

**Term 4 Week 4** 11/05/20 – 15/05/20

Optional Task

(ongoing from previous weeks)

Personal Project – A Person you Admire

Create a fact-file or a PowerPoint based on the person who you admire the most.

This can be someone you know in real life, or a sportsperson, an actor, a musician, a politician, a scientist, or someone from history. The possibilities are endless!

You should try and include as much information as you can. The important part is that you don’t forget to include why you admire this person so much.

Mrs Wallace admires Nelson Mandela, who fought for equal black rights in his native South Africa, and globally, challenging apartheid and segregation, before being imprisoned for his beliefs in 1964 until 1990. Nelson Mandela was awarded the Nobel Peace Prize 1993. He became the first black President of South Africa in 1994.

Mrs Muir admires Mother Teresa, who lived a life of poverty so she could help others. She often worked with those people whom society had turned their backs on, children who were orphaned, the sick and the disabled. Through her selfless acts, she inspired many people to help others. Mother Teresa was awarded the Nobel peace Prize in 1979.

NATIONAL DIGITAL LEARNING WEEK

**\*Are you keeping yourself safe online?** We are all using the internet so much more at this time, it is important to understand how to keep yourself protected. Use the Grid Club Cyber Café to help you explore how to stay safe online. (You may need to download Adobe Flash Player.) <https://gridclub.com/activities/cybercafe>

\*Use the links in Google Classroom to try Coding.

COOKERY

Try making the Fabulous Fruit Salad or/and the Royal Rice. You will find the recipes in the Cookery Section of our Classroom.

Share any of your own recipes with your classmates in our Google Classroom.

**All the resources you will need for this week have been posted in our Google Classroom. Please join our Google Classroom if you have not already done so, you will find all the joining instructions in our previous emails or on the school app. If, for any reason, you are unable to join our Google Classroom, or have joined but cannot see the resources we have uploaded, please email us privately and we will try to address the problem and organise another way for you to access the activities. Remember to check in our Classroom regularly, as there will sometimes be additional activities/challenges posted by ourselves or even Mr. Hamill, Mrs Yardley and Mrs Easton.**

 **Mrs Muir & Mrs Wallace**

**Bankhead Primary School – Room 10**

Here are a range of activities you could do at home. Work through them with your parents.

Numeracy

 **BIG MATHS**

\*Complete the Big Maths CLIC, SAFE and ULTIMATE LEARN ITS sheets which have been posted for your group in our Google Classroom.

 **R10 SUMDOG COMPETITION**

 **Tuesday 12th May 11-30am-11-55am.**

\*This week’s competition has a focus on multiplying and dividing, including the 11 and 12 times tables. You will be able to see your own score, throughout the competition, and the top three on the leaderboard.

If you don’t see the competition when you log on to Sumdog go to the ‘Set Tasks’ section at the top of the page.

 **STUDDYLADDER**

\*Studdyladder maths pods have a focus on Place Value this week. Try the activities which have been set for your group.

\* P7 should continue with their Stonelaw High transition maths. Please inform us when you have completed as much as you can and we will email the answer booklet to you.

Literacy

\* Read the indicated chapters of your group’s new e-book, which has been uploaded onto Google Classroom.

The books for each group are as follows:

**Blue P7a** – Under the Lights (Ch.1-7)

**Blue P7b** – Our Teachers are Superheroes (Ch.1-8)

**Green P6** – Raiders Peril (Ch.1-7)

**Red P6 (Ross)** – The Old Toy Shop (whole book)

(Please notify Mrs Muir if the book is not visible/accessible to you in our Google Classroom)

\***Blue P7a & P7b, and Green P6**, note down any new or tricky vocabulary you come across in your new book, and use the online children’s dictionary to check the meanings. <https://kids.britannica.com/kids/browse/dictionary>

\* **All groups** – Try to complete the attached worksheets for your e-book.

\***All groups** – Go to Studyladder and try the assigned spelling and grammar activities in your pods.

\*EXTRA TASK – continuing the promotion of reading during lockdown, it would be great it any of you have a good book recommendation for the rest of the class. If so, why not write a book review. You’ll find some writing suggestions for book reviews attached in our Google Classroom.