

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p>Spelling words (oa): goat toast boat goal soap</p> <p>Check you can read each spelling word. Watch the video: https://www.youtube.com/watch?v=M8nGaspuWAQ</p> <p>Write a sentence in your jotter for each word.</p> <p>Reading: Another non-fiction animal fact book. Read 'Save the Whale' book on Oxford Reading Owl with a grown up.</p> <p>Please refer to Oxford Reading Owl instructions and tutorial video to access it, and change to search for the new title.</p>	<p>Reading Task: Re-cap on the book 'Save the Whale' Look at the True or False questions on Google Classroom related to the book. Read each sentence and decide whether it's true or false.</p> <p>Spelling Words: Read, cover, write and check so you have written each word 3 times.</p> <p>OA phoneme story on Google Classroom- circle the words on the sheet or make list of them on paper</p>	<p>Reading: Re-cap on the book 'Save the Whale' Make a poster with the caption 'SAVE THE WHALE' Design it with colour and pictures</p> <p>Spelling words: 2 Multi-Sensory spelling strategies for your words.</p> <p>Whiteboard Ball toss Star jumps Chalk Paint Glitter Pipe Cleaners Play doh Any others?</p> <p>SPELLING TEST</p>	<p>Reading Watch 'Giraffes Can't Dance' https://www.youtube.com/watch?v=vZjsLK5vwNU</p> <p>Writing: Story settings Watch https://www.youtube.com/watch?v=3BV0lyUnk6s</p> <p>A setting is where a story is. Can you explain what the story setting is in Giraffes Can't Dance? With a grown up write your own story setting. Use adjectives to describe it. 1*: Write 3 sentences to describe it. 2*: Write 5 sentences with different openers and connectives.</p>	HOLIDAY

Numeracy

<p>Time- Half Past (analogue clock)</p> <p>Watch Video https://www.youtube.com/watch?v=4qU6jsMIbkQ <i>When it is getting you to do practice it tells you the answer in digital, e.g. 12:30 – can you also say the time in words “half past 12”</i></p> <p>Use: https://www.visnos.com/demos/clock to practise half past times. Ask a grown up to say a time and then you make it on the clock, putting the hands in the correct place. Do the opposite- your grown up sets the clock hands and you read what time it is..”half past ___”</p> <p>Complete worksheets from Google Classrooms: ‘Analogue 1 (Mon)’ ‘Analogue 2 (Mon)’</p> <p>Print the worksheet or write the answers/ draw the clocks on paper.</p>	<p>Time- Half Past (digital clock)</p> <p>Today we are focusing on digital clocks. Watch yesterday’s video if you need to recap.</p> <p>Remember half past in digital is ?? : 30</p> <p>Complete 2 worksheets from Google Classrooms.</p> <p>Digital 1 (Tue) – Read the digital clock and write the time in words</p> <p>Digital 2 (Tue) – Read the time and write them on the digital clock (Answers on the page below too)</p> <p><i>Print or just write the answers in your jotter/paper.</i></p>	<p>Time- Half Past (analogue & digital clock)</p> <p>Today we will look at mixture of analogue and digital clocks. There may also be a mix of o’clock and half past.</p> <p>Complete 2 worksheets from Google Classrooms.</p> <p>Match 1 (Wed)- Draw lines to match the time in words to the correct analogue and digital clock. If you can’t print it just write the time and draw 2 clocks that show the time or make the time on the interactive clock on the computer. The answers are there to check your work.</p> <p>Match 2 (Wed)- read the time on the analogue clock and write it below in digital form</p>	<p>Log on to sumdog and complete 10 mins Maths.</p> <p>Log on to Studyladder and complete ‘Mrs Donald half past activities’</p>	<p>HOLIDAY</p>
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<p>Other</p>	<p>Health & Wellbeing Tasks</p> <p>Go a walk and have a look for some things on the checklist. Or take some pictures of things you see along your route.</p>	<p>Topic – Animal Welfare Lesson 5</p> <p>Watch: https://www.youtube.com/watch?v=7fBSL5gpe8M</p> <p>Nocturnal Animals Matching Sheet- cut and stick or draw the animal and write their information beside them.</p> <p>SPCA Adventure Tails- page 10 ‘Nocturnal’ Find the difference activity.</p>	<p>Science:</p> <p>We have finished our work with Materials now, so we will move on to some fun wee science experiments. I will try and keep them simple!</p> <p>Here is one with ‘invisible’ ink!</p> <p>https://stepmomming.com/science-kids-invisible-ink/</p>	<p>Expressive Arts</p> <p>Dance/Drama this week!</p> <p>Try this Jungle Animal dance 😊 I would love to see pics or videos of you doing this!</p> <p>https://www.youtube.com/watch?v=VIDcRSutPsE</p>	<p>HOLIDAY</p>
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