 **Bankhead Primary Home Learning Tasks – P3/4 GP Room – Miss Young (w.b 18/05/20)**

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| **Literacy** | **Maths** | **Health and Wellbeing** | **Other Curricular Areas** |
| * Watch Newsround this week and discuss the news with a grown up. * Over the week, complete some spelling tasks of your choice from spelling menu. **(\*see Google Classroom for words & suggested activities).** * Read your reading book to a grown up 2/3 times this week**\*\* (\*see Google Classroom for how to access e-books online from Oxford Owl)**   + Exclamation Marks group – *Jellyfish Shoes*   + Question Marks group – *The Secret Whirlpool*   + Full Stops group – *Tom, Dad and Colin* * Play a game of ‘Stop the Bus’ – at the top of your page put the following headings: Boy’s name, girl’s name, animal and a song title. Ask a grown up to five you a letter of the alphabet and you need to think of an answer for each heading as fast as you can. e.g S – Scott, Samantha, snake and ‘Shake it Off’. * Name 5 things cards **(\*see Google Classroom for cards)** * Compound words activity sheet **(\*see Google Classroom for sheet)**. Remember a compound word is made up of 2 words which together make a whole new word. e.g. foot + ball = football. Once you’ve completed the sheet, how many other compound words can you think of? List them in your jotter. | * Complete any of your Studyladder or Sumdog tasks. * *(Easimaths is causing some problems just now - don’t worry about completing any of those tasks!)* * Continue to practise your times tables by dancing to the BBC Supermovers songs (the ones we do in class): <https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4> * Hit the Button on Top Marks to practise times tables and division. * Subtraction chilli challenge **(\*see Google Classroom for calculations).** * Time/clocks chilli challenge **(\*see Google Classroom for resource)** * Have a go at this ‘Telling the Time in Words’ game [https://mathsframe.co.uk/en/resources/resource/117/telling\_the\_time\_in\_words#](https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words) | * Do the Joe Wicks YouTube workouts/go a walk with your family. * Listen to your favourite song and make up a dance routine to it. Can you teach your routine to someone at home? * Have a go at the ‘what’s your name’ fitness challenge using these names: Christopher, Ashleigh, Samantha, Gregory, Elizabeth and Kimberly **(\*see Google Classroom for challenge and instructions).** I have picked long names on purpose so you can try lots of the exercises! * Take responsibility for a household chore this week (e.g. hoovering, dusting, dishes, stacking dishwasher) * Relax and have a go at some Star Wars yoga! <https://www.youtube.com/watch?v=flK2Nasd-AI> * Take part in the Friends of Bankhead quiz on Wednesday (P3) and Thursday (P4) (more details from Miss Boyd to follow on Google Classroom) | French   * Find out the French word for the following parts of the body:   + head   + eyes   + arm   + leg   + finger   + foot * Try and learn the French version of ‘heads, shoulders, knees and toes’. <https://www.youtube.com/watch?v=0EFXCdryyRM>   ICT   * Have a read through the ‘Changes in Technology’ PowerPoint to learn about how technology has changed over the years. Then have a go at inventing your own App – what would your app be for? Why would it be useful? **(\*see Google Classroom for PowerPoint and app worksheet to help with inventing your own app)**   Music   * Have a go at the ‘What Am I?’ musical instrument quiz **(\*see Google Classroom for quiz PowerPoint)** |

Please continue to post any work you complete or email it to me; I love seeing what you are all up to! As always please also remember these are just ***suggested*** tasks to keep you busy and are not compulsory.

\***Google Classroom resource. Please remember where indicated, to refer to the additional resources or work which will be uploaded to Google Classroom with the names of tasks clearly stated.  
\*\*We will be using Oxford Owl website, for children to access reading books online (e-books). I will post a guide on how to use this website. I will also post a separate document which details which book your child should be reading and the task associated with it. Your child should know what reading group they are in – please don’t hesitate to contact me if they are unsure!**

**Remember this Friday 22nd May and next Monday 25th of May are Bank Holidays – please enjoy these days off and take a break from your school work 😊**