock)

Today we will look at mixture of analogue and digital clocks.

Complete 2 worksheets from Google Classrooms.

Analogue and Digital Match 1 (Wed)- look at the time shown on the analogue clock and write it underneath in digital.

Analogue and Digital Match 2 (Wed)- read the digital time and draw the hands to make the analogue time (or draw the clock showing this time if you can't print it)

Log on to sumdog and complete 10 mins Maths.

Play this game of matching pairs:

<https://www.primarygames.com/math/mathmemorydigitalclocks/>

Remember to select '12 Hour' and 'O clock'

You can also try this game where you have to type in the digital time on the screen.

<https://www.turtlediary.com/game/analogue-to-digital.html>

Log on to BBC radio teach.

This is a mental maths quiz that is read out by someone you may recognise from the BBC. It is good for listening skills as well and gives Mum/Dad/Carer a break! 😊

Have your whiteboard/jotter ready with 1 to 10 down the side! You can mark it yourself after too.

<https://www.bbc.co.uk/teach/school-radio/cloud-rating-1/zkgt7nb>

1* challenge: Choose 'Green'

2* challenge: Choose 'Blue'

<p>Other</p>	<p>Health & Wellbeing Tasks</p> <p>The school Health & Wellbeing Group have set an activity for us this week.</p>	<p>Topic – Animal Welfare Lesson 4</p> <p>Have a look at the information sheet to learn about Birds.</p> <p>SPCA Adventure Tails- page 9 ‘Birds’ choose some of the activities.</p>	<p>Science:</p> <p>Grow a rainbow! To remind us all to stay positive, the rainbow has been a great sign of hope. Can you use this science to grow a rainbow?</p> <p>http://www.ravenscliffe.calderdale.sch.uk/attachments/download.asp?file=633&type=pdf</p>	<p>Expressive Arts</p> <p>Draw yourself as a superhero this week because you all are!</p> <p>Our wee stars!</p> <p>We would love to see this on Google classrooms 😊</p>	<p>Kindness/Mental Health</p> <p>See if you can think of 5 things you are grateful for today.</p> <p>(No Positivity video this week because ‘Week 1’ is being shared with the school...more next week! But this will now be shared with the whole school on a Monday)</p>
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