

## Maths

- Continue to complete the set tasks on [www.studyladder.co.uk](http://www.studyladder.co.uk)
- Use your **Glow** log in to go onto Easimaths.
- Using the attached document, practice your times tables in a multi-sensory way.
- Try the [transum.org/](http://transum.org/) starter of the day.
- Revise written multiplication by creating your own calculations using a times table you feel confident at:

$$\begin{array}{r} 42 \\ \times 5 \\ \hline 210 \\ \hline \end{array}$$

## Reading

- **SPELLCASTERS** For those of you on Google Classroom, we will be working on our class novel. You may also wish to Log into <https://www.oxfordowl.co.uk/api/interactives/27299.html> and read – ‘Dick Whittington’ (Lime).
- **ENCHANTERS**: For those of you on Google Classroom, we will be working on our class novel. You may also wish to Log into [https://www.oxfordowl.co.uk/api/digital\\_books/2098.html](https://www.oxfordowl.co.uk/api/digital_books/2098.html) and read – ‘What’s Inside Me?’ (Gold).
- **SORCERERS**: For those of you on Google Classroom, we will be working on our class novel. You may also wish to Log into [https://www.oxfordowl.co.uk/api/digital\\_books/1316.html](https://www.oxfordowl.co.uk/api/digital_books/1316.html) and read – ‘Kipper and The Trolls’ (Green). Complete one activity each day.
- Oxford Owl login details:  
**Username:** bankheadprimary4  
**Password:** Primary4

## Writing

### \*CONTINUE\*

- Create your own superhero OR super villain. What is their name? Do they have any powers? What do they look like?
- Create a short comic for your superhero / villain.
- Your comic must have beginning, a middle and an end.
- You can find examples of comic strips on Google.

## **Primary 4 with Mr. Cairns** *(Week Commencing 4<sup>th</sup> May 2020)*

Here are a range of activities you could do at home with your child.

Please refer to our Google Classroom for extra guidance, support and activities for your child (code: syg72hc)

## Health and Wellbeing

- Get yourself dancing with Oti Mabuse and try her ‘Break Free’ tutorial: <https://www.youtube.com/watch?v=nbdLNpbT4qQ>
- Help an adult at home do the washing / laundry.
- Time how many times you can jog around your living room in 30 seconds. Can you beat it?
- Try a new hobby at home. Let me know what it is via e-mail or health and wellbeing.

## Phonics *(Same words as last week)*

- Write your spelling words on your bedding using your finger 3 times.
- Talk to a person at home about your words and verbally come up with silly sentences for them.
- Throw a ball to a partner and spell your words aloud.
- Try and find items that relate to your spelling words around the house.
- Use a fun spelling strategy of your choice to try and remember your words (rainbow writing, pyramid writing, play dough, chalk, etc).
- Use the ReadWithPhonics app to help consolidate words.

## Technology

- Continue to build your mode of transport of the future. Take a picture and send it to me.
- Create a PowerPoint presentation on yourself and what you love about school.
- Trying to make a recipe at home with an adult.
- Use some of the apps on the list inside your home learning jotter.

## Grammar

- Make a list of as many things as you can in your house that should start with a capital letter.
- Try typing sentences in capital letters.
- Make the letters of the alphabet into capital letters by using items in your house. (For example, A our of cereal).