 **Bankhead Primary Home Learning Tasks – P3/4 GP Room – Miss Young (w.b 01/06/20)**

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| **Literacy** | **Maths** | **Health and Wellbeing** | | **Other Curricular Areas** |
| * DEAR time (**D**rop **E**verything **A**nd **R**ead) – read a book of your choice for at least 10 minutes, every day this week. * Over the week, complete some spelling tasks of your choice from spelling menu. **(\*see Google Classroom for words & suggested activities).** * Read your reading book to a grown up 2/3 times this week**\*\* (\*see Google Classroom for how to access e-books online from Oxford Owl)**   + Exclamation Marks group – *The Destroyer*   + Question Marks group – *Finn MacCool*   + Full Stops group – *Funfair Fun* * Make up 5 of your own comprehension questions about your book and ask a grown up to tell you the answer. * Write a senses poem about summer. We have done a few of these in class. **(\*see Google Classroom for suggested structure).** Hopefully, the lovely weather we have been having will inspire you. * Complete the ‘Correct the punctuation’ worksheet **(\*see Google Classroom).** This does not need to be printed, it can be copied into your jotter. * Test your adjectives knowledge and have a go at this Adjectives Detectives game: <https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/adjective-detective/> (on the webpage, click on Adjectives Game). Remember an adjective is a describing word (tall, small, magical, marvellous, fat, pink, beautiful, ugly) | * Complete any of your Studyladder/Sumdog tasks online. * Play Hit the Button to practise your times tables. * Chant your times tables out loud. * Magic square challenge **(\*see Google Classroom for sheet).** This is quite tricky, but I know some of you really love a challenge! * Set up a shop in your kitchen, give some food items a pretend price. Ask a grown up to come and ‘buy’ 2 things from your shop. Your job is to tell the grown ups the total cost of their shopping. I would love to see photos of you doing this 😊. * Which letters of the alphabet have symmetry? **(\*see Google Classroom for sheet).** Sheet does not need to be printed, you can copy the letters into your jotter. * Draw a picture of a butterfly with a symmetrical pattern on the wings. | | * Do the Joe Wicks YouTube workouts. * Go a walk with your family. * Time yourself for 2 minutes brushing your teeth in the morning and at night. * Relax and do some meditation with Jamie from Cosmic Kids Yoga. <https://www.youtube.com/watch?v=QQCnWvwrO8U> * Complete the feelings cloud every day again, this week **(\*see Google Classroom for resource).** If you can, email Miss Young a picture of your feelings cloud on Friday of this week so she can check in with how you are feeling this week. * Play ’10 questions’. One person thinks of someone and the other players have to guess who it is by asking only 10 questions. * Do Miss Boyd’s weekly fitness challenge (she posts this every Wednesday, on our Google Classroom) * Take part in our ‘Dress up day’ on Friday 5th June this week **(\*info will be posted on Google Classroom)**. Look out for Miss Young posting her photo to Google Classroom! | Science   * Have a go at the ‘ice cream in a bag’ experiment **(\*see Google Classroom for resource).** * You might find this video interesting if you do the experiment. <https://www.bbc.co.uk/bitesize/clips/zt9nvcw>   Social Studies   * Pick an animal of your choice and create a fact file about this animal. Try to include at least 5 interesting facts about the animal.   French   * Colour in the rainbow **(\*see Google Classroom for resource)** you might need to research some of the names of the colours. You don’t need to print this sheet – you can draw your own rainbow and copy the French words.   Technology/ICT   * Around the world scavenger hunt **(\*see Google Classroom for resource).** |

Please continue to post any work you complete or email it to me; I love seeing what you are all up to! As always please also remember these are just ***suggested*** tasks to keep you busy and are not compulsory.

\***Google Classroom resource. Please remember where indicated, to refer to the additional resources or work which will be uploaded to Google Classroom with the names of tasks clearly stated.  
\*\*We will be using Oxford Owl website, for children to access reading books online (e-books). I will post a guide on how to use this website. I will also post a separate document which details which book your child should be reading and the task associated with it. Your child should know what reading group they are in – please don’t hesitate to contact me if they are unsure!**