

**Term 4 Week 4** 18/05/20 – 21/05/20

Optional Task

(New!)

**PERSONAL RESEARCH PROJECT –**

**NATURAL DISASTERS**

Create a fact-file or a PowerPoint based on a Natural Disaster or Weather Phenomenon.

Some ideas you may wish to consider are:

* Volcanic eruptions
* Hurricanes
* Tornadoes
* Earthquakes
* Tsunamis
* Avalanches
* Floods
* Drought
* Blizzards
* Thunderstorms

Select one of the above, or an example of your own.

Try to find as much out as you can and include images, dates, newspaper articles and so on.

HEALTH AND WELLBEING

\*Watch Mrs Donald’s Mental Positivity video on Monday morning, to begin your week of learning with a positive mindset. Make sure you comment to share your thoughts and ideas too. \*Continue your healthy approach by participating in the Bankhead Fitness Challenge, which is be led by Miss Boyd on Wednesday mornings. How many of the exercises on the grid can you complete? Don’t forget to share any photos or videos, or comments and ideas in our Google Classroom.

ART

\*Let’s get creative! Try this art lesson, based on legendary artist Pablo Picasso. In the Classwork section of our Google Classroom, look at the PowerPoint to find out about this great artist and the iconic style in which he created his famous portraits. See the images for some Picasso-style examples. Using junk from your recycling bin, have a go at creating your own Picasso portrait. You may wish to paint the card in bright colours before creating your masterpiece, or you can leave plain.

STEM

\*Take part in Mrs Easton’s STEM activity on Wednesday, then share any comments, photos or videos in our Google Classroom.

**All the resources you will need for this week have been posted in our Google Classroom. Please join our Google Classroom if you have not already done so, you will find all the joining instructions in our previous emails or on the school app. If, for any reason, you are unable to join our Google Classroom, or have joined but cannot see the resources we have uploaded, please email us privately and we will try to address the problem and organise another way for you to access the activities. Remember to check in our Classroom regularly, as there will sometimes be additional activities/challenges posted by ourselves or even Mr. Hamill, Mrs Yardley and Mrs Easton.**

**Mrs Muir & Mrs Wallace**

**Bankhead Primary School – Room 10**

Here are a range of activities you could do at home. Work through them with your parents.

NUMERACY

**BIG MATHS**

\*Complete the Big Maths CLIC, SAFE and ULTIMATE LEARN ITS sheets which have been posted for your group in our Google Classroom.

**R10 SUMDOG COMPETITION**

**Monday 18h May 11-30am-11-50am.**

\*This week’s competition has a focus on graphs, charts and tables. You will be able to see your own score, throughout the competition, and the top three on the leaderboard.

If you don’t see the competition when you log on to Sumdog go to the ‘SET TASKS’ section at the top of the page.

**STUDYLADDER**

\*Studyladder maths pods have a focus on multiplication and division this week. Try the activities which have been set for your group.

\* P7 should continue with their Stonelaw High transition maths. Please inform us when you have completed as much as you can and we will email the answer booklet to you.

LITERACY

\* Read the indicated chapters of your group’s new e-book, which has been uploaded onto Google Classroom.

The books for each group are as follows:

**Blue P7a** – Under the Lights (Ch.8-14)

**Blue P7b** – Our Teachers are Superheroes (Ch.9-15)

**Green P6** – Raider’s Peril (Ch.8-14)

**Red P6 (Ross)** – Jack & the Beanstalk (whole book)

(Please notify Mrs Muir if the book is not visible/accessible to you in our Google Classroom)

\***Blue P7a & P7b, and Green P6**, note down any new or tricky vocabulary you come across in your new book, and use the online children’s dictionary to check the meanings. <https://kids.britannica.com/kids/browse/dictionary>

\* **All groups** – Complete the writing task assigned for your group, this is related to your reading ebook.

**EXTRA TASK** – Mrs Yardley has given you the fantastic opportunity to enter a competition based on **World Book Day** back in March. All you need to do is design your own book token and upload it to our Google Classroom.

You’ll find the template for the correct shape and size in Mrs Yardley’s post in our Classroom on the 14th May. For more information follow the link:

<https://www.nationalbooktokens.com/create-a-national-book-token-for-your-class>