



Bankhead Primary Standards & Quality Report: 2024/2025

Introduction



School Improvement Planning is structured around the National Improvement Framework (NIF). There are five National Priorities for Scottish Education:

- Placing the human rights and needs of every child and young person at the centre of education.
- Improvement in attainment, particularly in literacy and numeracy.
- Closing the attainment gap between the most and least disadvantaged children and young people.
- Improvement in children and young people's health and wellbeing.

- Improvement in employability skills and sustained, positive school-leaver destinations for all young people.

Our School Vision and Values

In Bankhead, we want the best for our pupils. Our vision is to ensure all children are safe, included and reaching their potential. We place our vision, values and aims at the heart of all we do to create a happy, caring and co-operative school community. Our values of **Success, Opportunity, Active and Respect** were created to inspire our children to **SOAR!**



Our School

Bankhead Primary School and Nursery Class is a non-denominational school which is located in Rutherglen in South Lanarkshire. The school was rebuilt and opened in May 2015 as part of the Schools Modernisation Programme. We have 12 classrooms and a nursery, which can accommodate 48 pupils (3- and 4-year-olds) and delivers 1140 hours of nursery provision for every child per year.

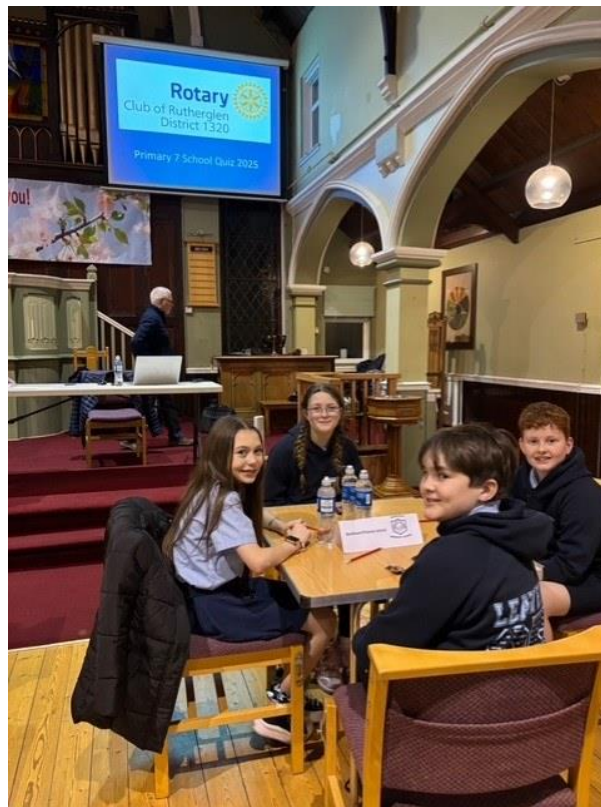
The school is part of the Stonelaw Learning Community. We work closely with our colleagues in the other learning community schools as well as Stonelaw High School, Glenburgh Nursery and other local private nurseries. At the end of P7 our pupils mostly move on to Stonelaw High School.

We promote positive relationships within the school and foster an ethos which encourages all pupils to respect themselves and others. Bankhead Primary and Nursery School, building upon the support of effective partnerships with parents and the wider community, values each and every child and provide a safe and nurturing learning environment.



Successes & Achievements 2024/2025 🏆

- Bankhead Football Teams made a mark in the the various festivals and leagues they participated in at Girls Football, Camglen Football League and the Bobby Murdoch Cup.
- Primary 6 and Primary 7 pupils represented the school at various sporting festivals with lots of sporting and physical activity achievements in athletics, netball, rugby and cross country.
- Various Bookbug sessions for our nursery pupils and families throughout the year with great success and uptake.
- Successful parent/carers group met monthly in the nursery - 'Bankhead Blether'.
- Two successful performances at the Primary 4/5 dance festival and the Primary 6/7 dance festival at the Rutherglen Town Hall.
- Introduced a 'Play Club' for parents and children after school.
- Primary 7 Sidekicks led various clubs throughout the year ensuring all children in the school had access to participate in physical activity.
- Most staff volunteered to either facilitate or lead a sporting club to help continue with our fantastic participation rate. Alongside many other clubs including chess.
- Bankhead participated in the Rotary Quiz.
- A prayer room was created for children, if they wished to use it, during Ramadan/Eid.
- We were awarded our Digital School Award.
- The nursery submitted their evidence for their Eco Flag, awaiting information.
- Successful partnership working in 'Developing Young Workforce Week'.
- Bankhead achieved the 'Silver' award as a Reading School. We are aiming for our 'Gold' award this year.





Bankhead Primary School



In recognition of the school's excellence
in integrating digital technology into
learning and teaching

2025

digitalschoolsawards.com

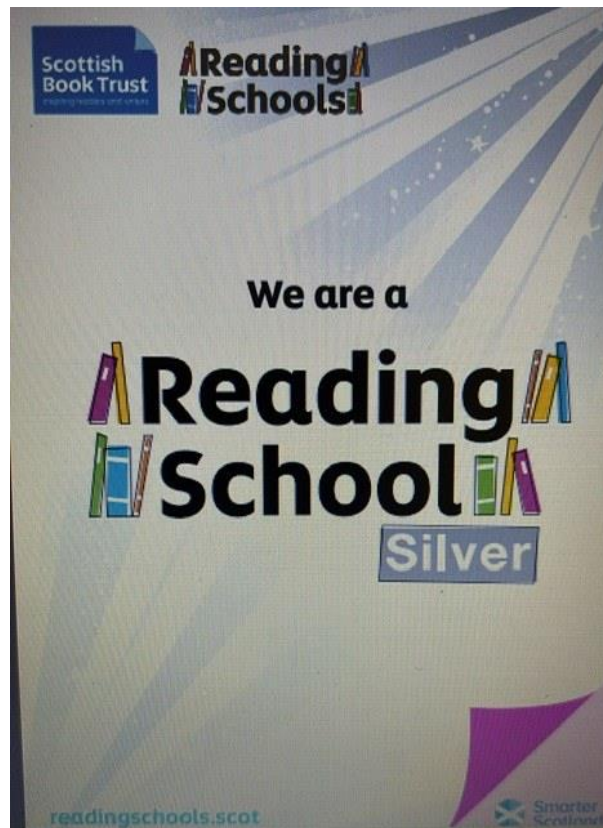


Bankhead Primary and Nur... · 08/12/2024 · ...

Fabulous dance sessions with P7 Sidekicks and
P2's/P3's. Great leadership and dancing by all

😊 #BankheadWillSOAR #active #leadership
@ActiveSchoolsSL







Bankhead Primary Sch... @bankhe... · 2mo

✨ Room 11 have had a great week so far learning about different careers and pathways during

[#DevelopingTheYoungWorkforce](#) week.

Thank you to our visitors Juliana Smith, Derek from Krue Coaching and Kieran Kozary from Queen's Park FC.

[#BankheadWillSOAR](#)





BANKHEAD PRIMARY SCHOOL

One Year Plan 2024-25



Priority 1

Provide a rich, stimulating curriculum that raises attainment through:

- Play pedagogies
- Skills based learning
- Innovative curriculum design/offer Supported by a well-defined, comprehensive Curriculum Rationale



Priority 2

Empower learners to shape and influence actions on sustainability through:

- STEM Education
- Outdoor Learning
- Inter-disciplinary Learning



BANKHEAD



PRIMARY SCHOOL



Priority 3

Ensure inclusion, equity and equality are at the heart of what we do by focusing on:

- Attachment and trauma sensitive approaches
- Embedding Nurture Principles
- Embedding UNCRC
- Embedding the school Relationship Policy



Priority 4

Work in partnership with colleagues across the Learning Community to develop our Learning, Teaching and Assessment strategies throughout the school.

School Improvement Priorities

At the beginning of the 2024/2025 school session, we set the following priorities for improvement:

Priority 1 - Provide a rich, stimulating curriculum that raises attainment through: Play pedagogies, Skills based learning, Innovative curriculum design and supported by a well-defined, comprehensive Curriculum Rationale.

- Curricular areas to be reviewed in 2024/2025 included Expressive Arts (Art, Music, Dance and Drama); Social Studies; Digital Literacy/ICT.
- Skills Development to be reflected in the totality of the curriculum.
- Current school curriculum rationale will be evaluated, reviewed and refreshed in line with curriculum development changes.

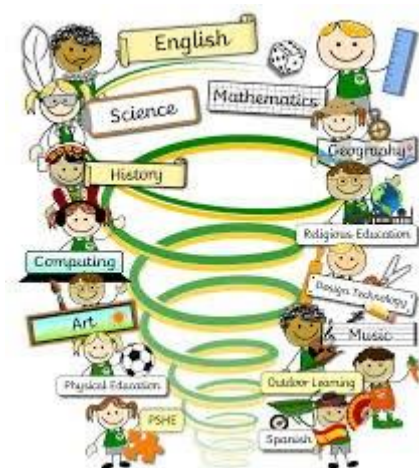
Priority 2 - Empower learners to shape and influence actions on sustainability through: STEM Education, Outdoor Learning and Interdisciplinary Learning

- Support potential attainment and progress of STEM across CfE levels
- Improve STEM capital
- Improve engagement, motivation, and enjoyment of learning
- Increase staff confidence in use of Maths Recovery within the classroom
- Robust numeracy and mathematics planners in place
- Outdoor learning will be incorporated into all school planning formats for every area of the curriculum

Priority 3 - To improve the health and wellbeing of all pupils and build strong, positive relationships

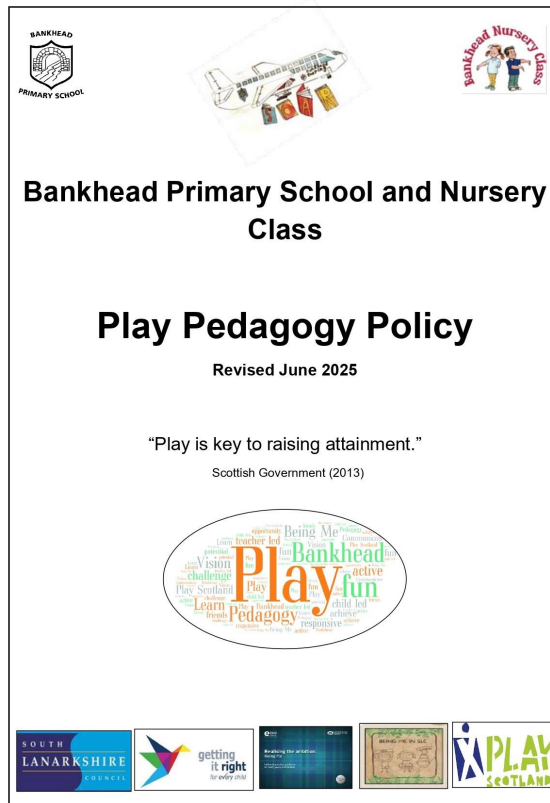
- Refresh and update our school relationship policy.
- The relationship policy will be fully embraced by all staff, pupils and parents and reflected in the whole school ethos and wellbeing levels of all pupils.
- Achievement of Attachment Accreditation Pledges 2 and 3.

Our Curriculum

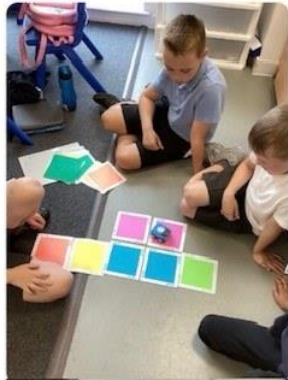


What did we achieve?

- Primary 2 and 3 have incorporated more play opportunities throughout the day.
- We have continued to develop areas within the playground to facilitate play opportunities – loose parts, obstacle course materials, den building kits. We have also provided basketball nets, balls and goals in upper playgrounds after consultation with our P5-7 children.
- We have created a sand pit and den area within the school – these have proved extremely popular.
- Learner Pathways have been created and outlined within the school planning formats.
- The Learning Community Play Development group continues to be a valuable source of ideas and discussion, this will continue in session 2025/26 and has now branched out wider than the Stonelaw Learning Community.
- Smart Start and Fri-Play is embedded across the school and is included in Forward Planning along with evaluations.
- Fri-Play and Skills School have been introduced – both, play based skills approaches to collegiate learning. We have developed this using the SLC Skills Framework.
- A robust Play Policy has been created to be shared with staff and parent/carers.





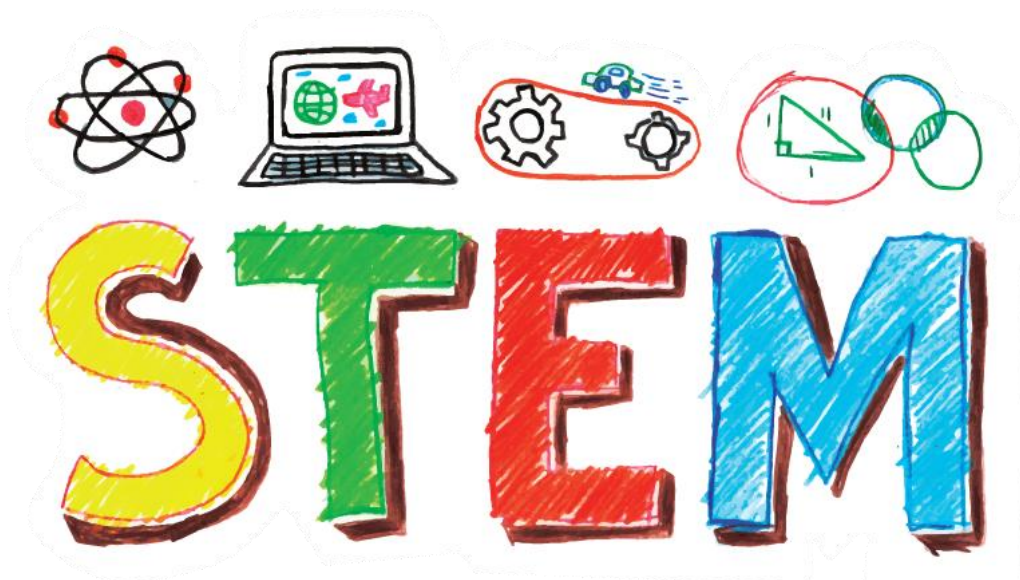


Our Curriculum - Next Steps



- *Primary 1 – planning and observations to be refined – review of topics within ‘responsive learning’.*
- *Primary 2/3 embed play fully in classes.*
- *Continue Fri-Play and Skills School on Friday afternoons - mixed classes - (P1-3/P4-7).*
- *Develop Outdoor Learning – encourage more opportunities during class time.*
- *Facilitate more ‘Stay and Play’ opportunities across the school – engaging parents in play.*

STEM



What did we achieve?

- A number of staff have attended SSERC Meets. CAT and Inservice training completed and positive feedback from staff. Children are already showing more awareness of STEM based subjects.
- There has been a notable emphasis on enhancing teacher confidence in STEM-based subjects through a variety of professional development initiatives. A number of staff members have actively engaged in optional CPD, which has significantly contributed to their confidence in delivering STEM content.
- CLPL has led to teachers making STEM subjects more exciting and relevant, increasing student interest and motivation.
- Most staff have been upskilled in the processes of Maths Recovery using these in teaching or identifying specific interventions. DHT trained in You+Me Project and piloted first cohort of parents and pupils. Parents were provided with the opportunity to develop an understanding of the language and strategies applied within Maths Recovery, alongside their children.
- Numeracy Planners have been reviewed, revised and updated to include Maths Recovery strategies. Planners have been applied across Early Level and a new numeracy pathway created and will be rolled out to other stages.









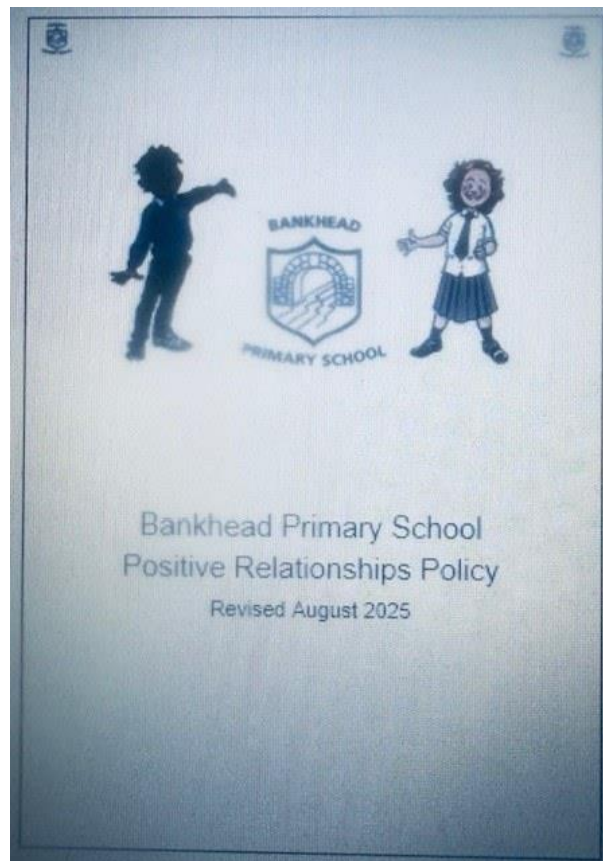
STEM Next Steps

- *Embed our new Numeracy planners within Bankhead's planning processes for each Stage and CfE Level.*
- *Staff will engage in peer visits to facilitate sharing good practice.*
- *DHT to facilitate another cohort for You+Me Parent/Carer Project.*
- *Staff to engage with Staff Learning Centre to keep up to date with Maths Recovery strategies – VCPA.*



- Aspects of UNCRC Education have been incorporated into curriculum planners.
- Continued Monthly focus on Rights Respecting themes
- Class Charters created in all classes, on display in classroom and foyer. The class charter, created by the pupils, has created a positive climate within classrooms.
- Pledge 2 and 3 of Attachment Accreditation have been complied, with Pledge 2 submitted and awarded, pending submission of additional evidence. Pledge 3 'Hear their voice' will be submitted at the next Accreditation Panel.





Health & Wellbeing Next Steps



- Continue to embed the principles and practices of the relationship policy with staff, pupils and parents. Revisit as part of parent workshops, assemblies, CAT sessions/ inset agendas. Ensure ALL staff are involved in the implementation of the relationship policy -including Support Staff and Facilities staff.
- A-Z of Attachment to be shared with parents and carers.

- *Increase and further embed/ emphasis placed on school house system*
- *Expand and embed UNCRC fully in all aspects of the curriculum.*
- *Staff to undertake Emotion Coaching training sessions to fully integrate this approach in all aspects of school.*
- *Developing a consistent approach to reflection times with pupils, including guidance for staff on stepped measures/actions.*
- *Design and create a tracking record of pupil behaviour and implementation of relationship policy.*
- *Making Rights Real - SIP priority for 25-26.*



What are our Improvement Plan Priorities for 2025/2026? ✨

- Continue to raise standards in numeracy and literacy within P1-3 incorporating and utilising play pedagogies.
- School curriculum planners will be refreshed to reflect interdisciplinary learning.
- Pupil Profiles, which tracks pupil progress and achievements across the curriculum will be introduced for all pupils.
- Almost all pupils will be more engaged in their own learning and can identify their strengths, targets, successes and next steps.
- Pupil progress and achievements across the curriculum will be tracked and data gathered will be used to populate report cards.
- Learning for Sustainability programme of work will be compiled that will be incorporated into interdisciplinary planning pro-forma.

- All pupils will have the opportunity to engage in experiences in all 3 core aspects of 'Learning for Sustainability' 1. *Sustainability* 2. *Global Citizenship* 3. *Outdoor Learning*.
- All pupils and staff will be fully immersed and committed to Learning for Sustainability and an application for a Green Flag Award will be submitted.
- All 5 principles and 3 key strands of Rights Based Learning will be the lived experience for all pupils, staff and parents in **Bankhead Primary School** and **Nursery Class**.
- All pupils and staff will be fully immersed in 'Making Rights Real' programme and Bankhead Primary will be able to showcase the impact Rights Based Learning has had across the school by applying for accreditation.
- As Rights Based Learning will be embedded throughout the curriculum and be the responsibility of all, all links and connections will be emphasised on relevant paperwork, policies, frameworks.
- Opportunities for learner participation will increase and all pupils will be supported to participate in a variety of ways that can shape their educational experiences and express their views on matters which affect them.



Success Opportunity Active Respect

